


# SUMMER REVIEW

## MATH SKILLS

### First Grade

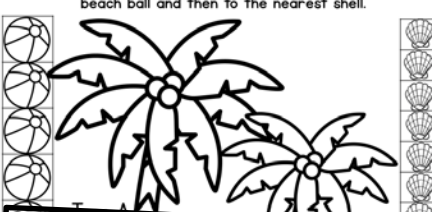
Name: \_\_\_\_\_ **SUMMER PATTERNS**  
Use the color code to color the pictures. Then answer the questions.  
= red = blue = green = yellow




Do the popsicles follow a pattern? Yes No

If yes, then name the pattern: \_\_\_\_\_

Name: \_\_\_\_\_ **PALM TREES**  
Measure the height of each palm tree first to the nearest beach ball and then to the nearest shell.



Name: \_\_\_\_\_ **Subtraction**  
Color the correct fish.



$12-4=8$  true false  
 $10-6=5$  true false  
 $13-2=11$  true false

Name: \_\_\_\_\_ **ASK and color**  
Ask 8 people about their most favorite ice-cream flavor: mango, chocolate, or strawberry. For each vote, color one ice-cream scoop.

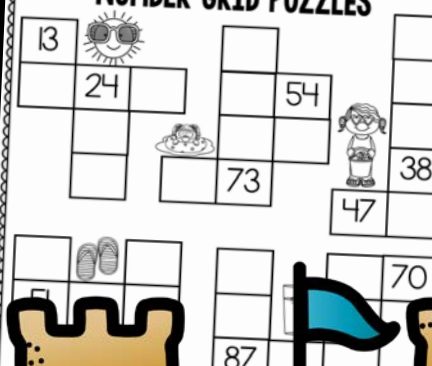
mango (yellow)  
chocolate (brown)  
strawberry (pink)

1. What flavor got the most votes?  
\_\_\_\_\_

2. What flavor got the least votes?  
\_\_\_\_\_

mango?   
chocolate?   
strawberry?

Name: \_\_\_\_\_ **NUMBER GRID PUZZLES**



13				
	24			
			54	
		73		
				38
			47	
				70
		87		

Name: \_\_\_\_\_ **Subtraction**  
Color the correct fish.

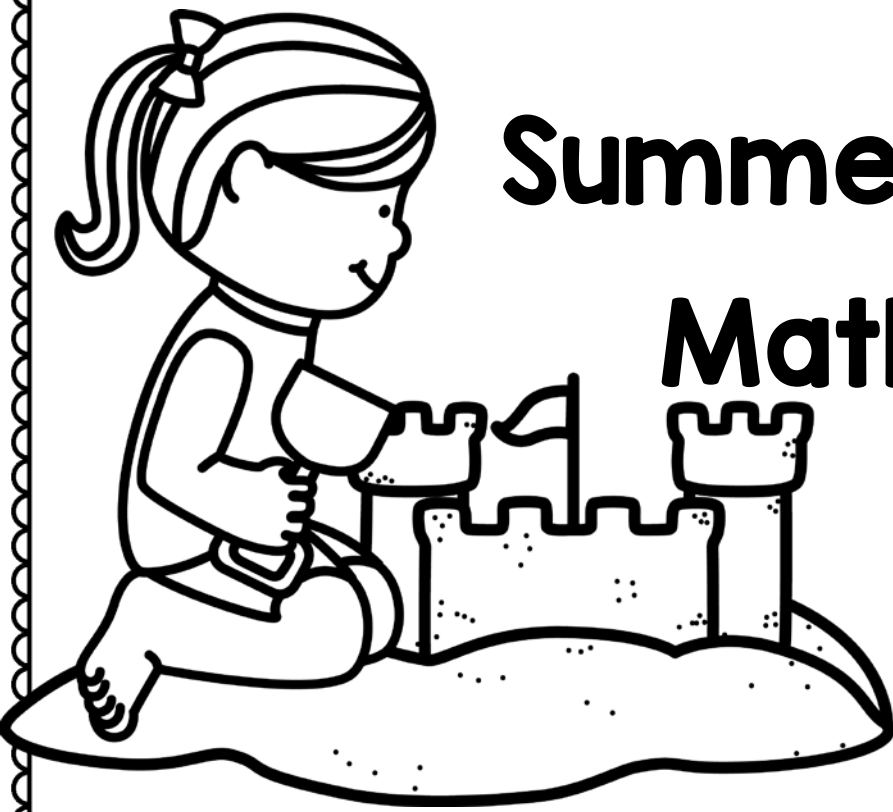


$9-4=15$  true false  
 $20-3=$  true false

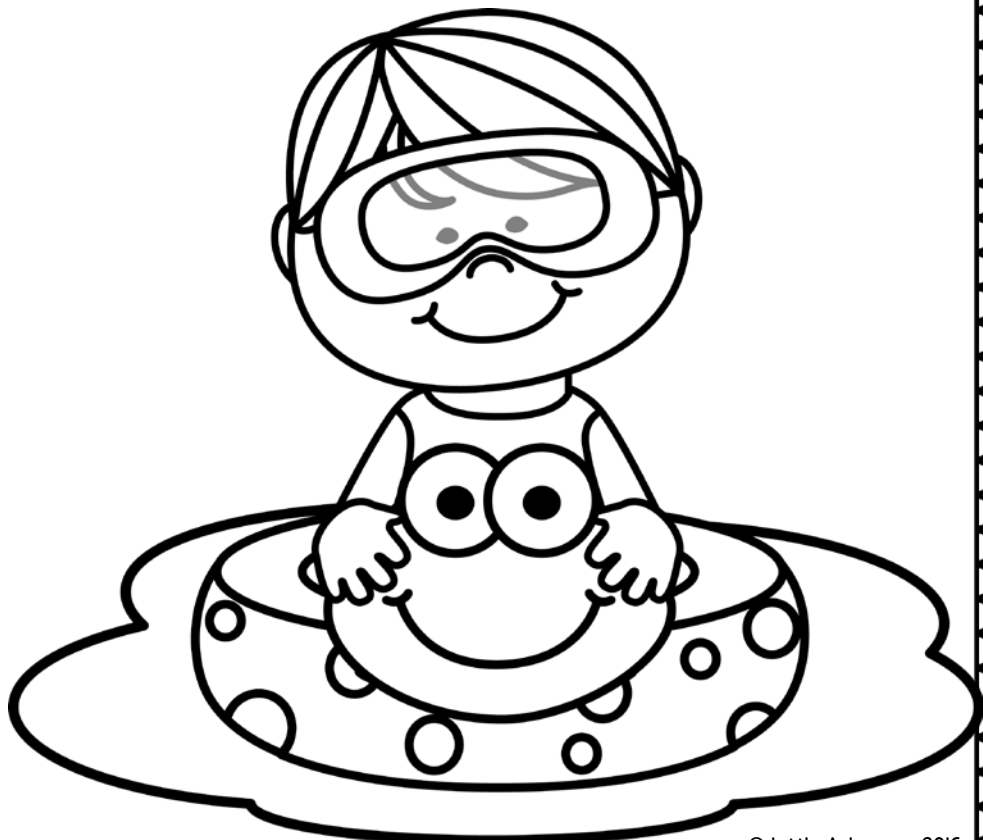


# Summer Review

## Math Skills



Name: \_\_\_\_\_

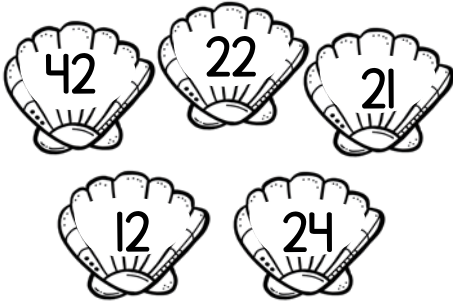
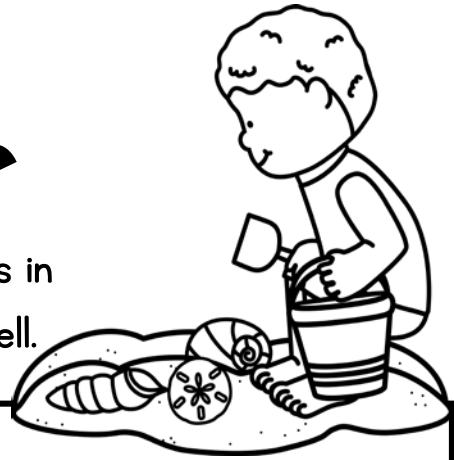




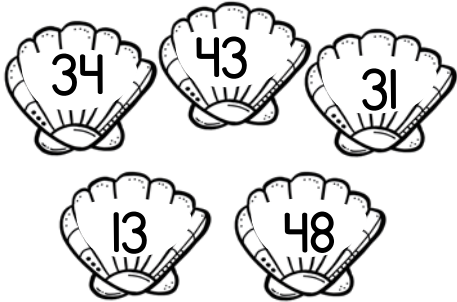
Name: \_\_\_\_\_

# shells in order

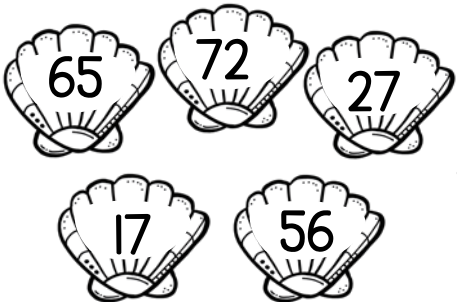
Look at the number on each shell. Write the numbers in order from least to greatest, and then color the shell.



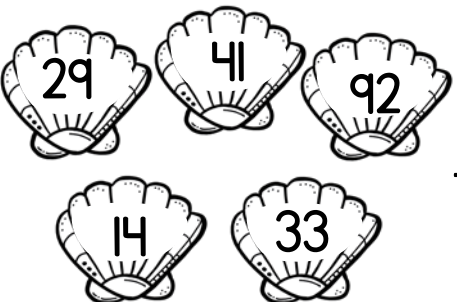
\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
red      blue      green      yellow      purple



\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
pink      brown      green      red      blue



\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
yellow      pink      blue      brown      green

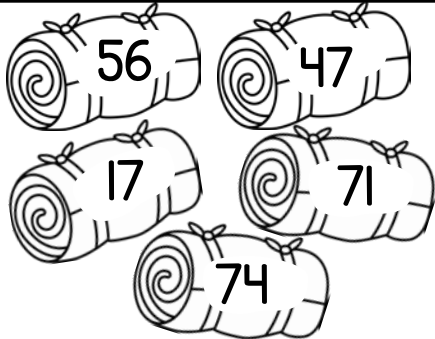


\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
green      yellow      pink      purple      brown

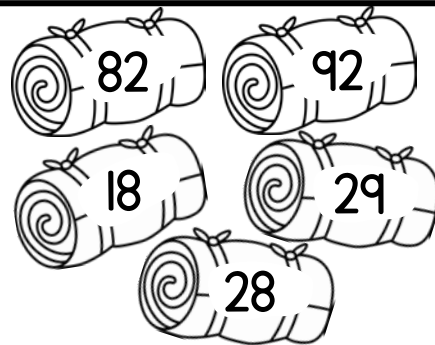
Name: \_\_\_\_\_

# GO camping!

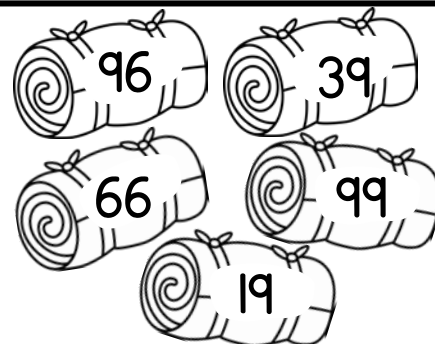
Look at the number on each sleeping bag. Write the numbers in order from least to greatest, and then color the bags.



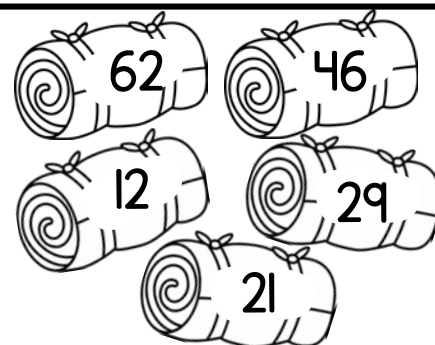
\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
red            blue            green            yellow            purple



\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
yellow            pink            blue            brown            green



\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
green            yellow            pink            purple            brown



\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
pink            brown            green            red            blue

Name: \_\_\_\_\_

# FISH ORDER



Look at the number on each fish. Write the numbers in order from least to greatest, and then color the fish.

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
red      blue      green      yellow      purple

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
blue      pink      brown      yellow      purple

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
yellow      blue      purple      red      orange

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
brown      green      red      blue      yellow



Name: \_\_\_\_\_

# Making Numbers

Use these 3 digits to make as many 3-digit numbers as you can.



Write the numbers in order from the least to the greatest number.

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_

---

---

Use these 3 digits to make as many 3-digit numbers as you can.



Write the numbers in order from the least to the greatest number.

\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_

Name: \_\_\_\_\_

# Skip on to Count



Count by 2s.

6				14	
---	--	--	--	----	--

Count by 3s.

7					22
---	--	--	--	--	----

Count by 5s.

16			31		
----	--	--	----	--	--

Count by 10s.

22				62	
----	--	--	--	----	--



Name: \_\_\_\_\_

# Skip on to Count



Count by 2s.

43				51	
----	--	--	--	----	--

Count by 3s.

21					36
----	--	--	--	--	----

Count by 5s.

52			67		
----	--	--	----	--	--

Count by 10s.

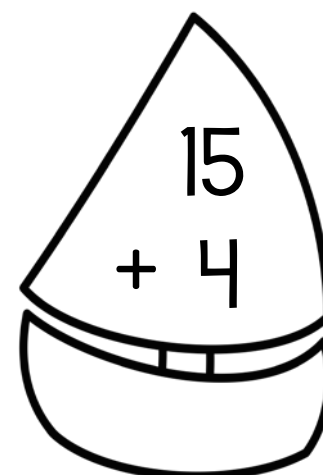
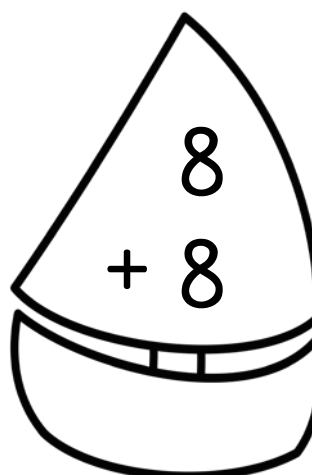
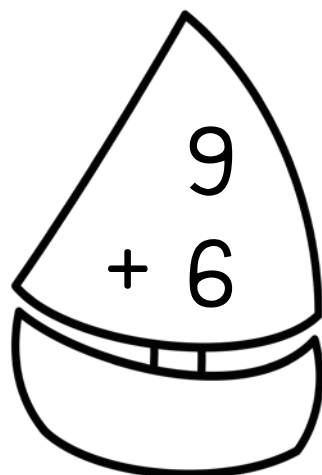
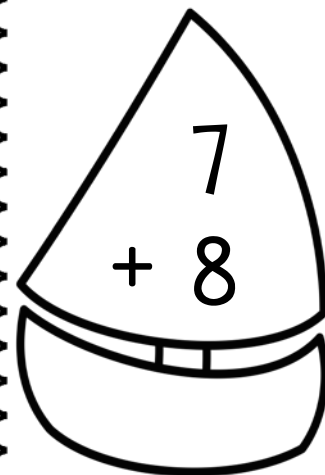
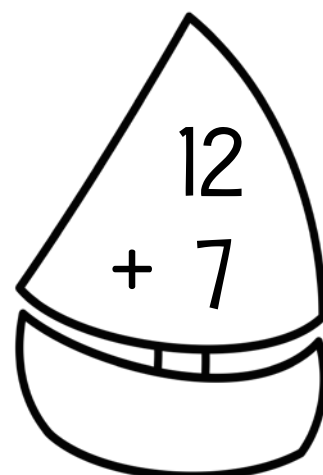
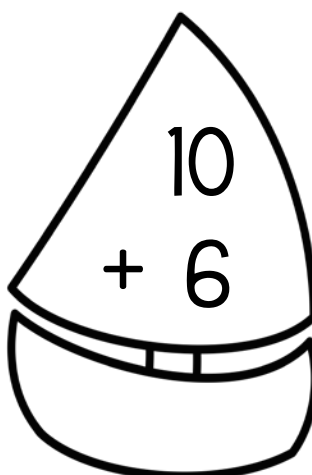
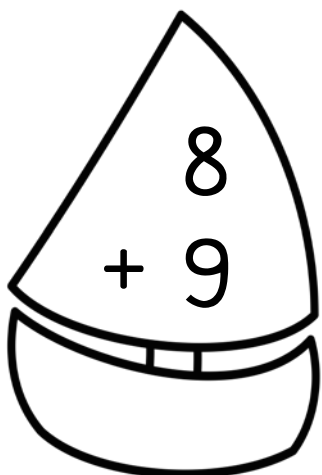
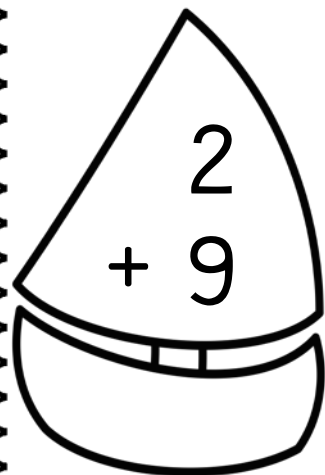
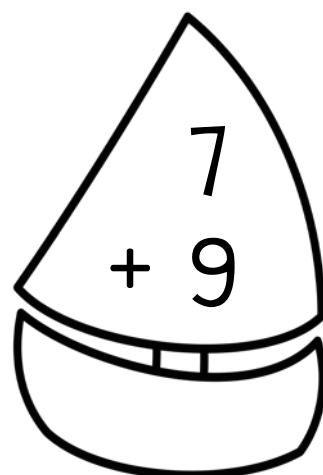
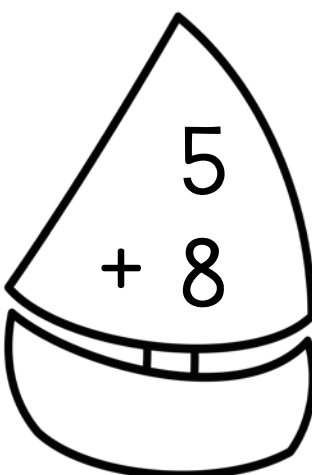
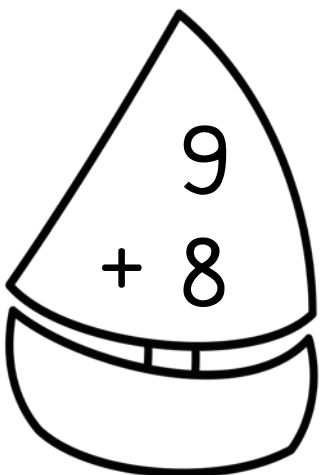
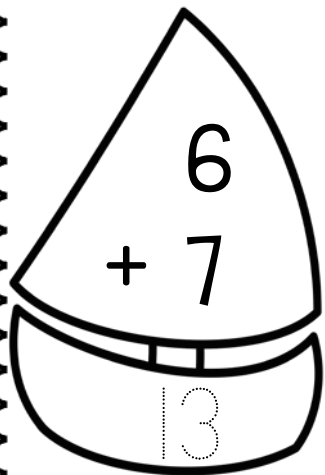
48				88	
----	--	--	--	----	--

Name: \_\_\_\_\_

# Sailboat Addition

Add the numbers to find the sum.

