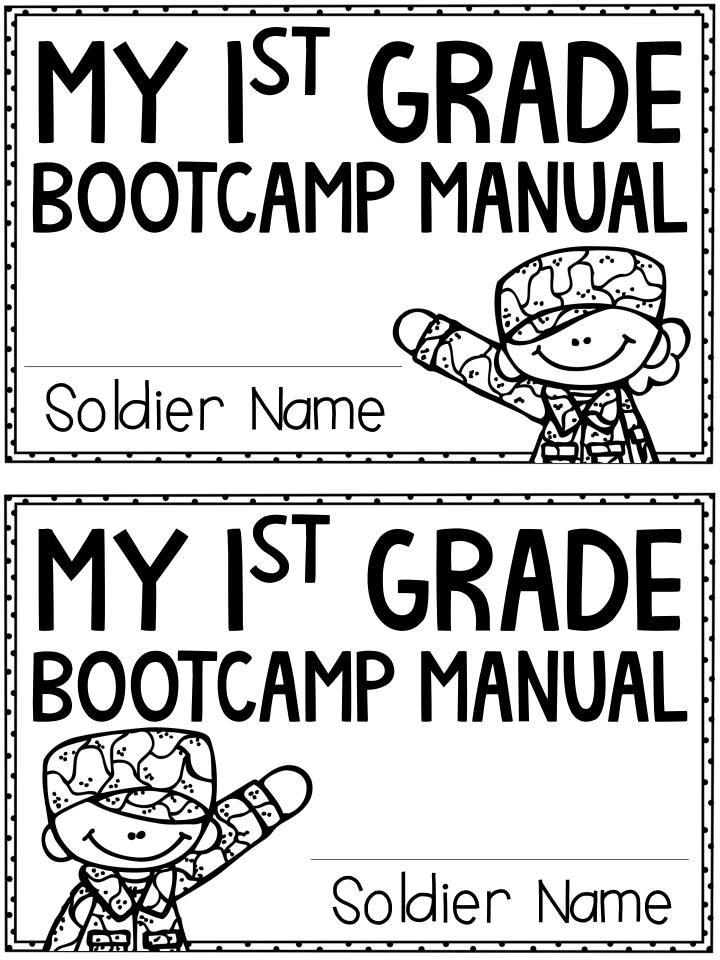


## TEACHER NOTE

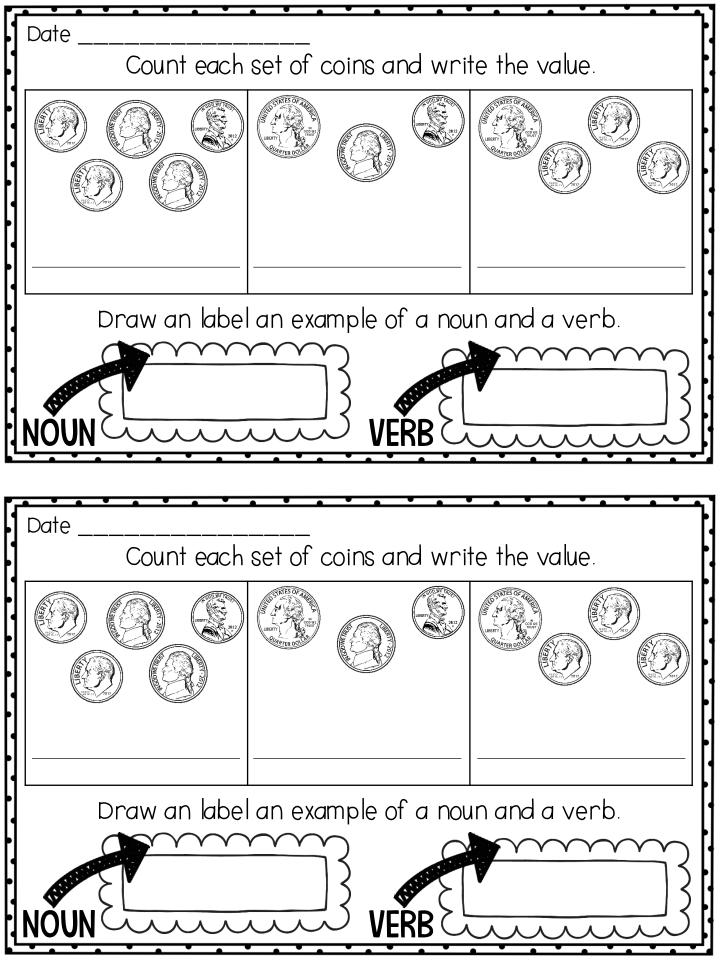
This packet was designed to be used as an end of year review for 1<sup>st</sup> graders. It would also be great to send home over the summer! Some of the pages have summer theme and some are generic. Many of the pages could be used at the beginning of 2<sup>nd</sup> grade as a review as well. I would recommend stapling it together for easy access, but you could also pick and choose the pages you want to use and do them one at a time!