Color the boats red for even sums and blue for odd sums.



Name: \_\_\_\_\_

# ADDING 3 ADDENDS

Add the 3 addends to find the sum. Use the shells to help you find the sum.



$$\begin{array}{r} 2 \\ 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 9 \\ + 7 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# Missing Addends

Find the missing addend to complete each number sentence.

$$10 + \square = 15$$

$$3 + \square = 12$$

$$6 + \square = 13$$

$$7 + \square = 15$$

$$\square + 8 = 14$$

$$\square + 6 = 18$$

$$\square + 12 = 16$$

$$\square + 14 = 19$$

$$5 + \square = 14$$

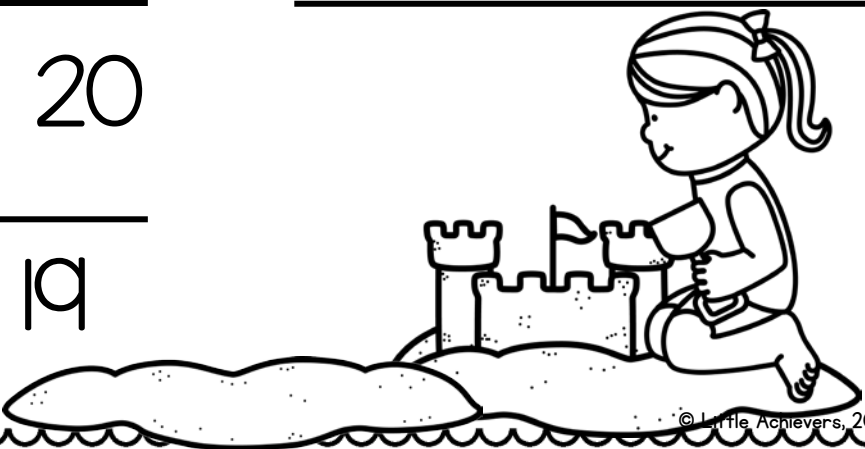
$$12 + \square = 18$$

$$9 + \square = 18$$

$$9 + \square = 17$$

$$\square + 16 = 20$$

$$\square + 12 = 19$$



Name: \_\_\_\_\_

# Missing Numbers

Write the missing number to make each equation true.

$4 + 7 = 15 - \underline{\quad}$

$3 + 7 = 12 - \underline{\quad}$

$8 + 6 = \underline{\quad} - 2$

$5 + 8 = \underline{\quad} + 3$

$9 + \underline{\quad} = 5 + 7$

$6 + \underline{\quad} = 13 - 3$

$\underline{\quad} + 7 = 17 - 2$

$\underline{\quad} + 9 = 20 - 6$

$6 + 10 = 20 - \underline{\quad}$

$8 + 8 = 5 + \underline{\quad}$

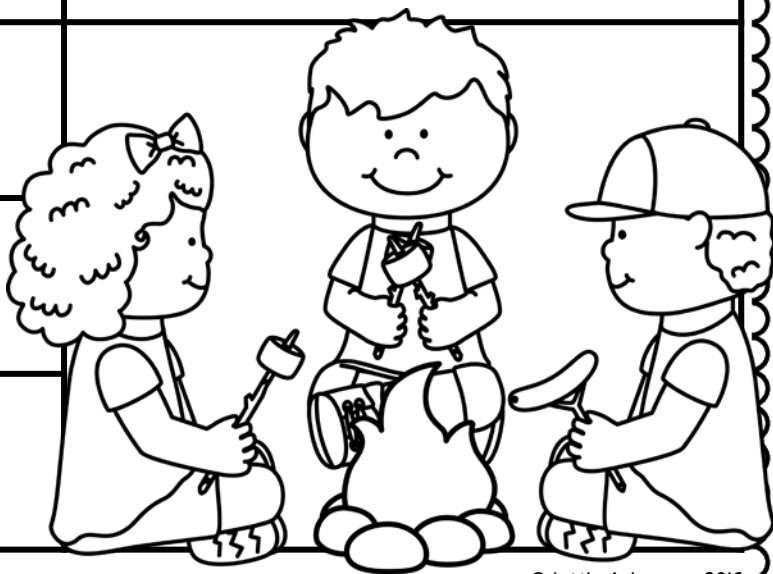
$3 + 9 = \underline{\quad} - 6$

$9 + 10 = \underline{\quad} + 6$

$7 + \underline{\quad} = 19 - 2$

$\underline{\quad} - 6 = 18 - 12$

$\underline{\quad} + 4 = 20 - 8$



Name: \_\_\_\_\_

# NAME THAT NUMBER

Write three number sentences for each set of numbers.



12	6	4	5	3
		9		

6+3

=9

5+4

=9

12-3

=9



8	6	4	2	12
		10		

=10

=10

=10



3	6	9	15	6
		12		

=12

=12

=12



9	6	5	8	20
		14		

=14

=14

=14



Name: \_\_\_\_\_

# Addition

Color the correct fish.

true · false

$8+4=12$

true · false

$5+6=12$

true · false

$9+2=11$

true · false

$9+5=14$

true · false

$14+4=18$

true · false

$7+6=12$

true · false

$14+5=20$

true · false

$9+8=17$

true · false

$12+8=20$

true · false

$11+5=16$

true · false

$7+8=16$

true · false

$12+3=9$

true · false

$8+8=16$

true · false

$16+4=12$

true · false

$10+9=19$

Name: \_\_\_\_\_

# Subtraction

Color the correct fish.

true · false

$12 - 4 = 8$

true · false

$10 - 6 = 5$

true · false

$13 - 2 = 11$

true · false

$14 - 5 = 14$

true · false

$15 - 4 = 9$

true · false

$12 - 3 = 8$

true · false

$17 - 3 = 14$

true · false

$19 - 8 = 11$

true · false

$18 - 7 = 10$

true · false

$16 - 3 = 12$

true · false

$18 - 3 = 15$

true · false

$19 - 4 = 15$

true · false

$17 - 8 = 9$

true · false

$20 - 3 = 13$

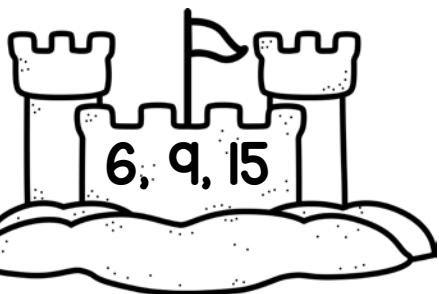
true · false

$20 - 7 = 13$

Name: \_\_\_\_\_

# SUMMER MATH FACTS

Write addition and subtraction facts for each set of numbers.

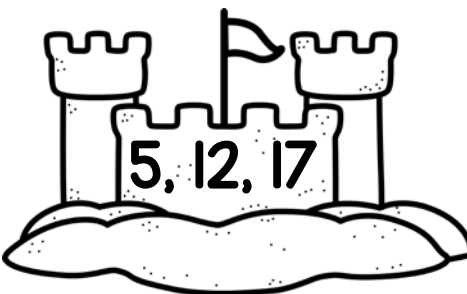


$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

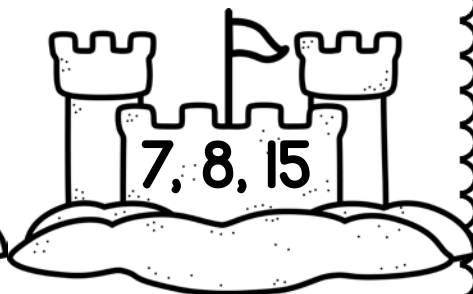


$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

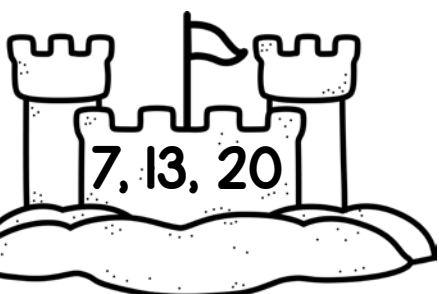


$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

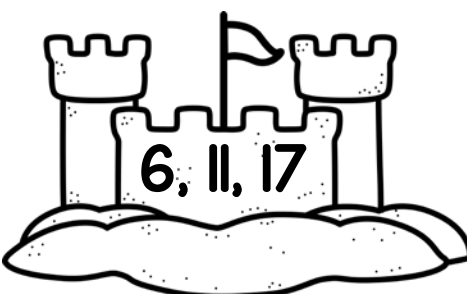


$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$

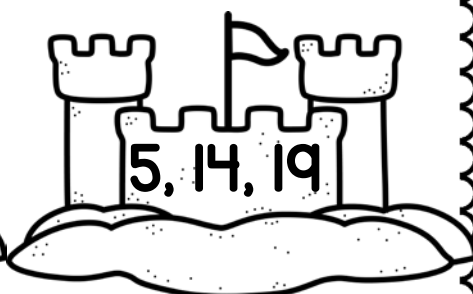


$___ + ___ = ___$

$___ + ___ = ___$

$___ - ___ = ___$

$___ - ___ = ___$



$___ + ___ = ___$

$___ + ___ = ___$

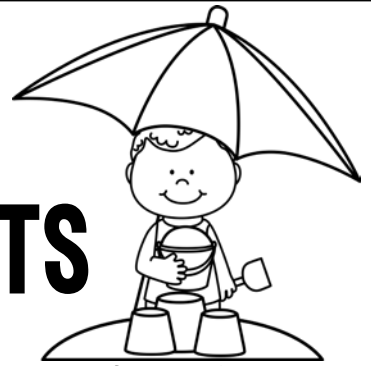
$___ - ___ = ___$

$___ - ___ = ___$

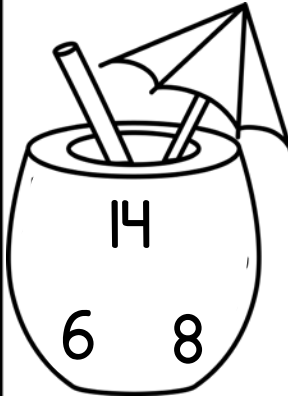
Name: \_\_\_\_\_



# SUMMER MATH FACTS

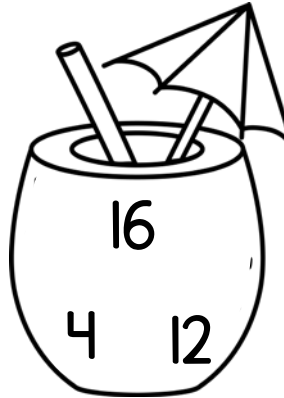


Write addition and subtraction facts for each set of numbers.



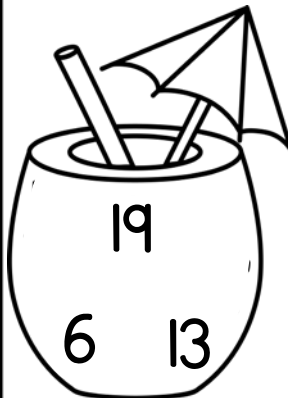
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

14  
6 8




\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

16  
4 12



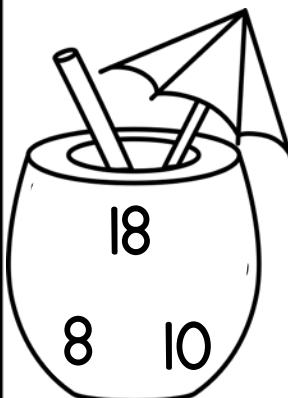
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

19  
6 13



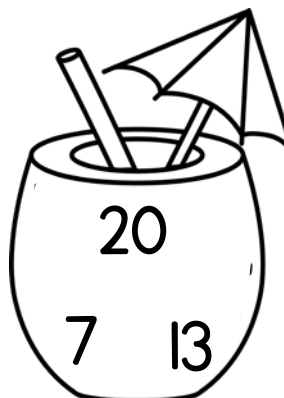
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

17  
8 9



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

18  
8 10



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

20  
7 13

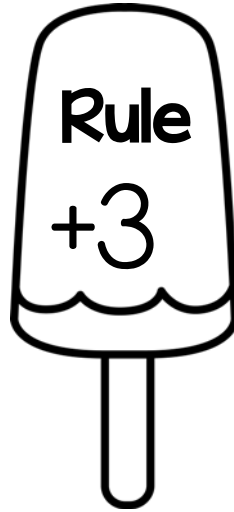
Name: \_\_\_\_\_

# Ice-Cream rules!

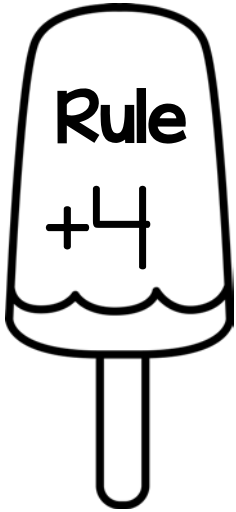
Look at the rule for each table and complete it.



In	Out
7	
11	
15	
17	



In	Out
4	
12	
9	
14	



In	Out
8	
6	
14	
16	



In	Out
4	
8	
12	
14	



In	Out
7	
12	
9	
14	



In	Out
10	
20	
35	
50	

Name: \_\_\_\_\_

# Some more & Some less

Look at the number on each popsicle and complete the table below.



15	
1 more	
1 less	
10 more	
10 less	

26	
1 more	
1 less	
10 more	
10 less	

34	
1 more	
1 less	
10 more	
10 less	

29	
1 more	
1 less	
10 more	
10 less	

33	
1 more	
1 less	
10 more	
10 less	

40	
1 more	
1 less	
10 more	
10 less	

44	
1 more	
1 less	
10 more	
10 less	

38	
1 more	
1 less	
10 more	
10 less	

53	
1 more	
1 less	
10 more	
10 less	

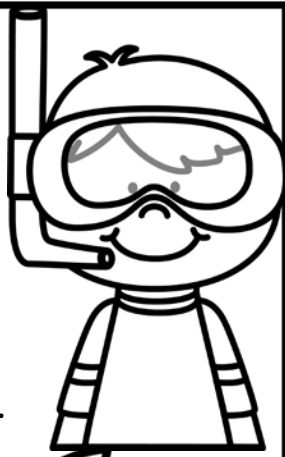


Name: \_\_\_\_\_

Some **more**

Some **less**

Look at the number on each fin and complete the table below.



19

5 more

5 less

10 more

10 less

100 more

24

5 more

5 less

10 more

10 less

100 more

37

5 more

5 less

10 more

10 less

100 more

58

5 more

5 less

10 more

10 less

100 more

67

5 more

5 less

10 more

10 less

100 more

81

5 more

5 less

10 more

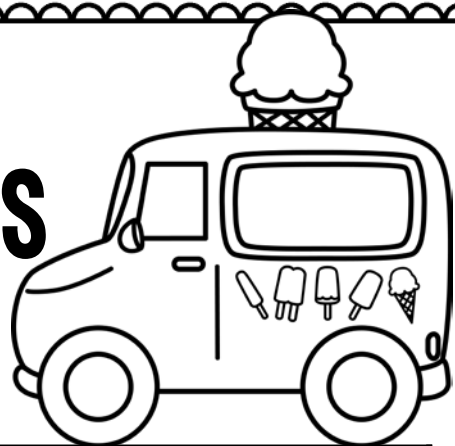
10 less

100 more

Name: \_\_\_\_\_

# PLACE VALUE ICE-CREAMS

Color the popsicle in each box that has the correct number of tens and ones.



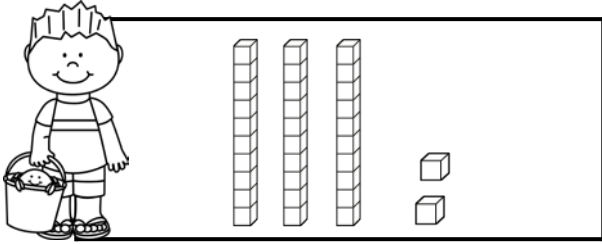
4 tens 2 ones 42 24	3 tens 6 ones 36 63	2 tens 9 ones 92 29
2 tens 5 ones 25 52	7 tens 6 ones 67 76	5 tens 5 ones 15 55
4 tens 0 ones 49 40	6 tens 3 ones 63 36	7 tens 8 ones 87 78
9 tens 1 one 19 91	6 tens 7 ones 13 67	8 tens 9 ones 89 98

# Tens and Ones

© Little Achievers, 2016.

Name: \_\_\_\_\_

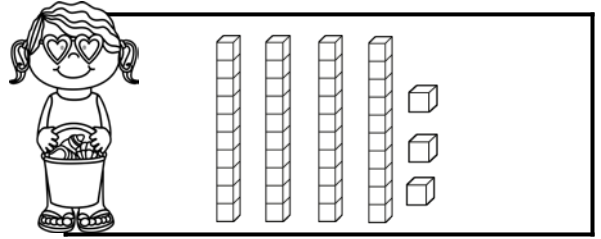
Look at the tens and ones in each box. Record your answers.



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

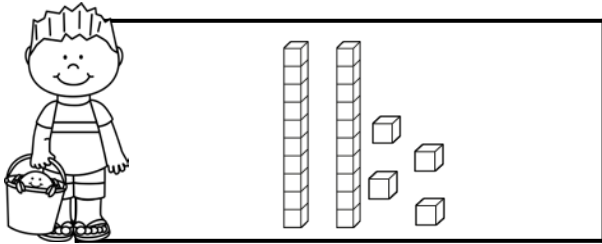
word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

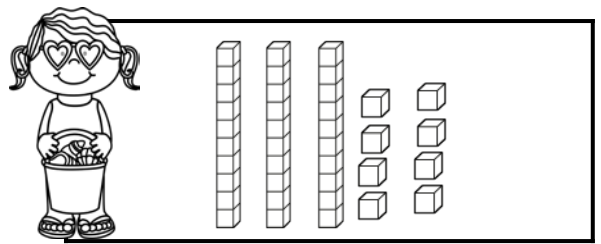
word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

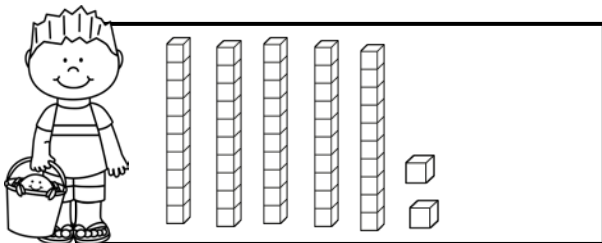
word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

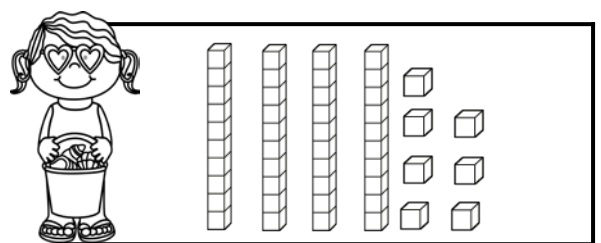
word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

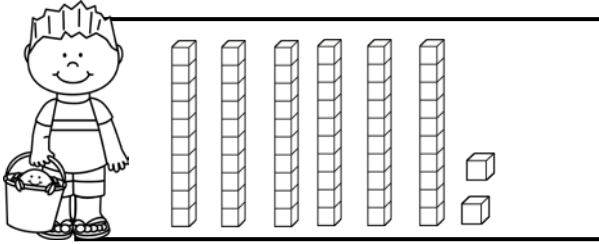
word: \_\_\_\_\_

# Tens and Ones

© Little Achievers, 2016.

Name: \_\_\_\_\_

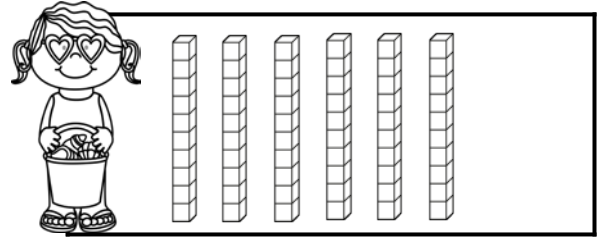
Look at the tens and ones on each box. Record your answers.



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

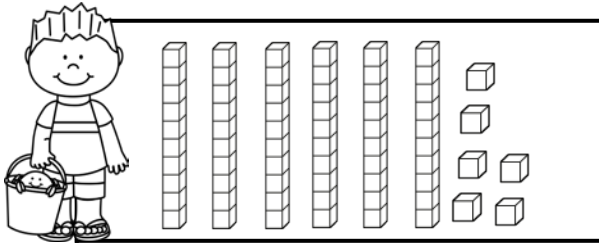
word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

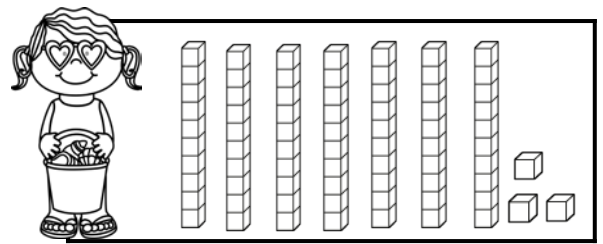
word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

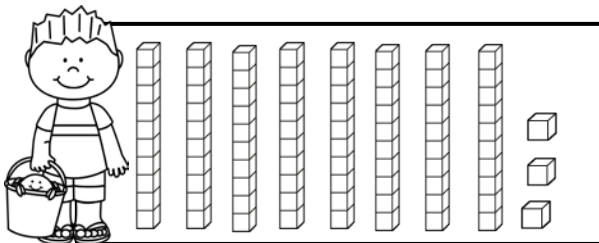
word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

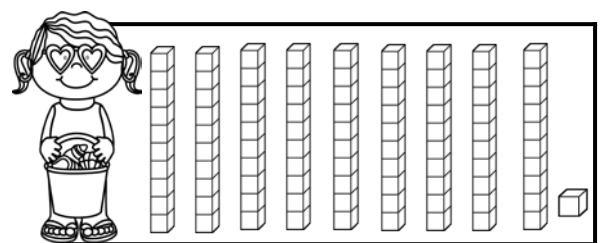
word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

word: \_\_\_\_\_



\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

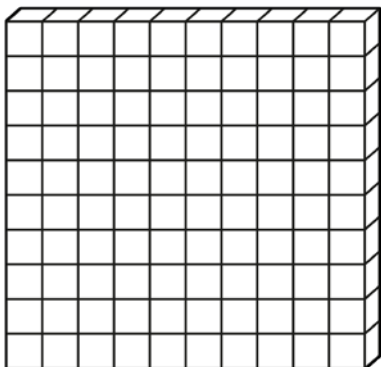
word: \_\_\_\_\_

Name: \_\_\_\_\_

# Place Value

Read the number word on each popsicle. Color the base 10 blocks and record your answer. Color the popsicle red for even number and blue for odd number.

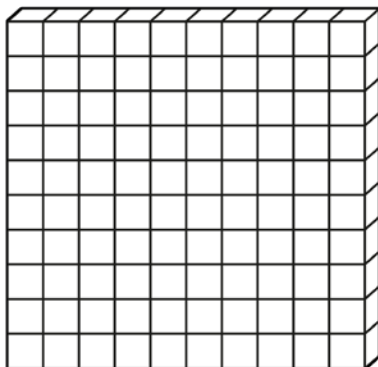
twenty nine



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

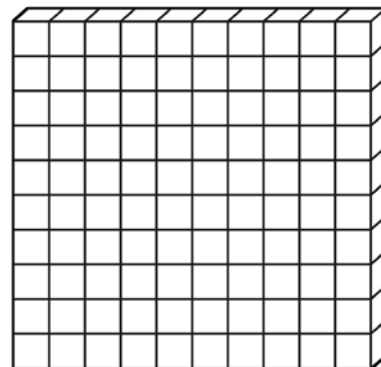
fifty three



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

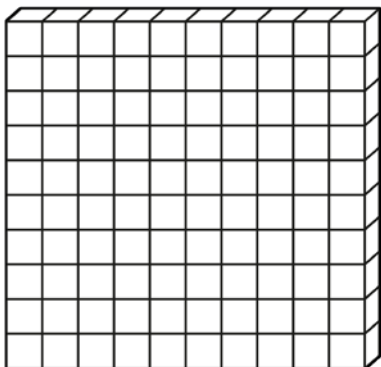
forty eight



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

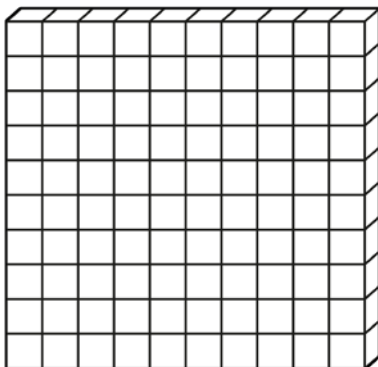
thirty six



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

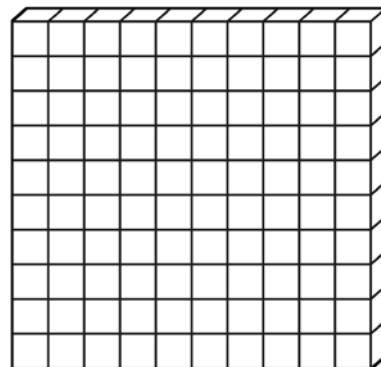
fifty eight



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

forty four



\_\_\_ tens \_\_\_ ones

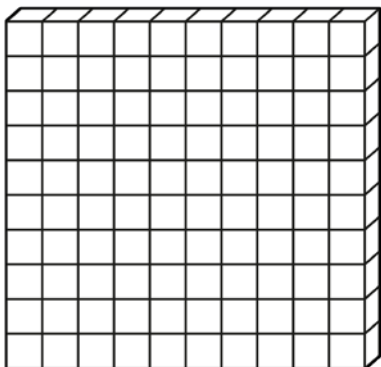
The number is \_\_\_\_\_

Name: \_\_\_\_\_

# Place Value

Read the number word on each popsicle. Color the base 10 blocks and record your answer. Color the popsicle red for even number and blue for odd number.

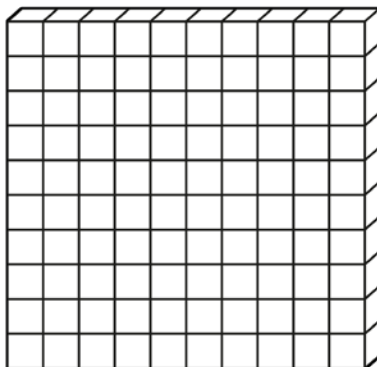
sixty seven



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

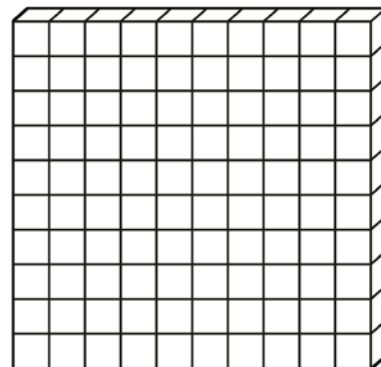
eighty two



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

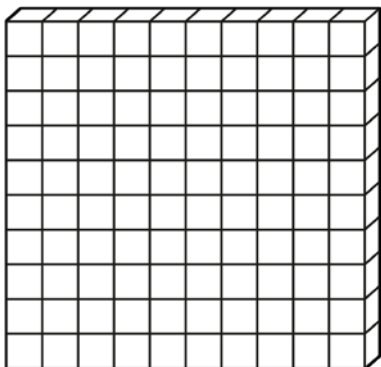
seventy one



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

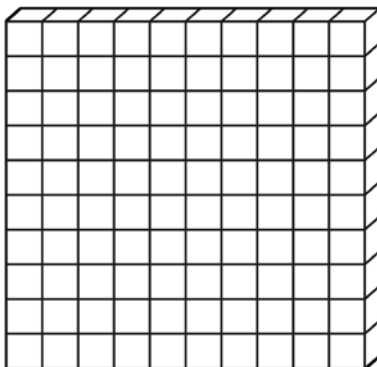
eighty nine



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

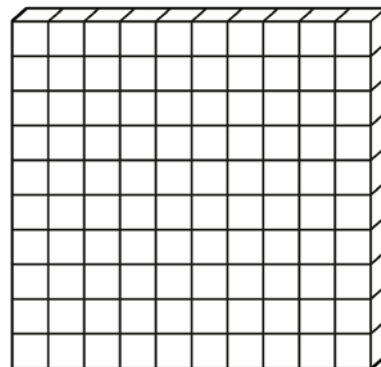
sixty eight



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_

ninety three



\_\_\_ tens \_\_\_ ones

The number is \_\_\_\_\_



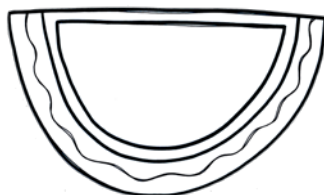
Name: \_\_\_\_\_

# NUMBERS

Write the correct number in the watermelon. Then, color the even numbered watermelons red and odd numbered watermelons green.



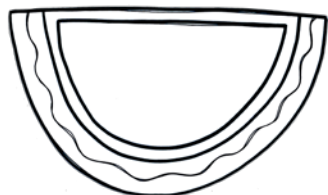
2 tens 3 ones



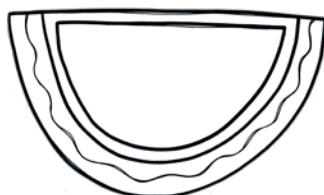
3 tens 5 ones



6 tens 2 ones



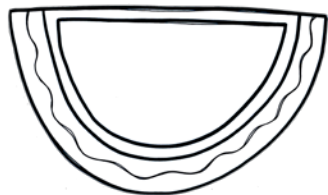
7 tens 4 ones



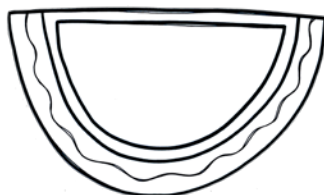
4 tens 7 ones



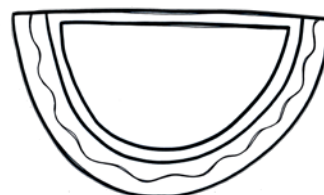
2 tens 9 ones



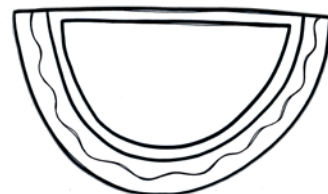
5 tens 3 ones



6 tens 8 ones



7 tens 6 ones



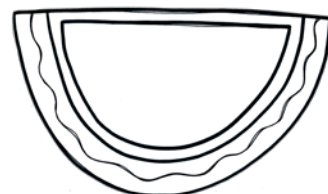
8 tens 3 ones



6 tens 2 ones



9 tens 0 ones



9 tens 9 ones



8 tens 5 ones

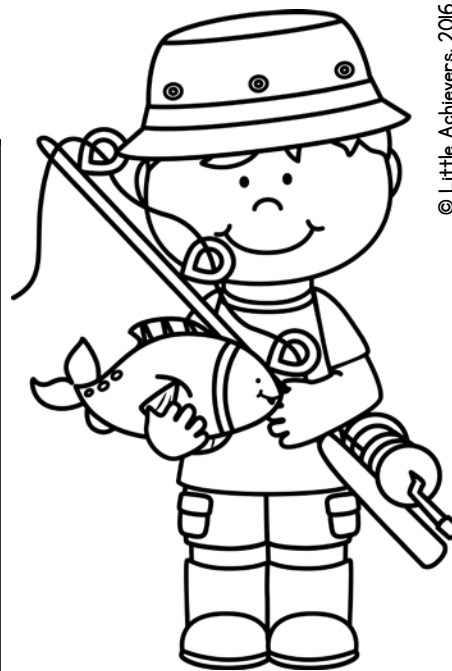


7 tens 9 ones

Name: \_\_\_\_\_

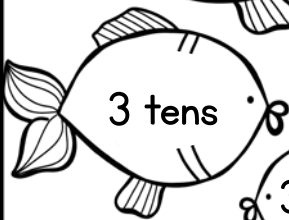
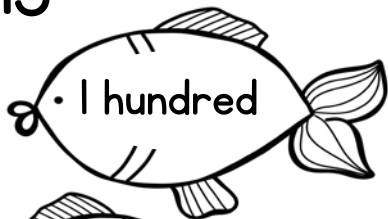
# PLACE VALUE FISHING

Color the fish in each box that show the correct number of hundreds, tens, or ones.

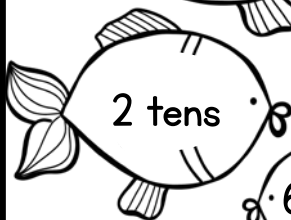
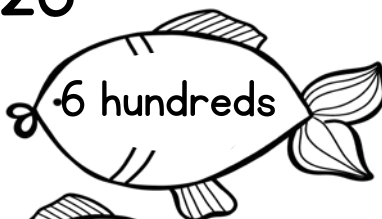


© Little Achievers, 2016

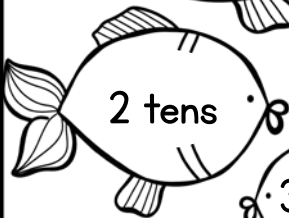
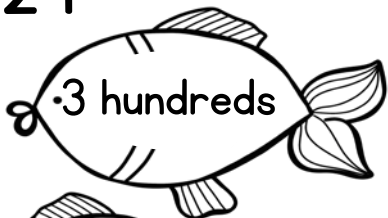
143



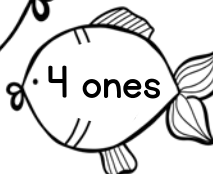
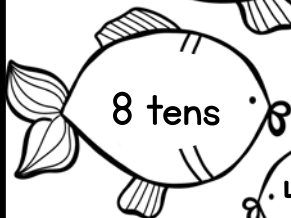
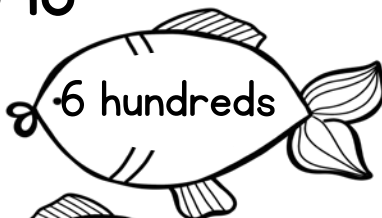
226



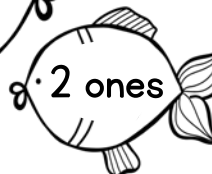
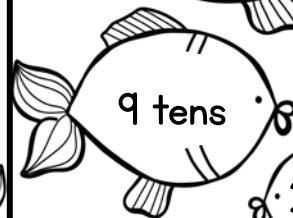
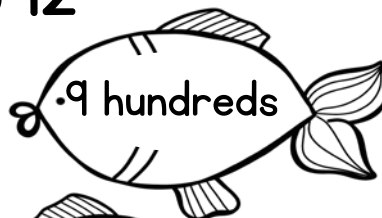
324



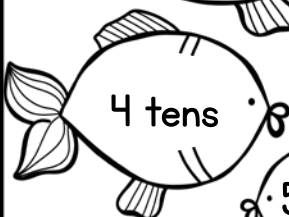
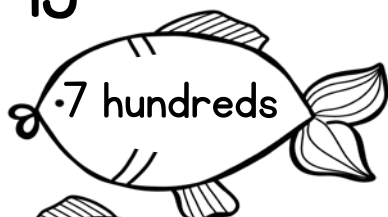
648



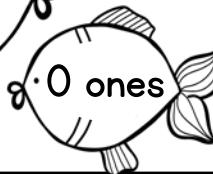
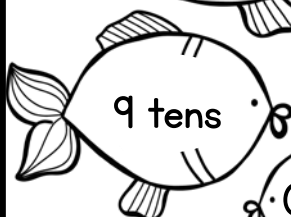
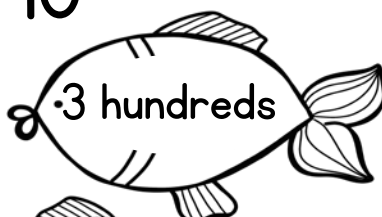
592



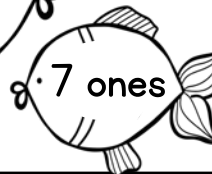
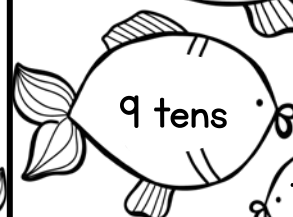
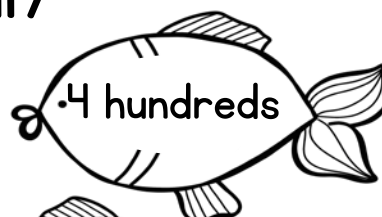
745



890



417



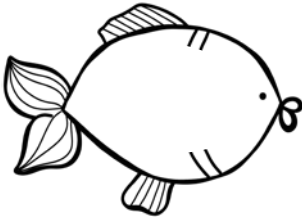
Name: \_\_\_\_\_

# Number words

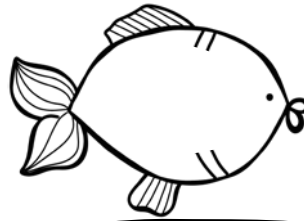
Write the number for each number word on the fish.

Follow the color code and color the fish.

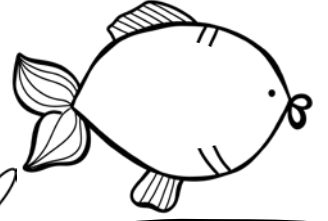
21 to 40	red
41 to 60	blue
61 to 80	green
81 to 100	yellow



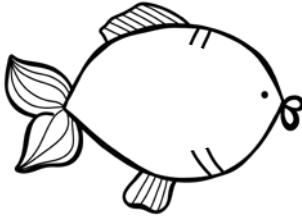
twenty two



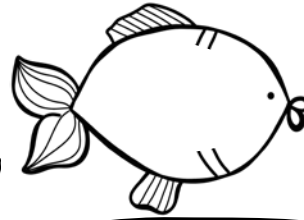
forty six



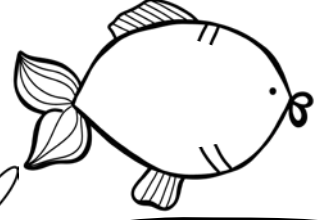
twenty nine



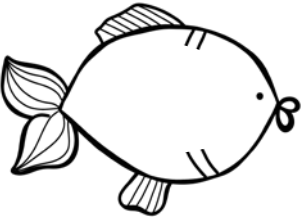
fifty eight



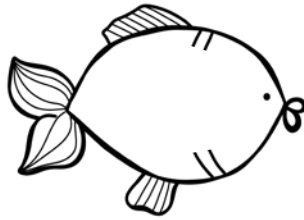
sixty seven



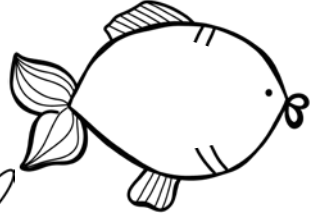
eighty two



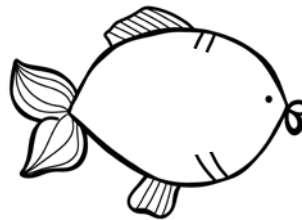
ninety one



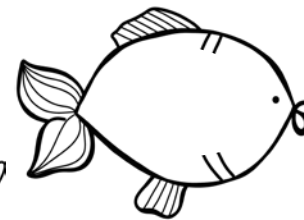
forty



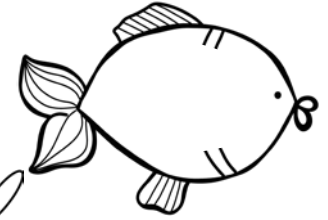
seventy five



fifty four



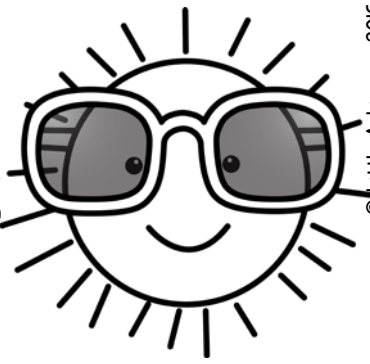
thirty three



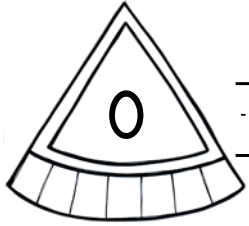
one hundred

Name: \_\_\_\_\_

# Number words



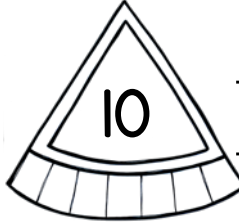
Write the correct number word for each number.