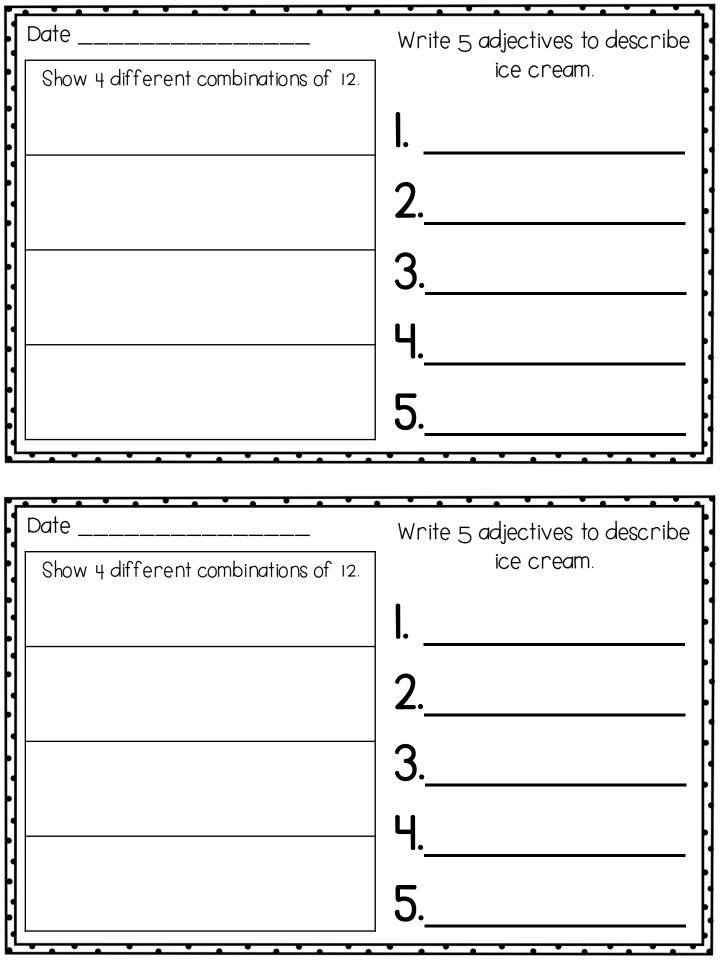


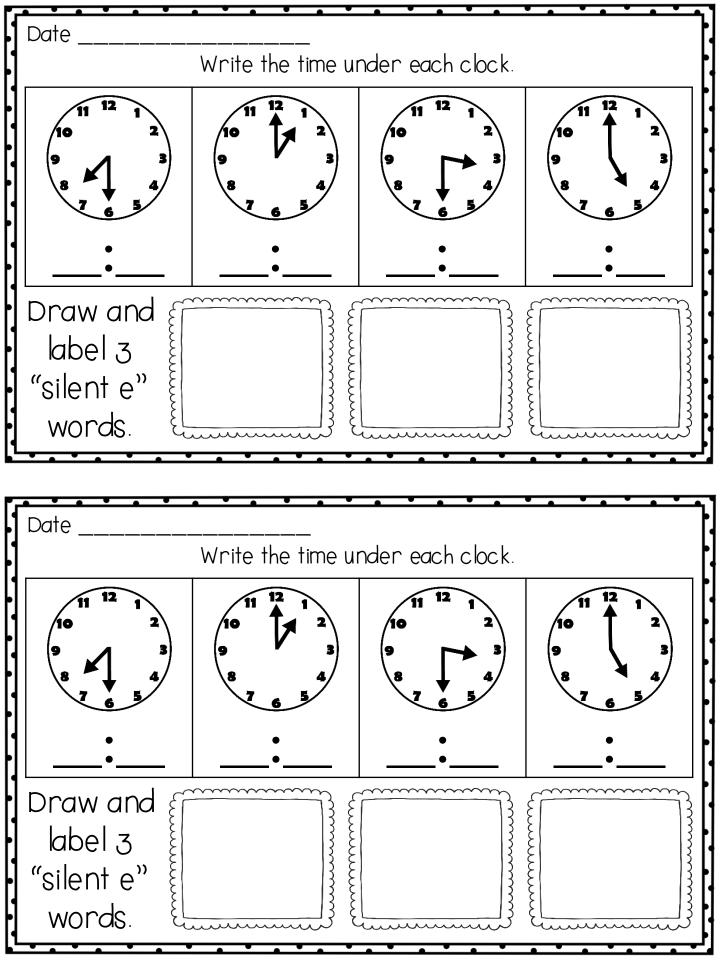
Date There were 8 kids in the pool, and		with a beginning picture beside it.
5 more jumped in. How many kids are swimming now? Show your work.	grow	smile
	truck	drink
	snail	plane