\_\_\_\_\_

\_\_\_\_\_

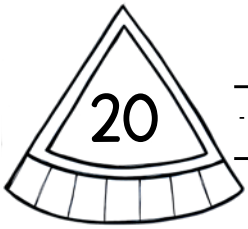
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

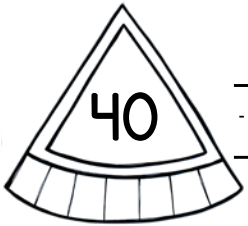
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

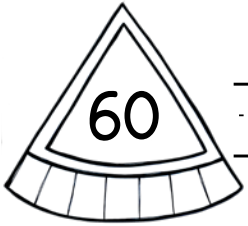
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

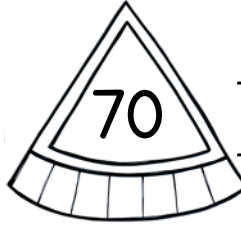
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

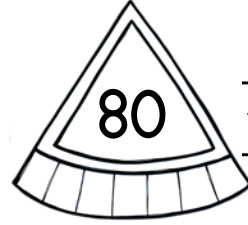
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

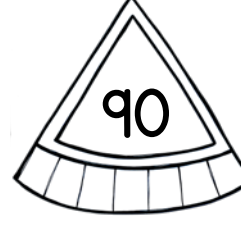
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

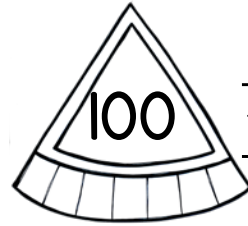
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

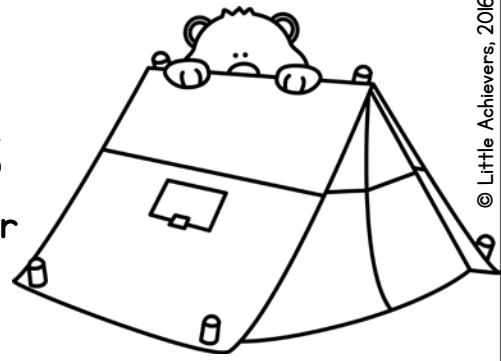
\_\_\_\_\_



Name: \_\_\_\_\_

# Numbered paws

Write the correct number word for each number shown on the paw.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Problems

Name: \_\_\_\_\_

Smith found 5 shells on Monday, 8 shells on Tuesday and 4 shells on Wednesday. How many shells did he find in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Mom bought 8 vanilla, 6 mango and 7 orange bars. How many ice-creams do we have in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Sam has 6 pairs of pink flip-flops, 10 red flip-flops and 3 blue flip-flops. How many pairs of flip-flops does he have in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Jane built 3 sandcastles, Dave built 5 sandcastles and Jill built 4 sandcastles on the beach. How many sandcastles did they build in all?

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



Name: \_\_\_\_\_

# Word Problems

Jenny found 15 shells on the beach. She gave some shells to her sister. Now she has 9 shells. How many shells did she give to her sister?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Mom cut the watermelon into 12 big pieces. I ate 4 of them. How many pieces are left now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

18 fish were swimming in the lake. Three fish leaped out of the water. How many fish were still in the pool?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

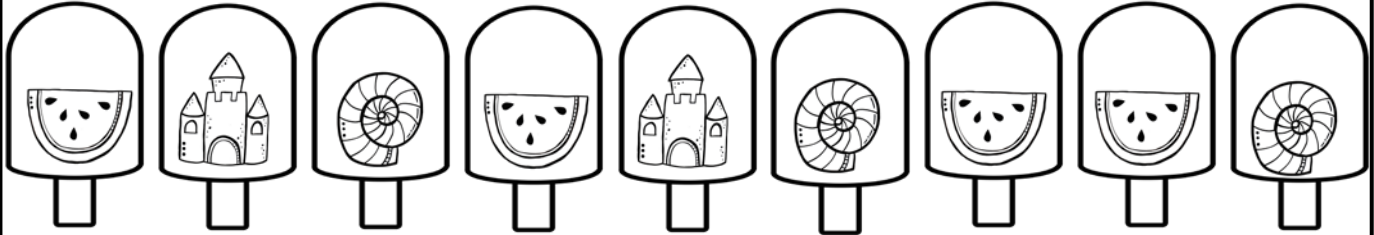
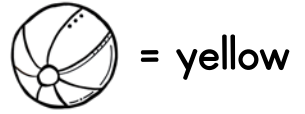
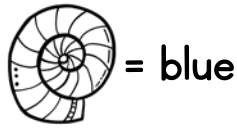
Jack and his friends roasted 19 marshmallows. Sam and Alice ate 6 of them. How many marshmallows do they have now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name: \_\_\_\_\_

# SUMMER PATTERNS

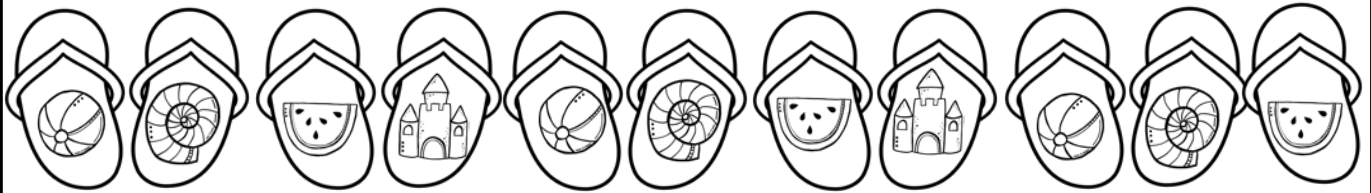
Use the color code to color the pictures. Then answer the questions.



Do the popsicles follow a pattern?

 Yes No

If yes, then name the pattern: \_\_\_\_\_



Do the flip-flops follow a pattern?

 Yes No

If yes, then name the pattern: \_\_\_\_\_



Do the pails follow a pattern?

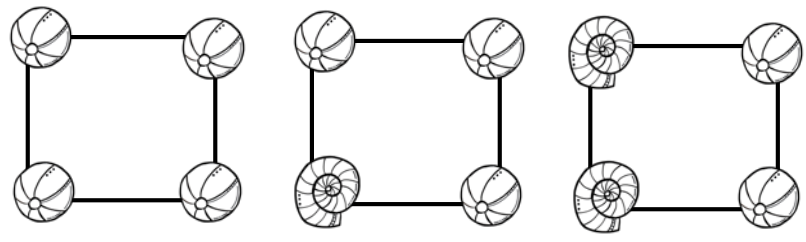
 Yes No

If yes, then name the pattern: \_\_\_\_\_

Name: \_\_\_\_\_

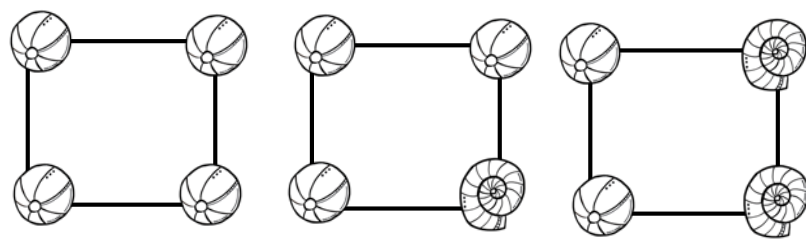
# SUMMER PATTERNS

Cut and paste the correct pictures to follow each pattern.



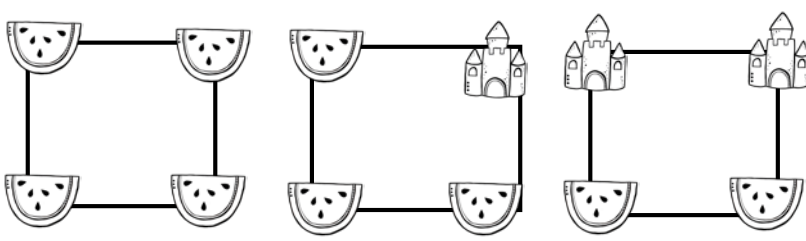
Glue here.

Glue here.



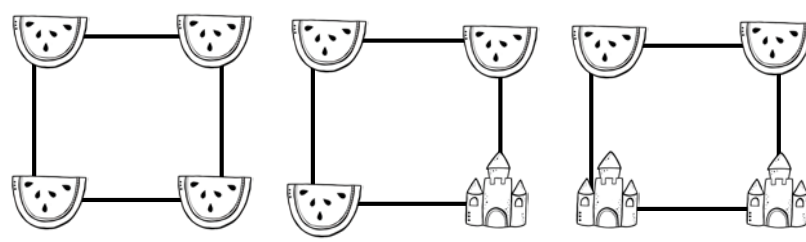
Glue here.

Glue here.



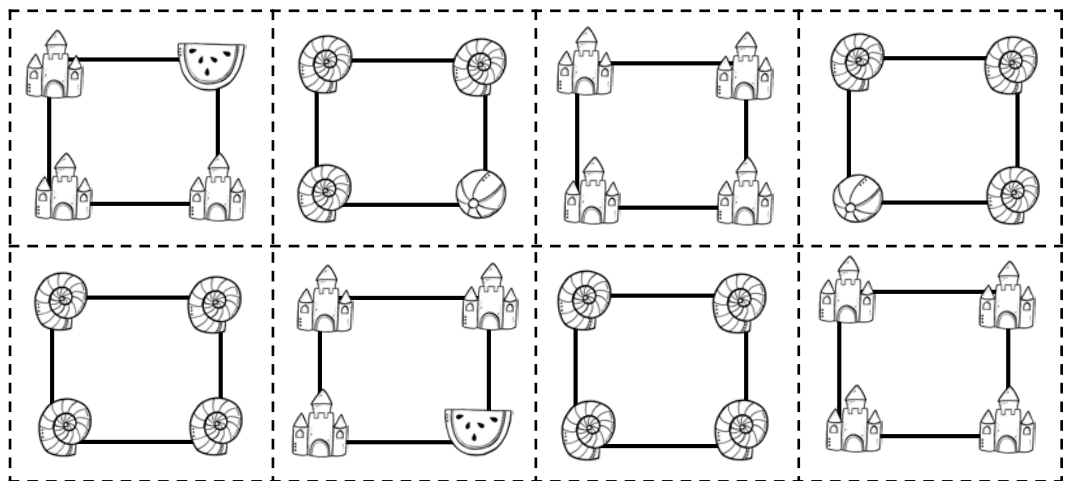
Glue here.

Glue here.



Glue here.

Glue here.



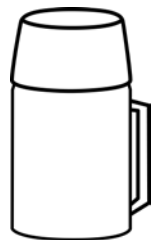
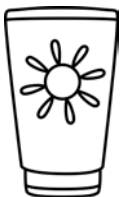
Name: \_\_\_\_\_

# Measurement

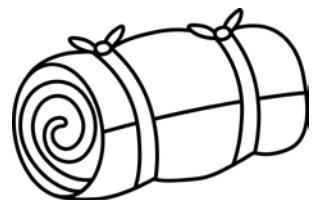
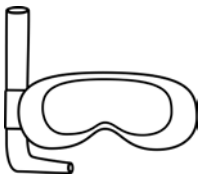
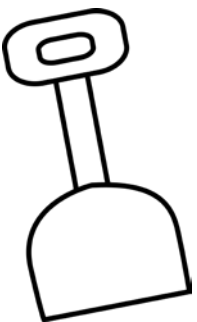


© Little Achievers, 2016.

Color the things that can hold more.



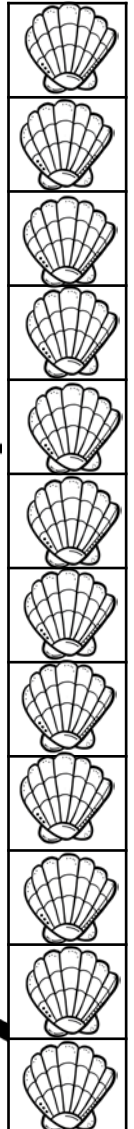
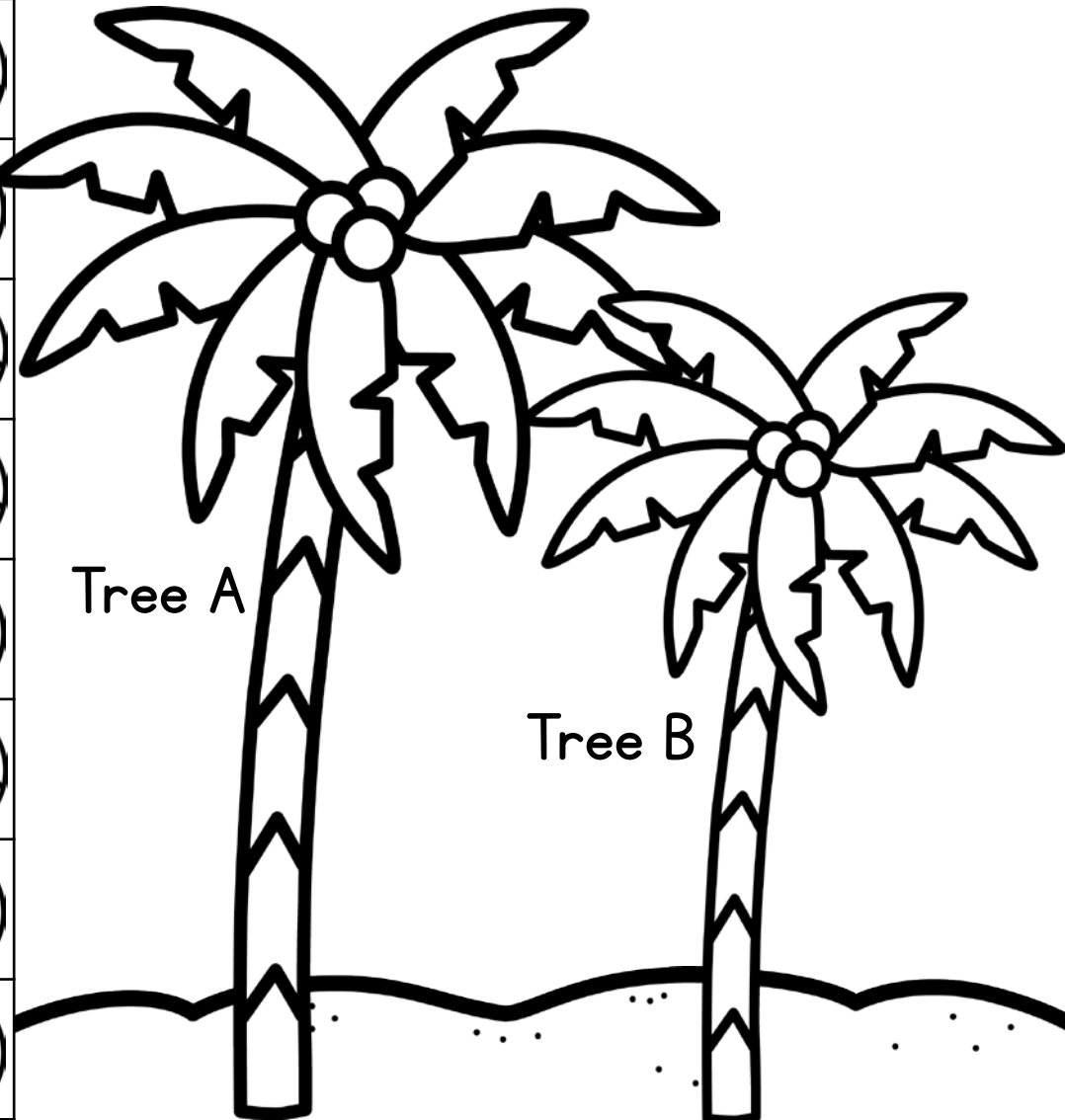
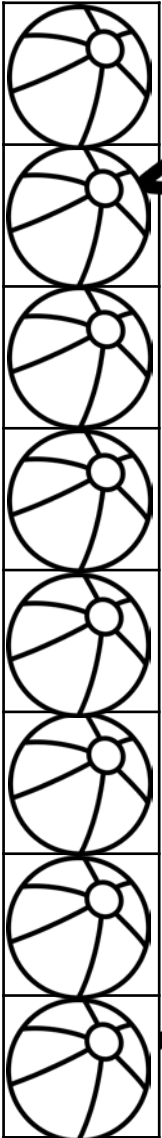
Color the things that are heavier.





Name: \_\_\_\_\_

# PALM TREES



Measure the height of each palm tree first to the nearest beach ball and then to the nearest shell.



The height of Tree A

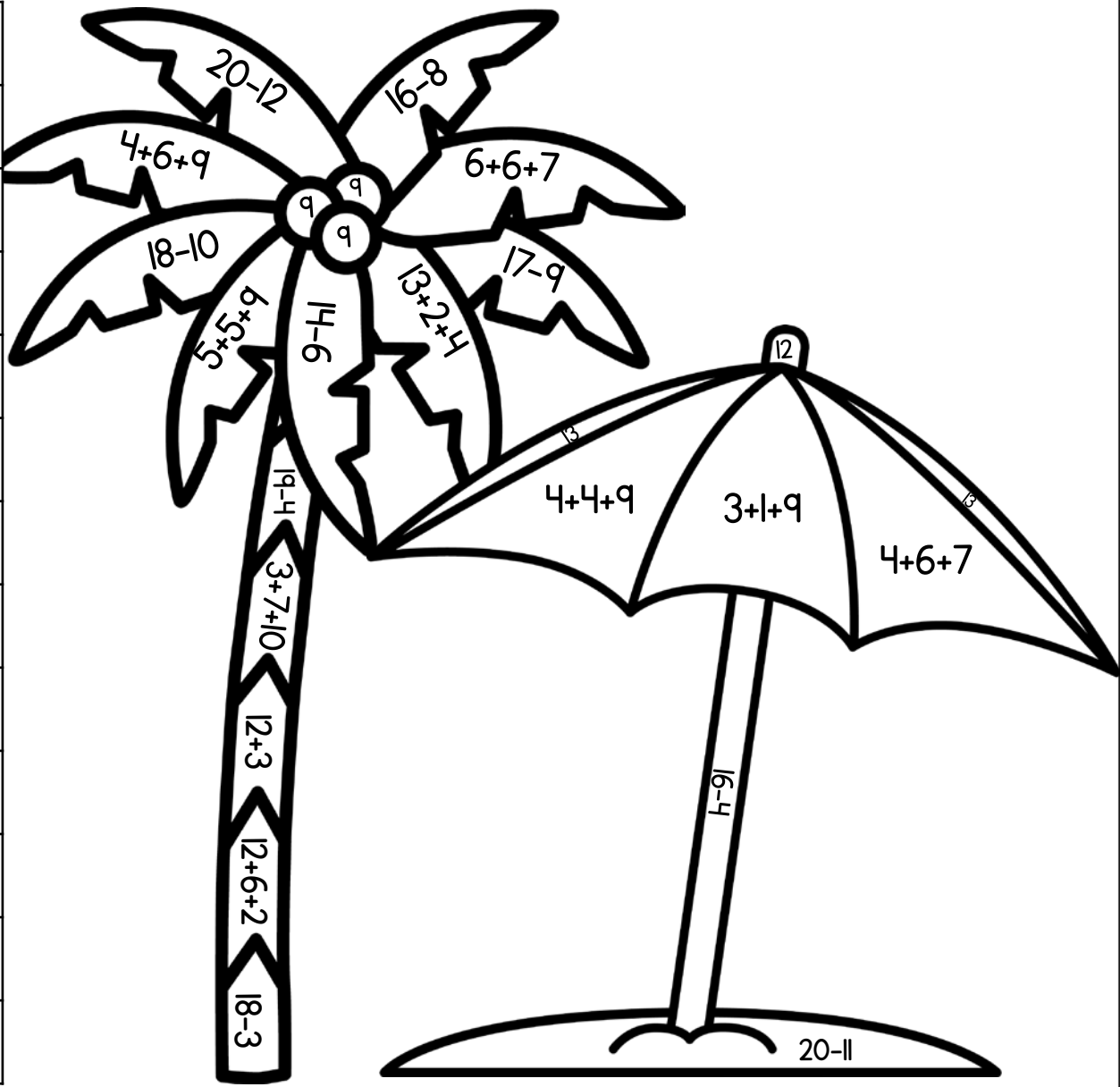
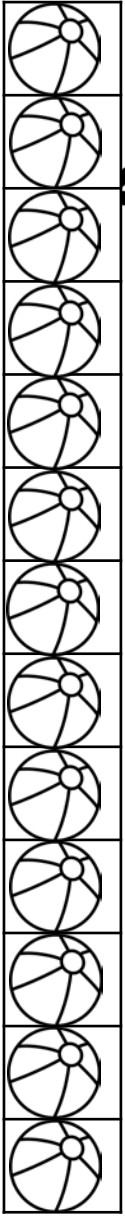
\_\_\_\_\_   
\_\_\_\_\_ 

The height of Tree B

\_\_\_\_\_   
\_\_\_\_\_ 

Name: \_\_\_\_\_

# Measure it.



How much longer is the palm tree  
than the umbrella?

balls

Use the color key to color the tree and the umbrella.

15 = orange

12 = purple

17 = blue

8 = dark green

20 = yellow

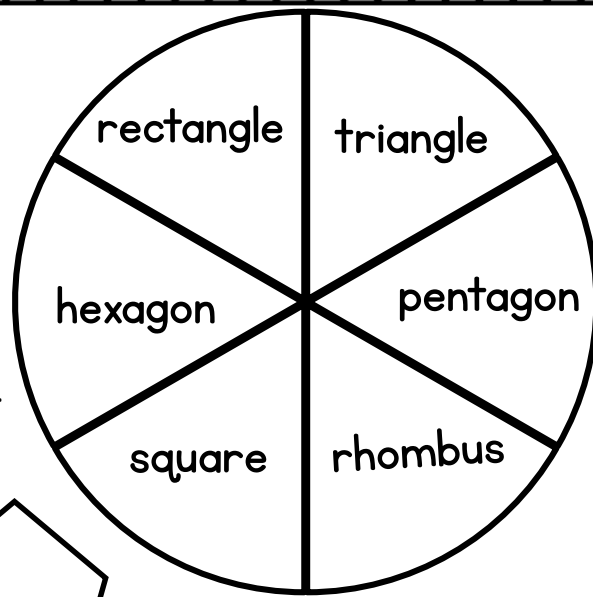
13 = red

9 = brown

19 = light green

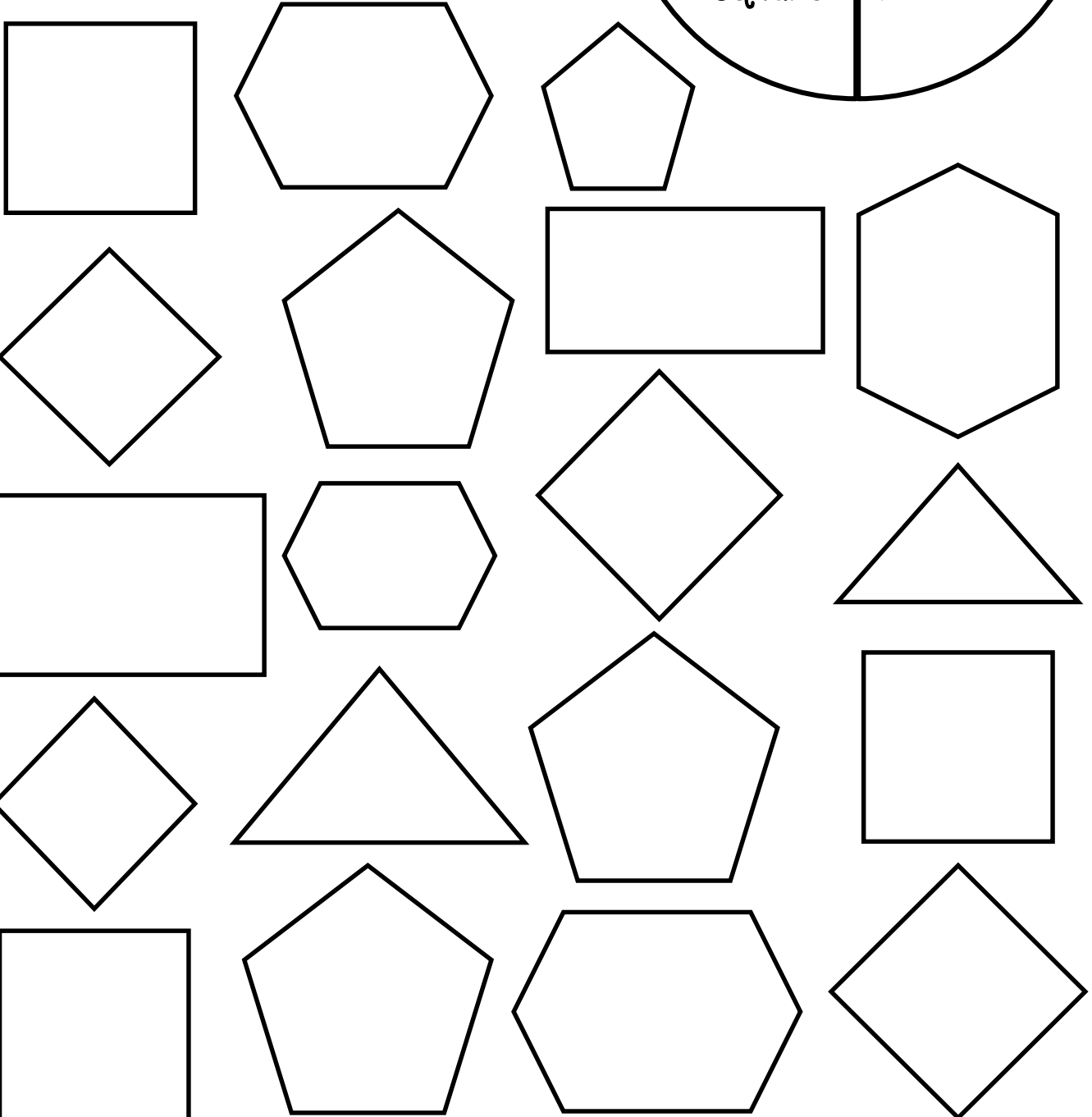
Name: \_\_\_\_\_

# Shapes



Use 6 colors to color the parts of the spinner.

Then, use a paperclip and pencil to spin the spinner. Color the shape that matches your spin.

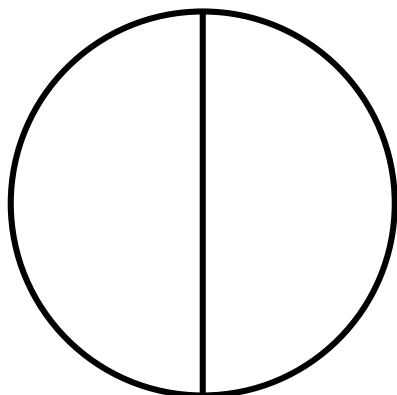


Name: \_\_\_\_\_

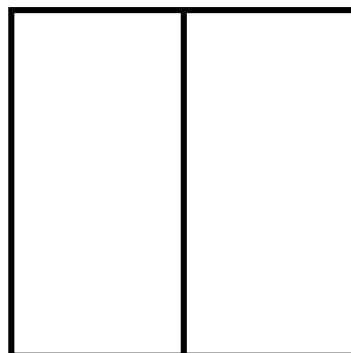


# PARTS OF A WHOLE

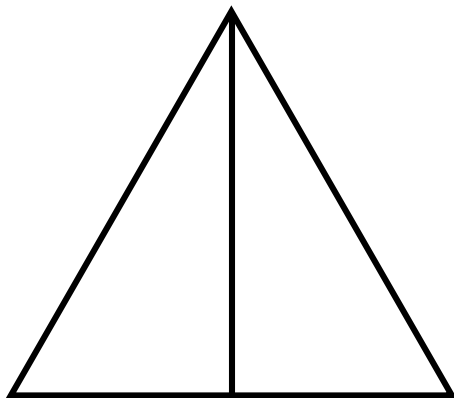
Color  $\frac{1}{2}$  red and  $\frac{1}{2}$  yellow.



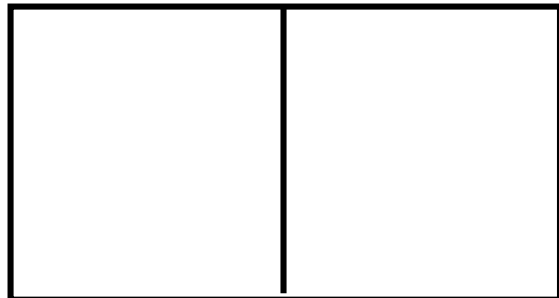
Color  $\frac{1}{2}$  green and  $\frac{1}{2}$  blue.



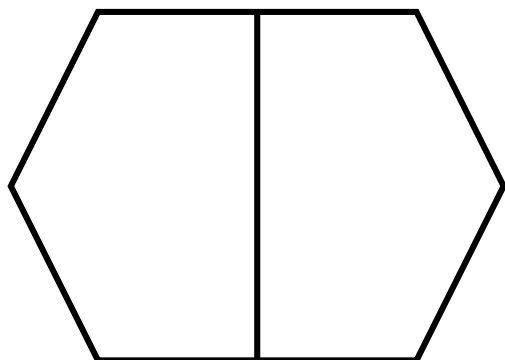
Color  $\frac{1}{2}$  pink and  $\frac{1}{2}$  brown.



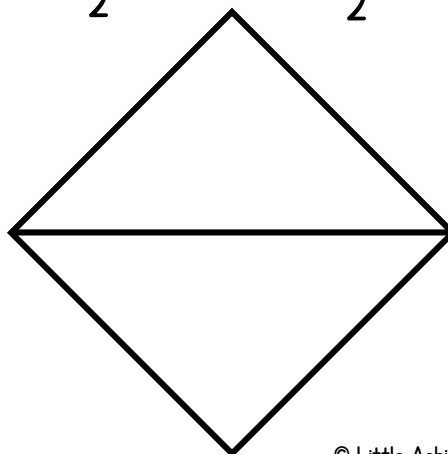
Color  $\frac{1}{2}$  blue and  $\frac{1}{2}$  orange.



Color  $\frac{1}{2}$  red and  $\frac{1}{2}$  orange.



Color  $\frac{1}{2}$  green and  $\frac{1}{2}$  purple.



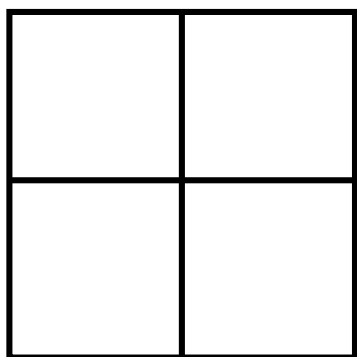


Name: \_\_\_\_\_

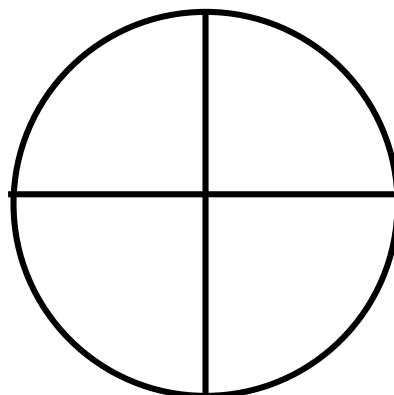


# PARTS OF A WHOLE

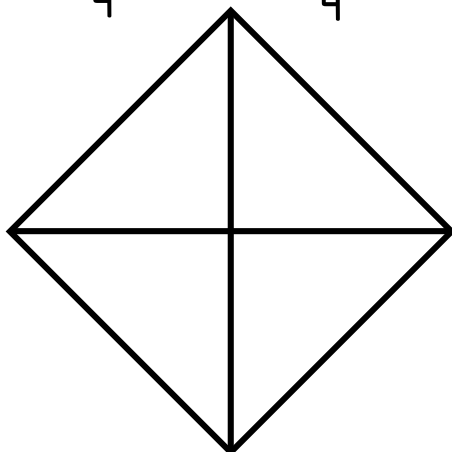
Color  $\frac{1}{4}$  red and  $\frac{3}{4}$  yellow.



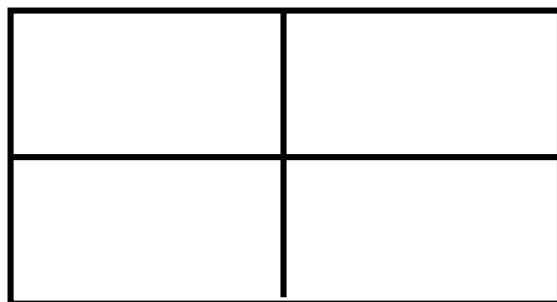
Color  $\frac{1}{4}$  green and  $\frac{3}{4}$  blue.



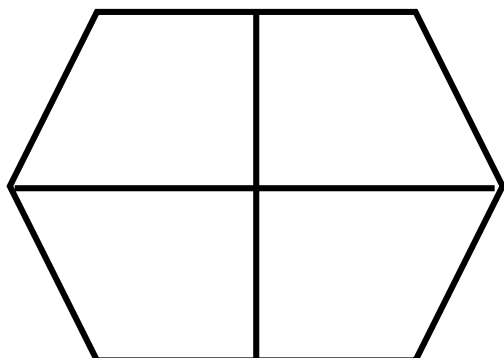
Color  $\frac{1}{4}$  pink and  $\frac{3}{4}$  brown.



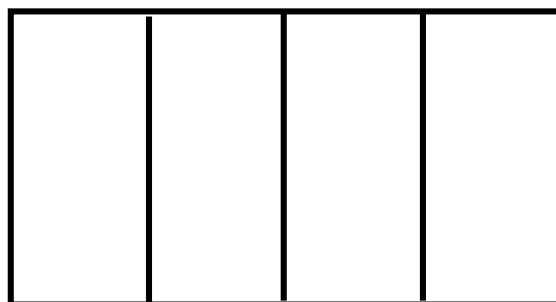
Color  $\frac{1}{4}$  blue and  $\frac{3}{4}$  orange.



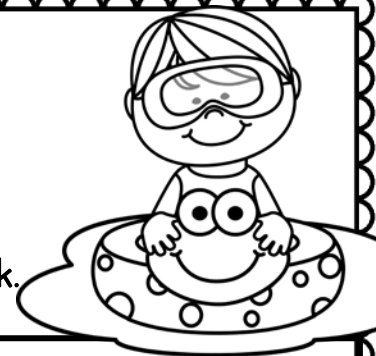
Color  $\frac{1}{4}$  red and  $\frac{3}{4}$  orange.



Color  $\frac{1}{4}$  green and  $\frac{3}{4}$  purple.



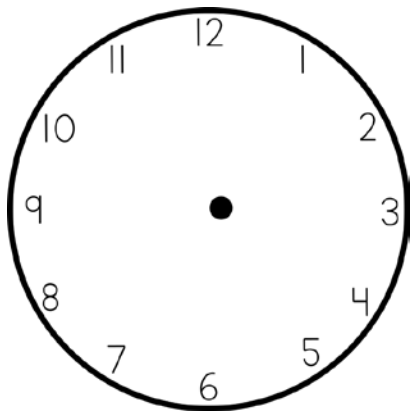
Name: \_\_\_\_\_



# Telling Time

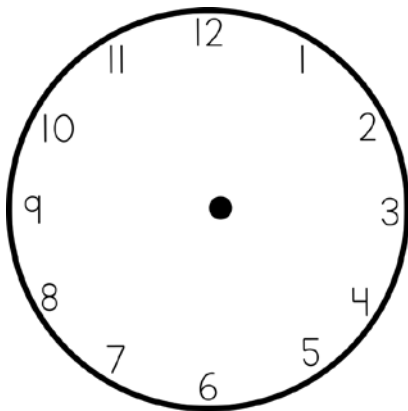
Read the directions in each box and show the time on a clock.

The minute hand is on 12.  
The hour hand is on 3.



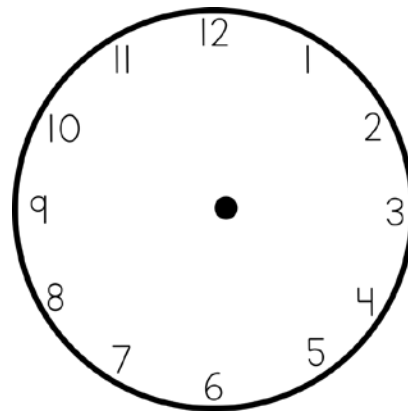
\_\_\_\_ : \_\_\_\_

The minute hand is on 12.  
The hour hand is on 5.



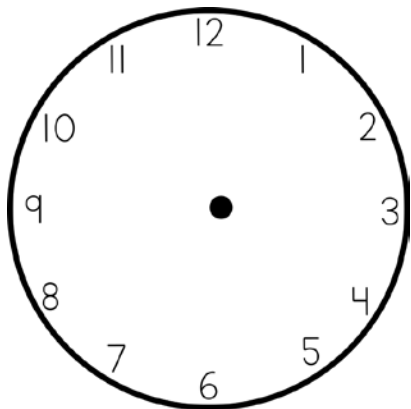
\_\_\_\_ : \_\_\_\_

The minute hand is on 12.  
The hour hand is on 2.



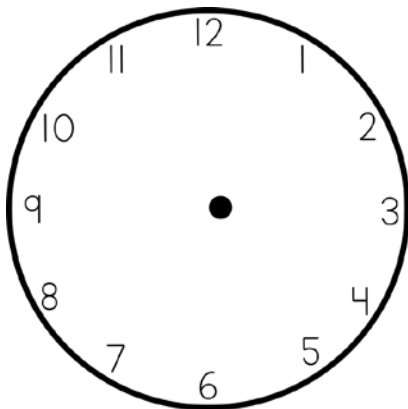
\_\_\_\_ : \_\_\_\_

The minute hand is on 12.  
The hour hand is on 8.



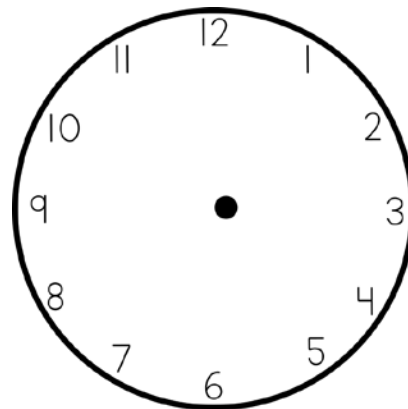
\_\_\_\_ : \_\_\_\_

The minute hand is on 12.  
The hour hand is on 10.



\_\_\_\_ : \_\_\_\_

The minute hand is on 12.  
The hour hand is on 12.



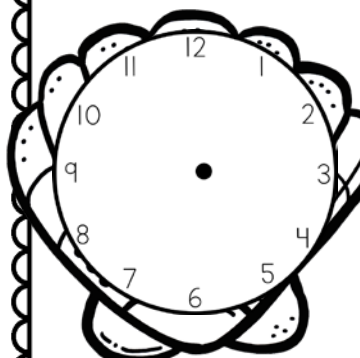
\_\_\_\_ : \_\_\_\_

Name: \_\_\_\_\_

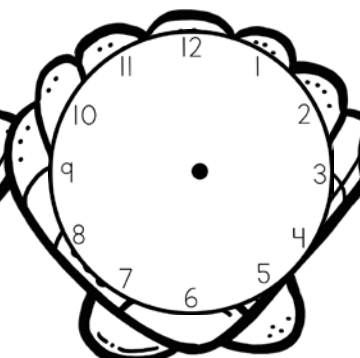
# Shell Times

Draw the minute and hour hand to show the correct time.

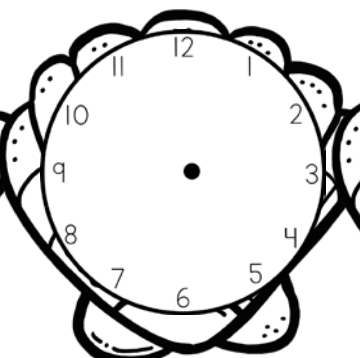
Use blue for the hour hand and red for the minute hand.



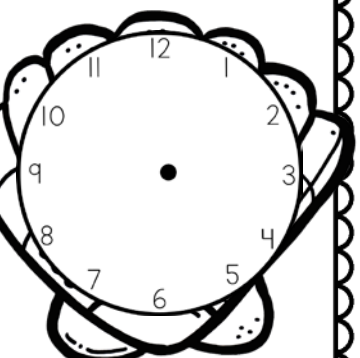
1:00



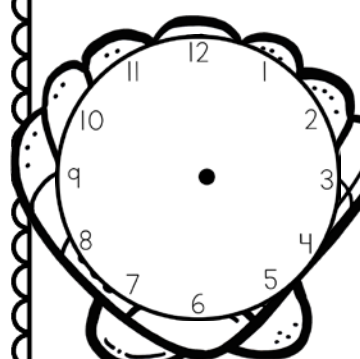
2:00



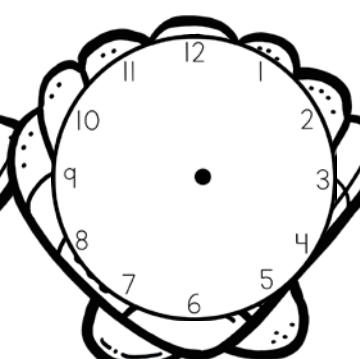
3:00



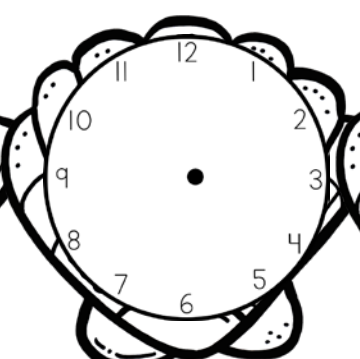
4:00



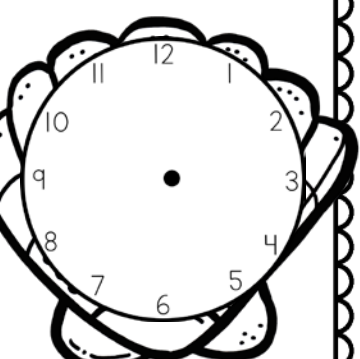
5:00



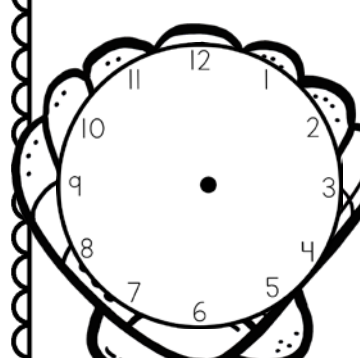
6:00



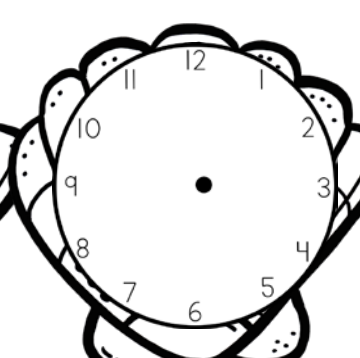
7:00



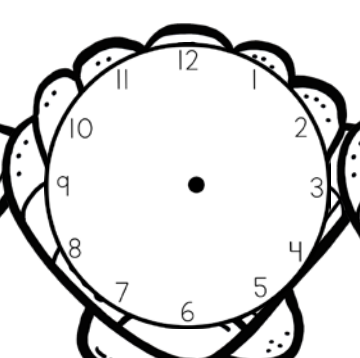
8:00



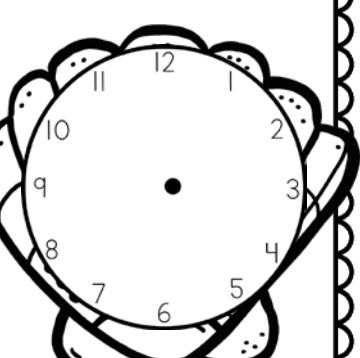
9:00



10:00



11:00



12:00

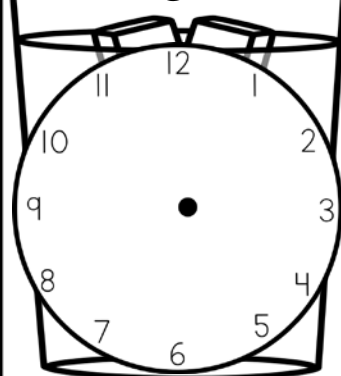
Name: \_\_\_\_\_

# Lemonade Times

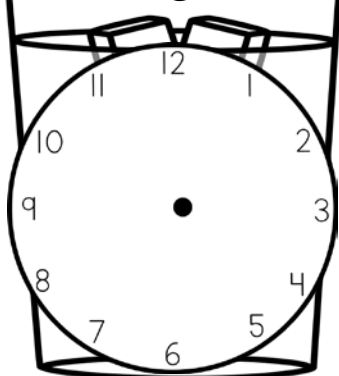
Draw the minute and hour hand to show the correct time.

Use blue for the hour hand and red for the minute hand.

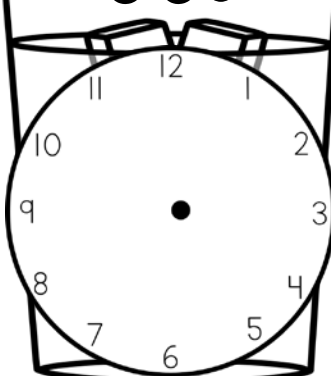
1:30



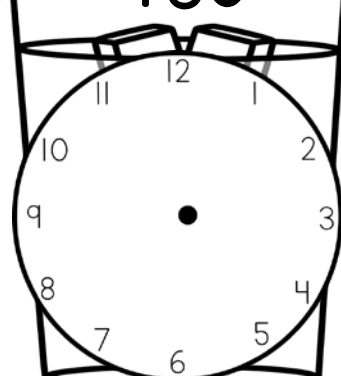
2:30



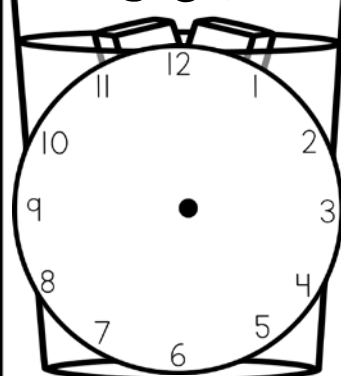
3:30



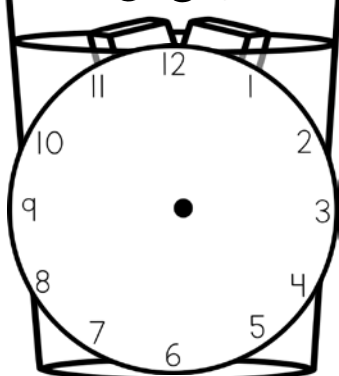
4:30



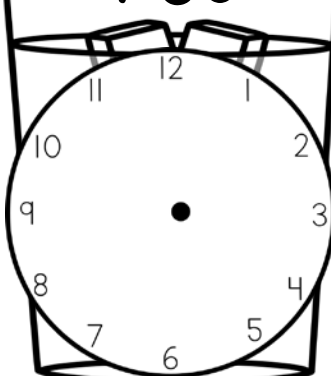
5:30



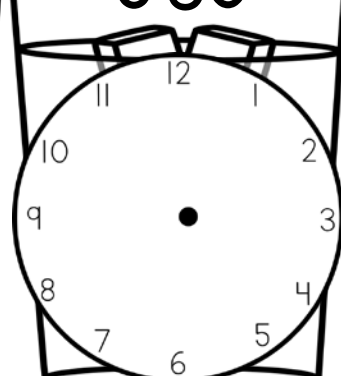
6:30



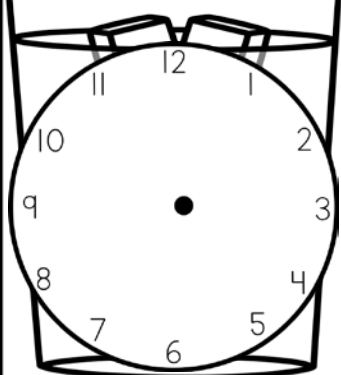
7:30



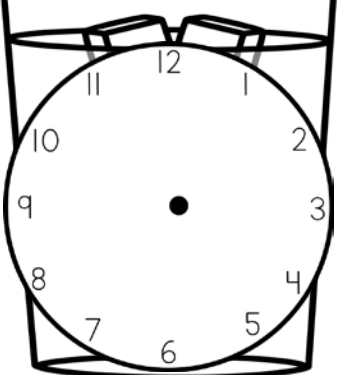
8:30



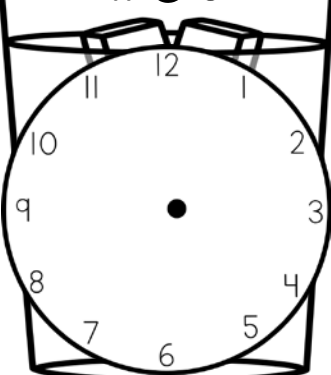
9:30



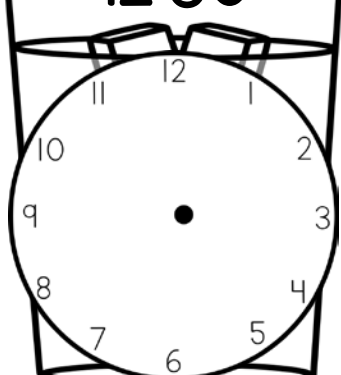
10:30



11:30



12:30



Name: \_\_\_\_\_

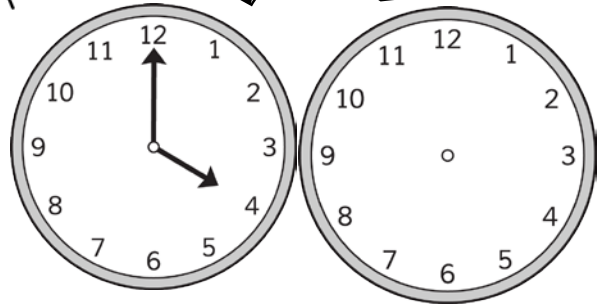
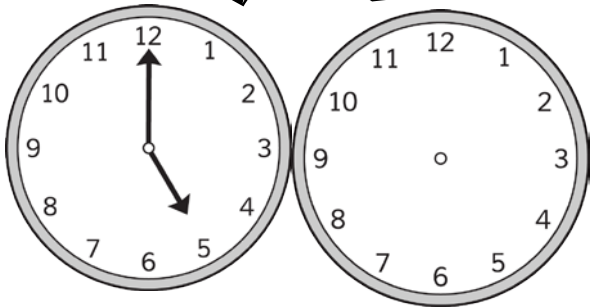
# Before and After

Add or subtract the time to show the new time on the clock.

after 5 hour



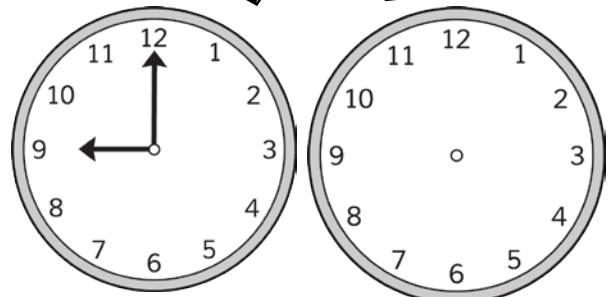
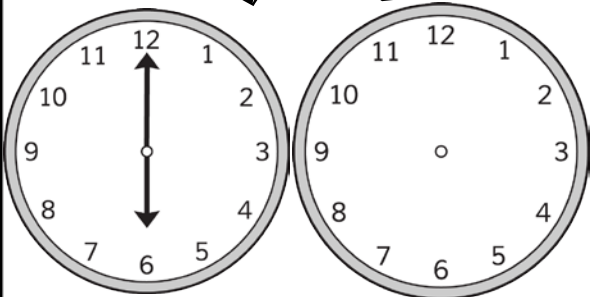
4 hours before



after 2 hours



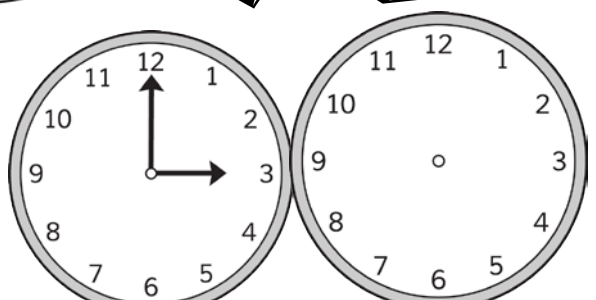
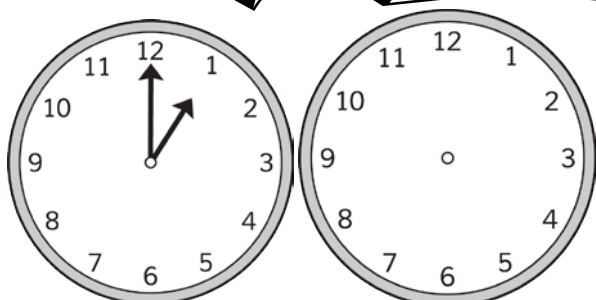
5 hours before



after 5 hour



3 hours before



Name: \_\_\_\_\_

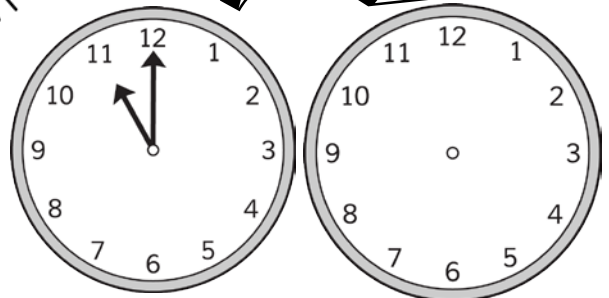
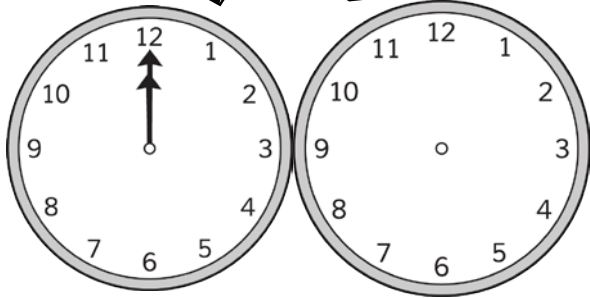
# Before and After

Add or subtract the time to show the new time on the clock.

after 30 min



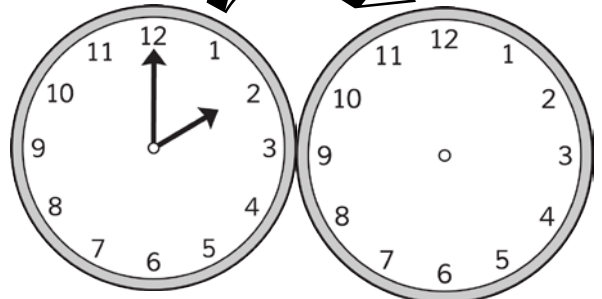
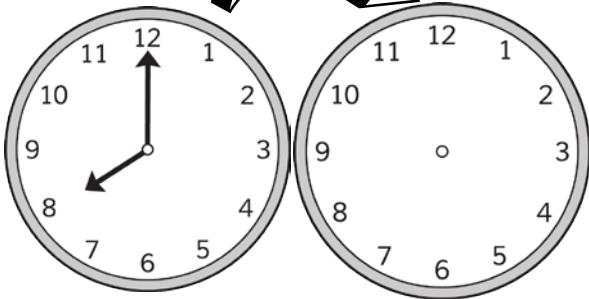
30 min before



after 30 min



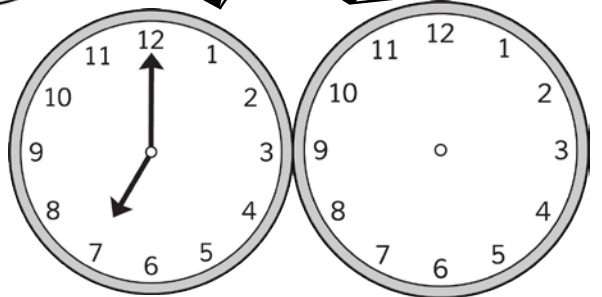
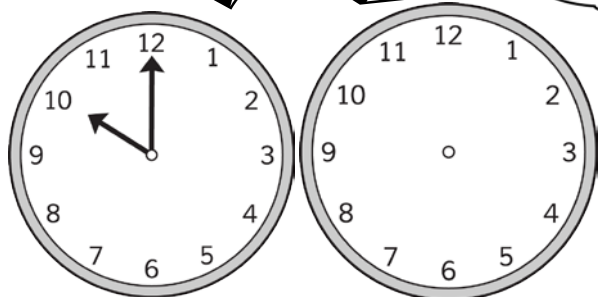
30 min before



after 30 min



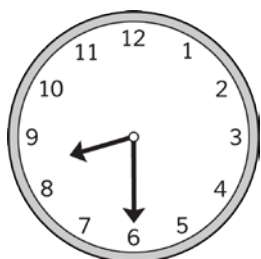
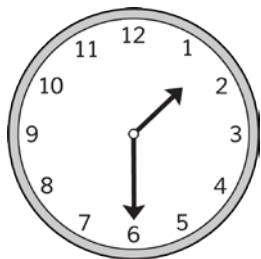
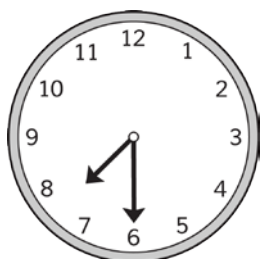
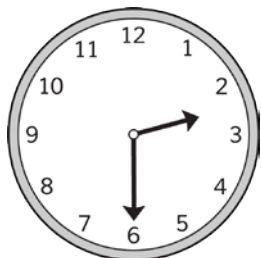
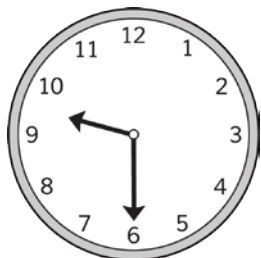
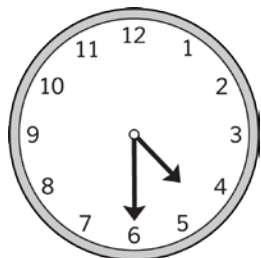
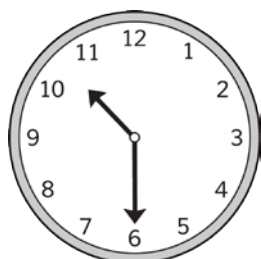
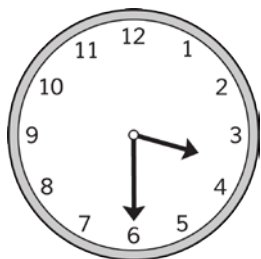
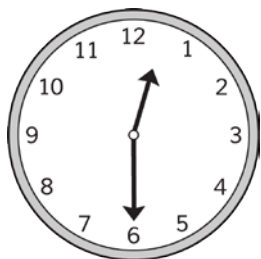
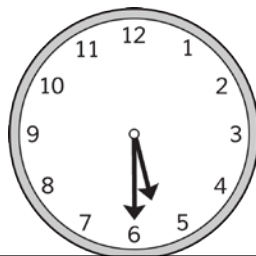
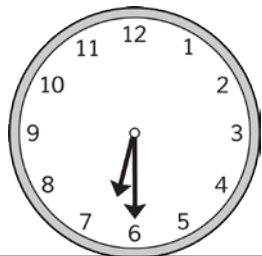
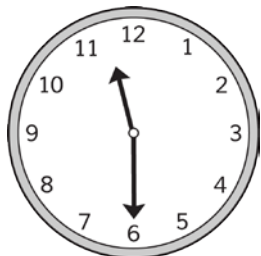
30 min before



Name: \_\_\_\_\_

# Time to the Half Hour

Cut and paste  
the time to the  
matching clock.



**12:30**

**1:30**

**2:30**

**3:30**

**4:30**

**5:30**

**6:30**

**7:30**

**8:30**

**9:30**

**10:30**

**11:30**



Name: \_\_\_\_\_

# Days of the week

Sunday → Monday → Tuesday → Wednesday → Thursday → Friday → Saturday

- There are \_\_\_\_\_ days in a week.
- Monday is the day before \_\_\_\_\_.
- Thursday comes after \_\_\_\_\_.
- Friday is the day before \_\_\_\_\_.
- Your favorite day of the week is \_\_\_\_\_.



Write the days of the week in order.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

5. \_\_\_\_\_  
-----  
\_\_\_\_\_

6. \_\_\_\_\_  
-----  
\_\_\_\_\_

7. \_\_\_\_\_  
-----  
\_\_\_\_\_



Name: \_\_\_\_\_

Write the months of the year in order.



March	February	June
April	November	August
September	January	December
July	October	May

1. \_\_\_\_\_  
.....  
\_\_\_\_\_

2. \_\_\_\_\_  
.....  
\_\_\_\_\_

3. \_\_\_\_\_  
.....  
\_\_\_\_\_

4. \_\_\_\_\_  
.....  
\_\_\_\_\_

5. \_\_\_\_\_  
.....  
\_\_\_\_\_

6. \_\_\_\_\_  
.....  
\_\_\_\_\_

7. \_\_\_\_\_  
.....  
\_\_\_\_\_

8. \_\_\_\_\_  
.....  
\_\_\_\_\_

9. \_\_\_\_\_  
.....  
\_\_\_\_\_

10. \_\_\_\_\_  
.....  
\_\_\_\_\_

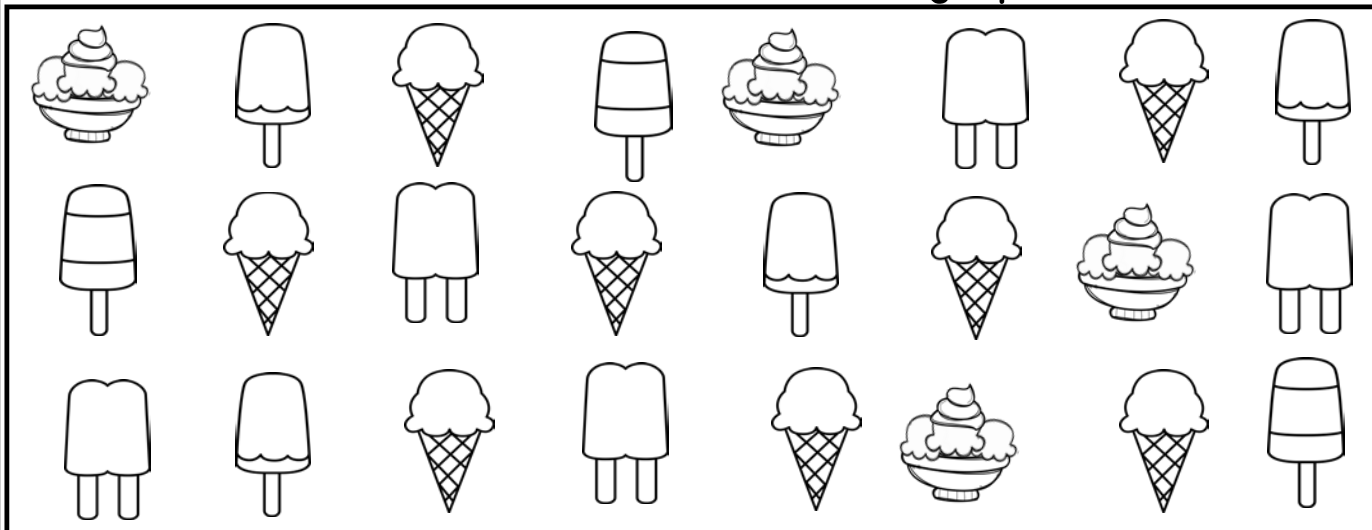
11. \_\_\_\_\_  
.....  
\_\_\_\_\_

12. \_\_\_\_\_  
.....  
\_\_\_\_\_

Name: \_\_\_\_\_

# Count & Graph

Count the number of favorite ice-creams of children in a summer school and color the graph.




Total number of children  
in the summer school:

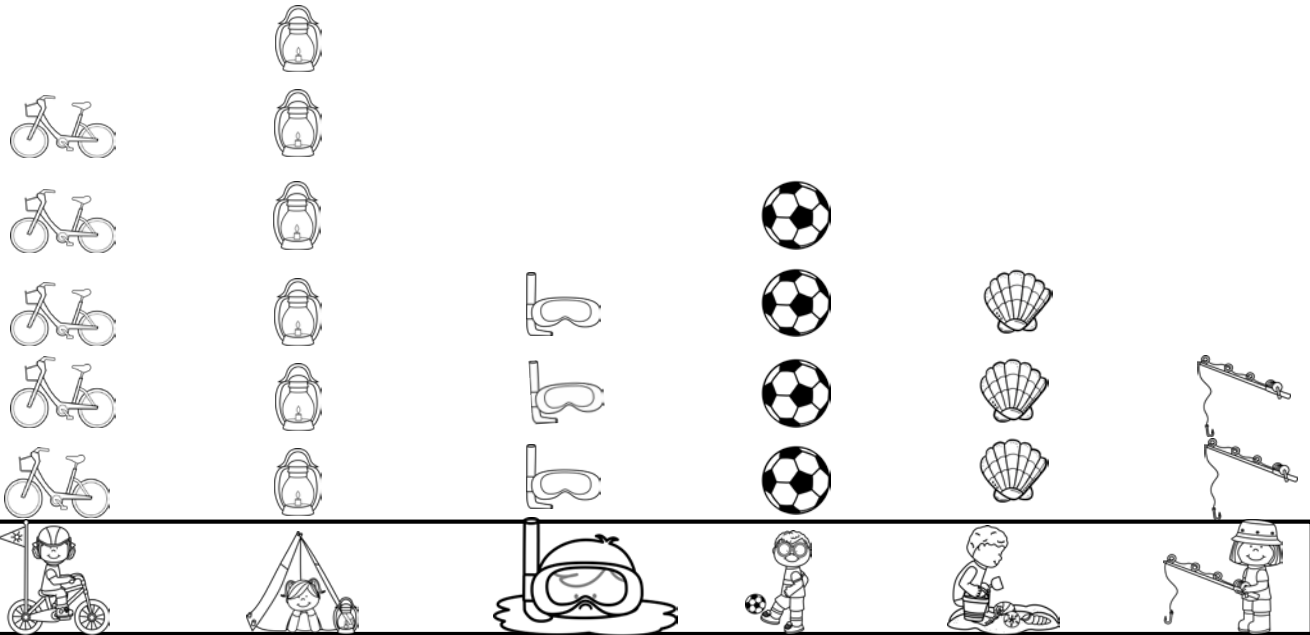
Draw the most popular ice-cream:

Name: \_\_\_\_\_

# Graphs - A

Look at the graph below and answer the questions.

## FAVORITE SUMMER ACTIVITY



How many children like  the most?

How many children like  the most?

How many children like  the most?

How many children like  the most?

How many children like  the most?

How many children like  the most?

Name: \_\_\_\_\_

# Graphs - B

Look at the graph and answer the questions.

## FAVORITE SUMMER ACTIVITY

How many children like  and ?

How many children like  and ?

How many children like  and ?

How many more children like  than ?

How many less children like  than ?

How many types of summer activities are liked by the same number of children?

2 boys like . How many girls like ?

3 girls like . How many boys like ?

How many children are there altogether?

Name: \_\_\_\_\_

# ASK and COLOR

Ask 8 people about their most favorite ice-cream flavor: mango, chocolate, or strawberry. For each vote, color one ice-cream scoop.



1. What flavor got the most votes?

\_\_\_\_\_

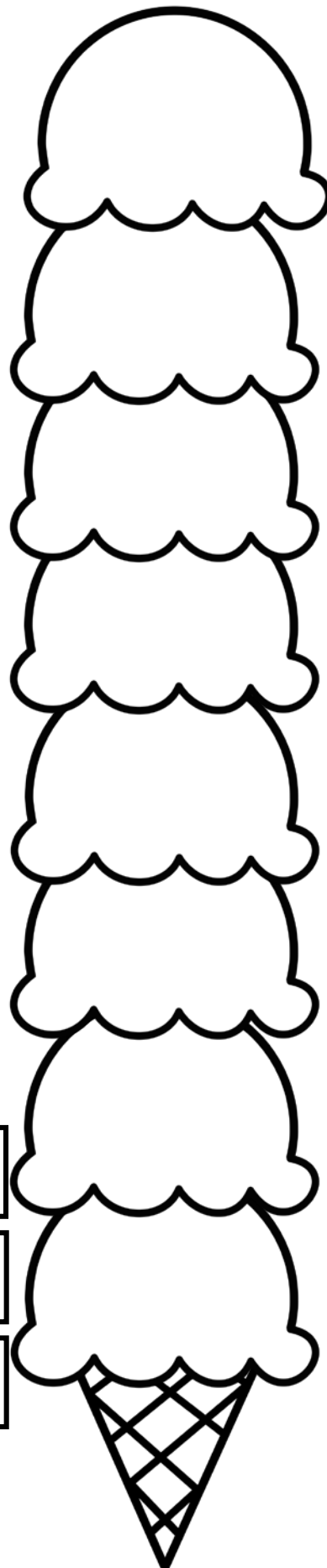
2. What flavor got the least votes?

\_\_\_\_\_

How many people voted for mango?

How many people voted for chocolate?

How many people voted for strawberry?







Name: \_\_\_\_\_

# Counting COINS



PENNY



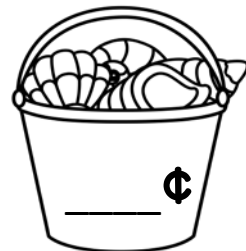
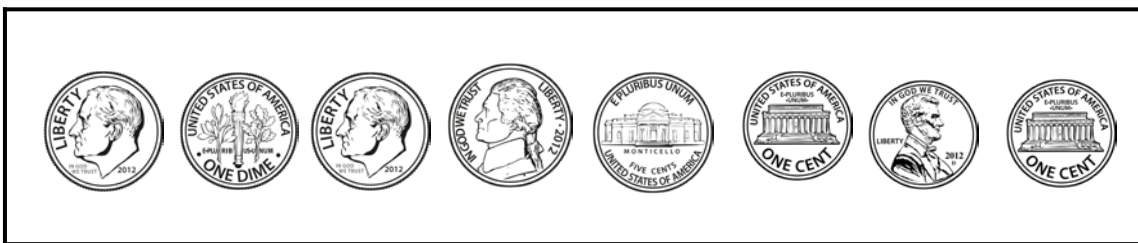
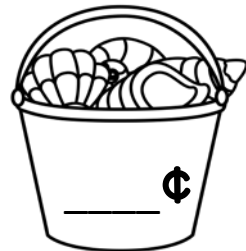
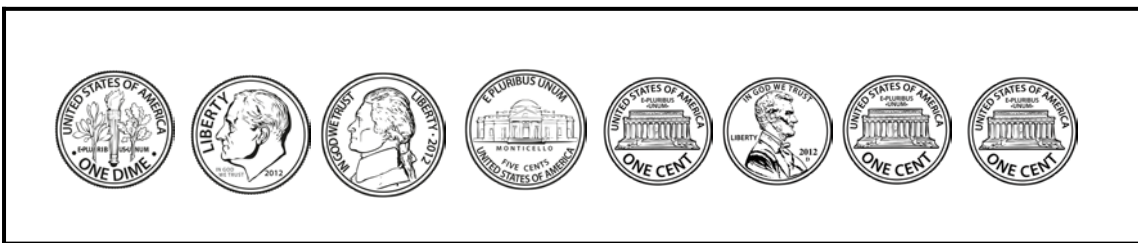
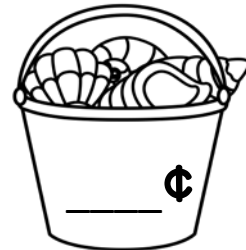
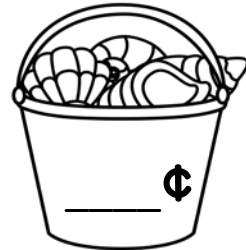
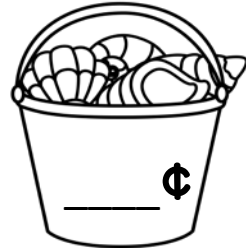
NICKEL



DIME



Count on the coins in each row to find the total amount.



Name: \_\_\_\_\_

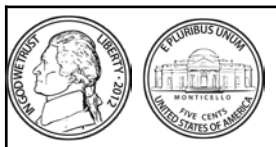
# Counting COINS



PENNY



NICKEL



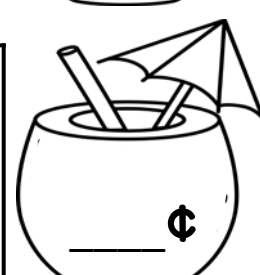
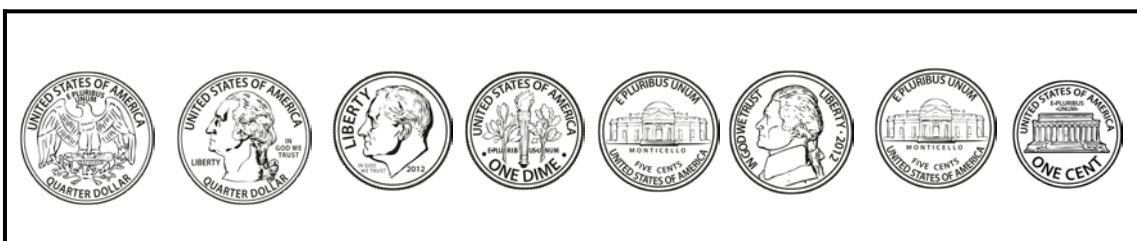
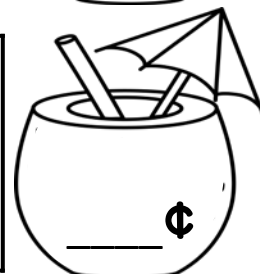
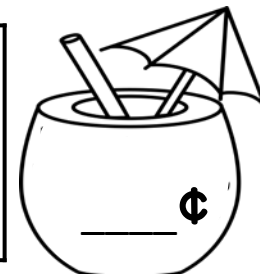
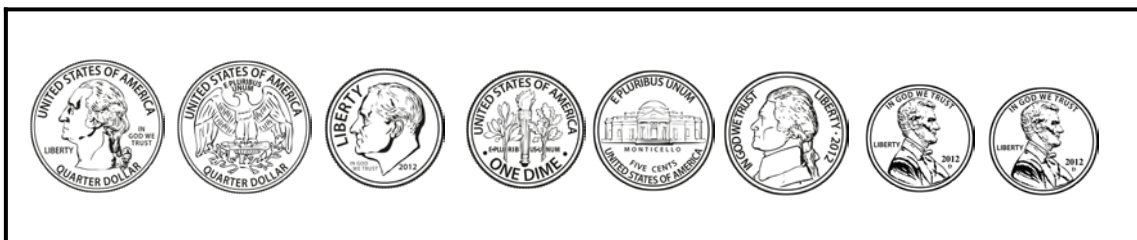
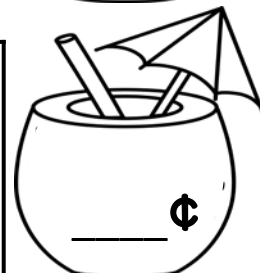
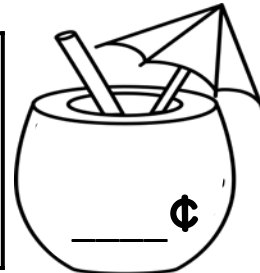
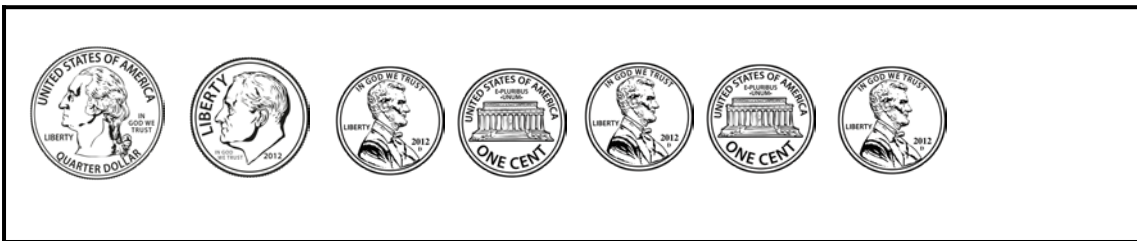
DIME



QUARTER



Count on the coins in each row to find the total amount.





Name: \_\_\_\_\_

# Counting Coins



=1¢

penny



=5¢

nickel



=10¢

dime

Look at each set of coins and count them on to find the total amount.

Then cut and paste the ice-cream that you can buy with it.



\_\_\_\_\_¢



\_\_\_\_\_¢



\_\_\_\_\_¢

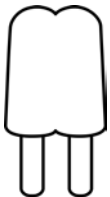


\_\_\_\_\_¢



\_\_\_\_\_¢

© Little Achievers, 2016.



18¢



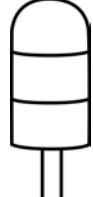
20¢



9¢



14¢



12¢

Name: \_\_\_\_\_

# Counting Coins



=1¢

penny



=5¢

nickel



=10¢

dime



=25¢

quarter

Look at each set of coins and count them on to find the total amount.

Then cut and paste the item that you can buy with it.



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

© Little Achievers, 2016



48¢



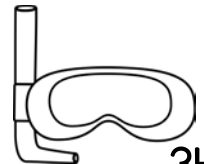
26¢



67¢



18¢





34¢


Name: \_\_\_\_\_


# 2-Digit Addition


Add the numbers to find the sum. First add the numbers at ones place and then add the numbers at tens place.



$$\begin{array}{r} 65 \\ +24 \\ \hline \end{array}$$



$$\begin{array}{r} 32 \\ +43 \\ \hline \end{array}$$



$$\begin{array}{r} 14 \\ +72 \\ \hline \end{array}$$



$$\begin{array}{r} 54 \\ +23 \\ \hline \end{array}$$



$$\begin{array}{r} 80 \\ +16 \\ \hline \end{array}$$



$$\begin{array}{r} 72 \\ +23 \\ \hline \end{array}$$



$$\begin{array}{r} 26 \\ +62 \\ \hline \end{array}$$



$$\begin{array}{r} 53 \\ +26 \\ \hline \end{array}$$



$$\begin{array}{r} 65 \\ +42 \\ \hline \end{array}$$

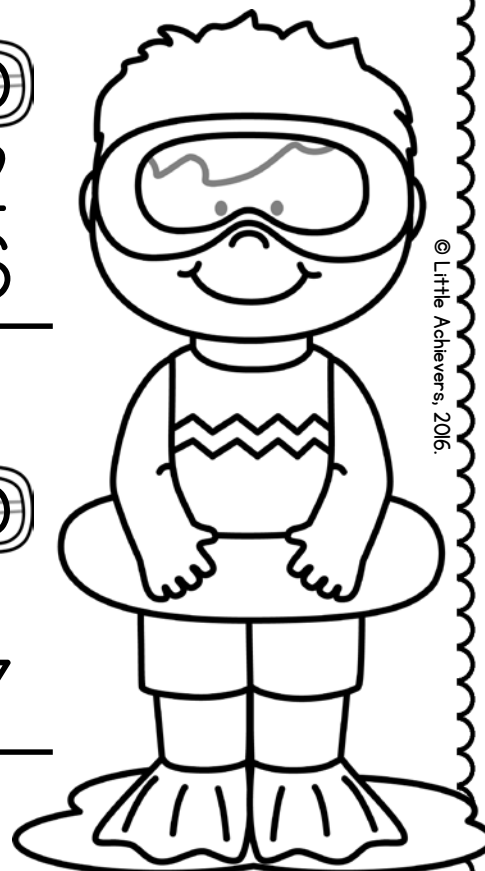

$$\begin{array}{r} 55 \\ +54 \\ \hline \end{array}$$


$$\begin{array}{r} 32 \\ +76 \\ \hline \end{array}$$


$$\begin{array}{r} 80 \\ +29 \\ \hline \end{array}$$


$$\begin{array}{r} 43 \\ +63 \\ \hline \end{array}$$


$$\begin{array}{r} 41 \\ +67 \\ \hline \end{array}$$



Name: \_\_\_\_\_

# 2-Digit Subtraction

Subtract the numbers to find the difference. First subtract the numbers at ones place and then subtract the numbers at tens place.

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 75 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 88 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 67 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 58 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 79 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 67 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 98 \\ -52 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 86 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 99 \\ -53 \\ \hline \end{array}$$

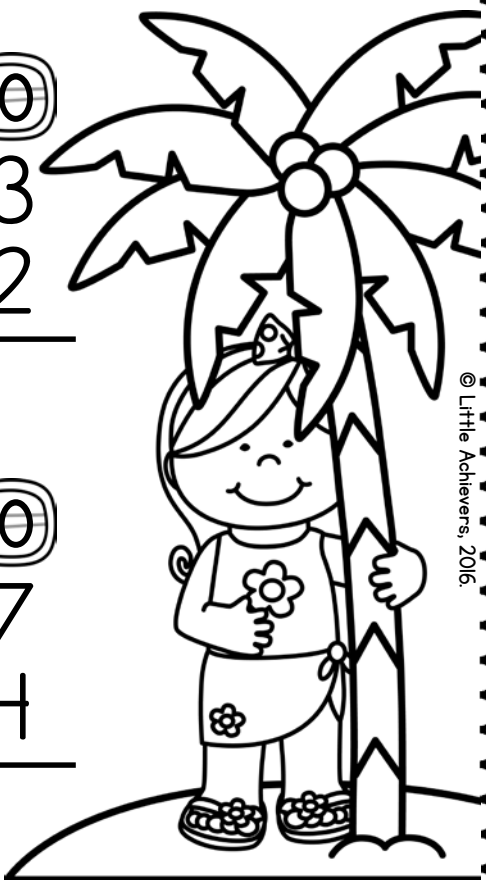
$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 80 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 63 \\ -42 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 78 \\ -50 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 86 \\ -43 \\ \hline \end{array}$$

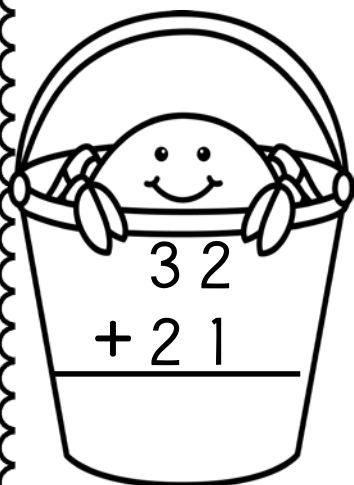
$$\begin{array}{r} \text{T} \text{ } \text{O} \\ 97 \\ -54 \\ \hline \end{array}$$

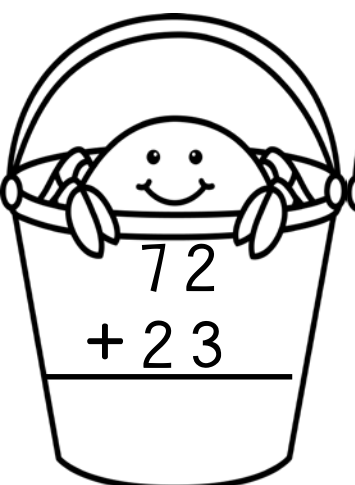


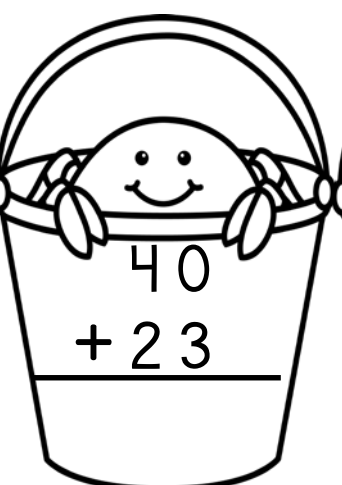
Name: \_\_\_\_\_

# 2-Digit Addition

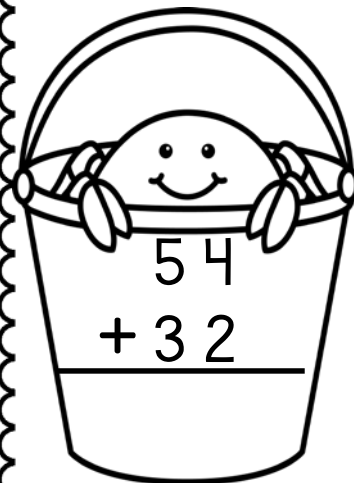
Add the numbers to find the sum. First add the numbers at ones place and then add the numbers at tens place.

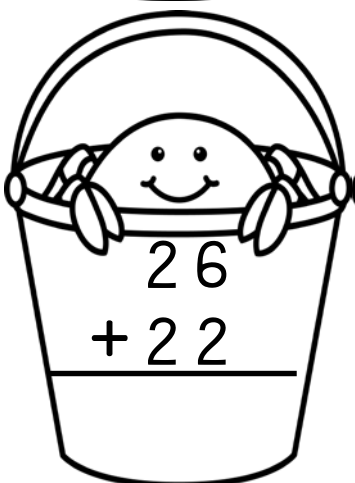

$$\begin{array}{r} 32 \\ + 21 \\ \hline \end{array}$$

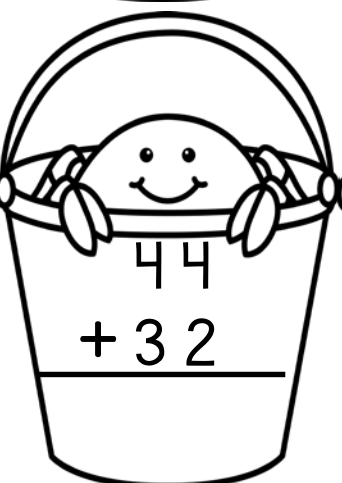

$$\begin{array}{r} 72 \\ + 23 \\ \hline \end{array}$$



$$\begin{array}{r} 40 \\ + 23 \\ \hline \end{array}$$

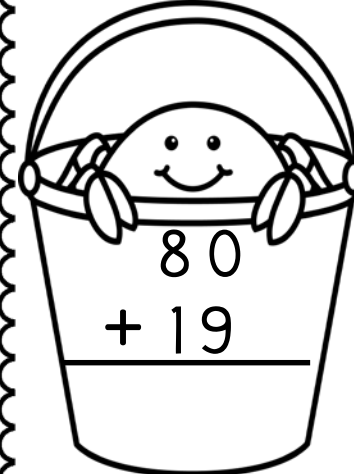

$$\begin{array}{r} 63 \\ + 23 \\ \hline \end{array}$$

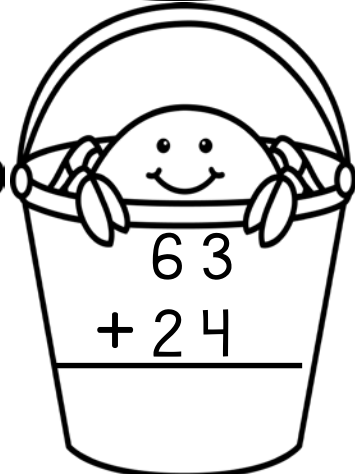

$$\begin{array}{r} 54 \\ + 32 \\ \hline \end{array}$$

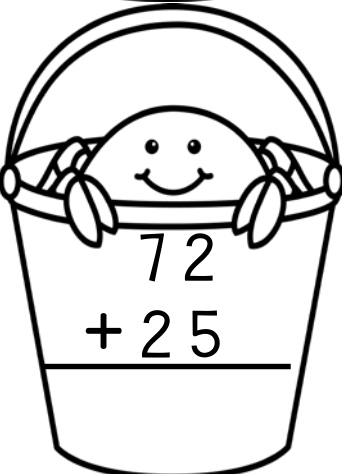

$$\begin{array}{r} 26 \\ + 22 \\ \hline \end{array}$$

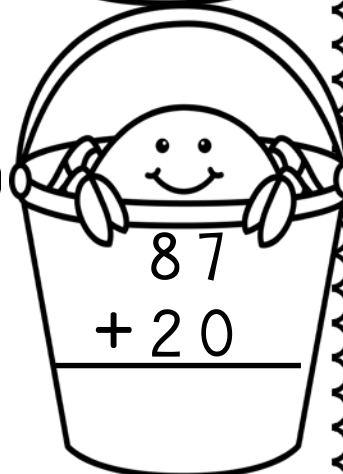

$$\begin{array}{r} 44 \\ + 32 \\ \hline \end{array}$$


$$\begin{array}{r} 32 \\ + 57 \\ \hline \end{array}$$


$$\begin{array}{r} 80 \\ + 19 \\ \hline \end{array}$$


$$\begin{array}{r} 63 \\ + 24 \\ \hline \end{array}$$

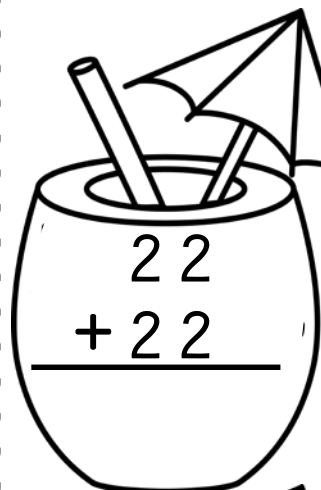

$$\begin{array}{r} 72 \\ + 25 \\ \hline \end{array}$$

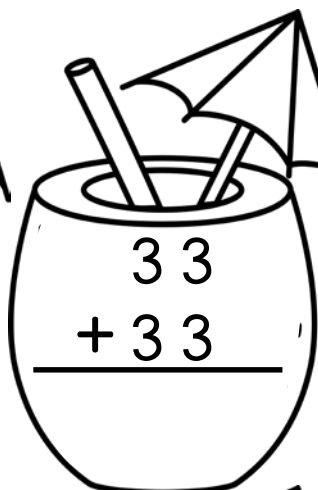

$$\begin{array}{r} 87 \\ + 20 \\ \hline \end{array}$$


Name: \_\_\_\_\_

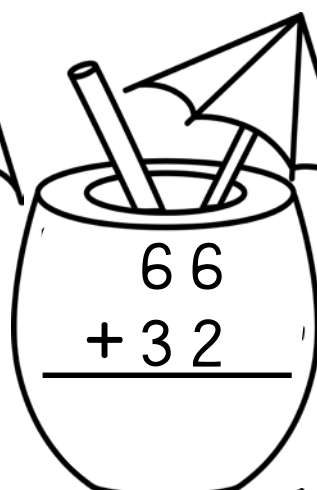
# 2-Digit Subtraction

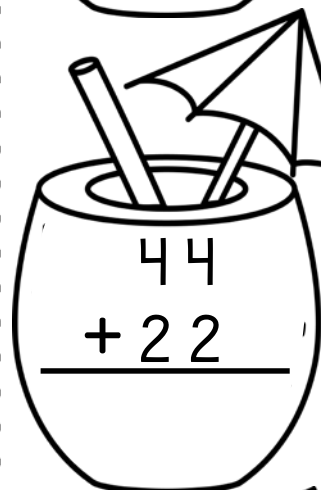
Add the numbers to find the sum. First add the numbers at ones place and then add the numbers at tens place.

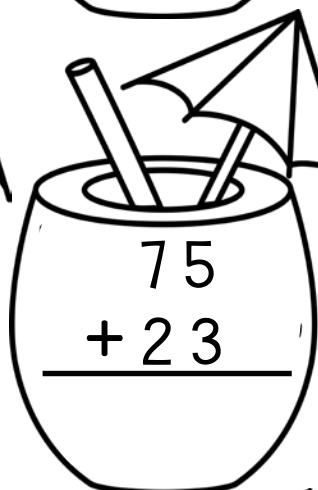

$$\begin{array}{r} 22 \\ + 22 \\ \hline \end{array}$$

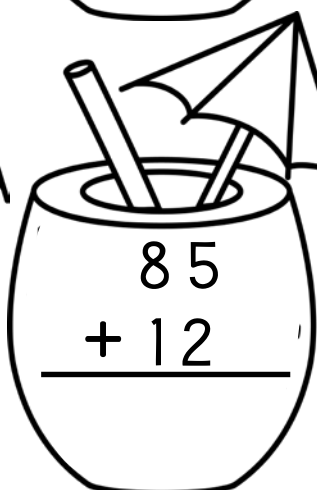

$$\begin{array}{r} 33 \\ + 33 \\ \hline \end{array}$$

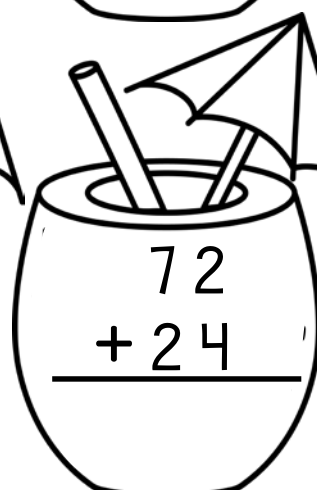

$$\begin{array}{r} 44 \\ + 44 \\ \hline \end{array}$$

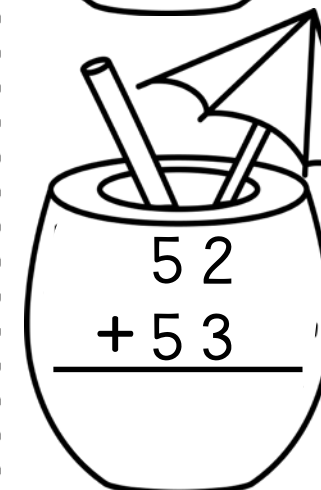

$$\begin{array}{r} 66 \\ + 32 \\ \hline \end{array}$$


$$\begin{array}{r} 44 \\ + 22 \\ \hline \end{array}$$

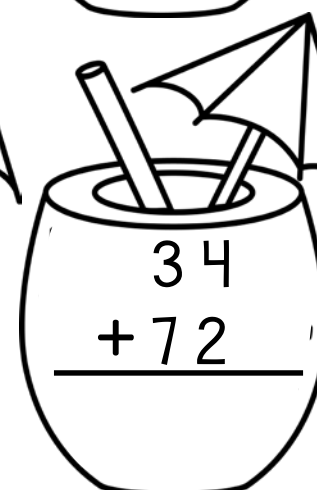

$$\begin{array}{r} 75 \\ + 23 \\ \hline \end{array}$$

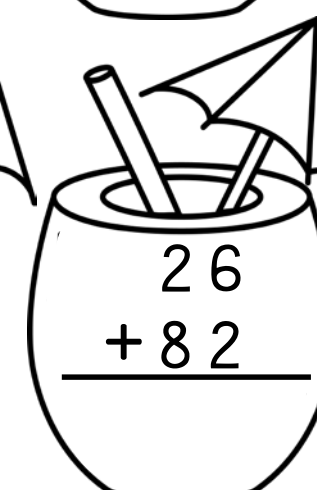

$$\begin{array}{r} 85 \\ + 12 \\ \hline \end{array}$$


$$\begin{array}{r} 72 \\ + 24 \\ \hline \end{array}$$


$$\begin{array}{r} 52 \\ + 53 \\ \hline \end{array}$$


$$\begin{array}{r} 63 \\ + 44 \\ \hline \end{array}$$


$$\begin{array}{r} 34 \\ + 72 \\ \hline \end{array}$$


$$\begin{array}{r} 26 \\ + 82 \\ \hline \end{array}$$





thank you

Thank you very much for your purchase!

If you have any questions or suggestions, please email us at:

[littleachievers.hs@gmail.com](mailto:littleachievers.hs@gmail.com)

## Terms of Use

Each file comes with a limited use license for the original download only. The file is for personal classroom use only.

Copyright © 2016, Little Achievers. All rights reserved.

To share with your colleagues and friends, please purchase additional licenses.

## Follow Us!

Facebook Page: [Littleachievers.resources](https://www.facebook.com/Littleachievers.resources)

Pinterest: <http://www.pinterest.com/lachievers/my-tpt-store/>

A big **thanks** to



[www.littleredstreehouse.com](http://www.littleredstreehouse.com)

for their wonderful graphics and fonts.