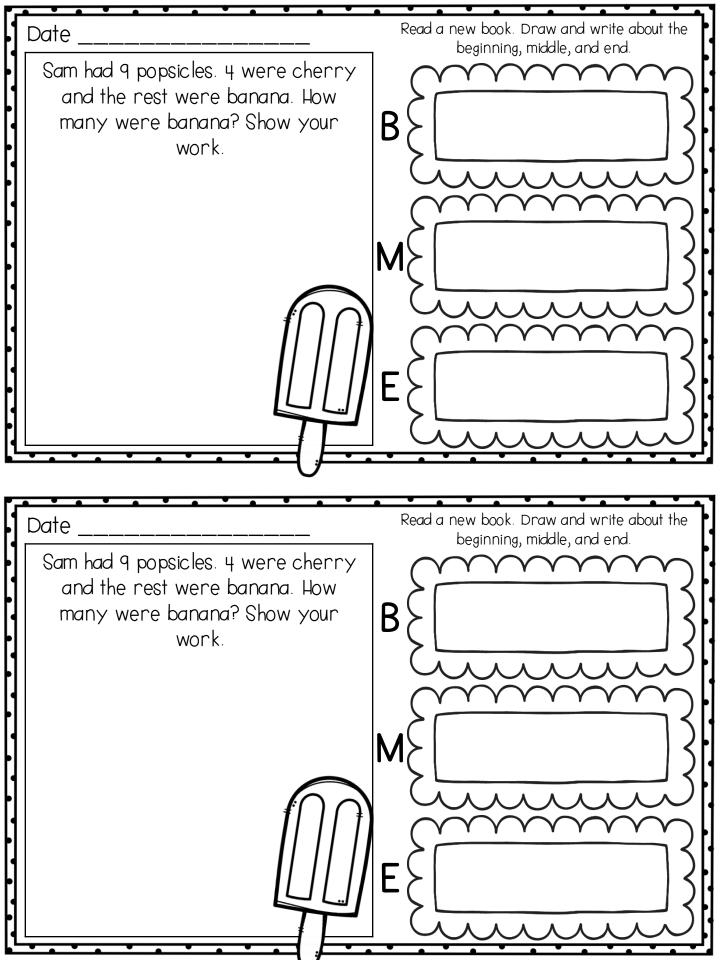
Date There were 8 kids in the pool, and		with a beginning picture beside it.
5 more jumped in. How many kids are swimming now? Show your work.	grow	smile
	truck	drink
	snail	plane

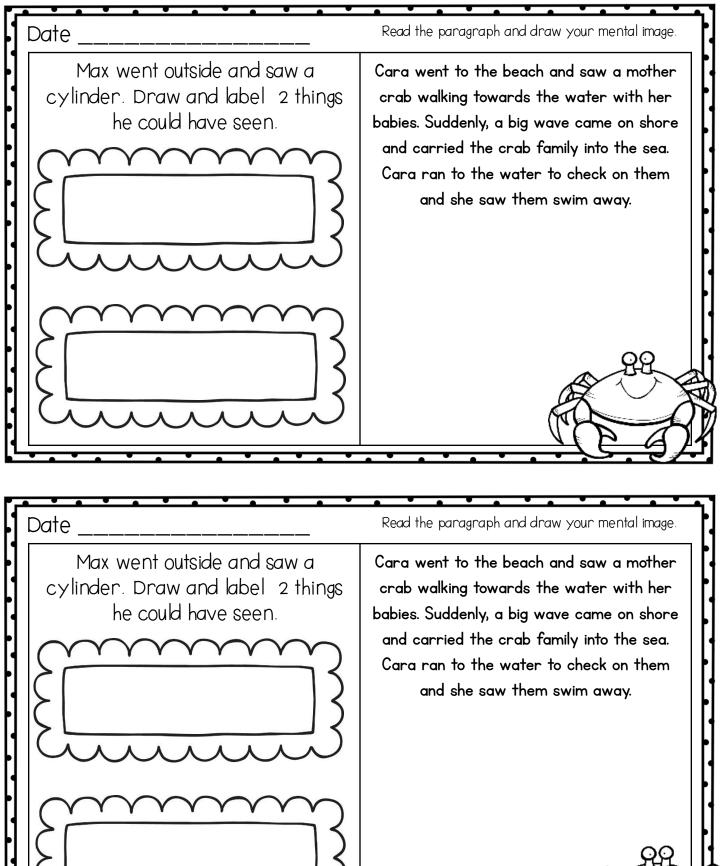
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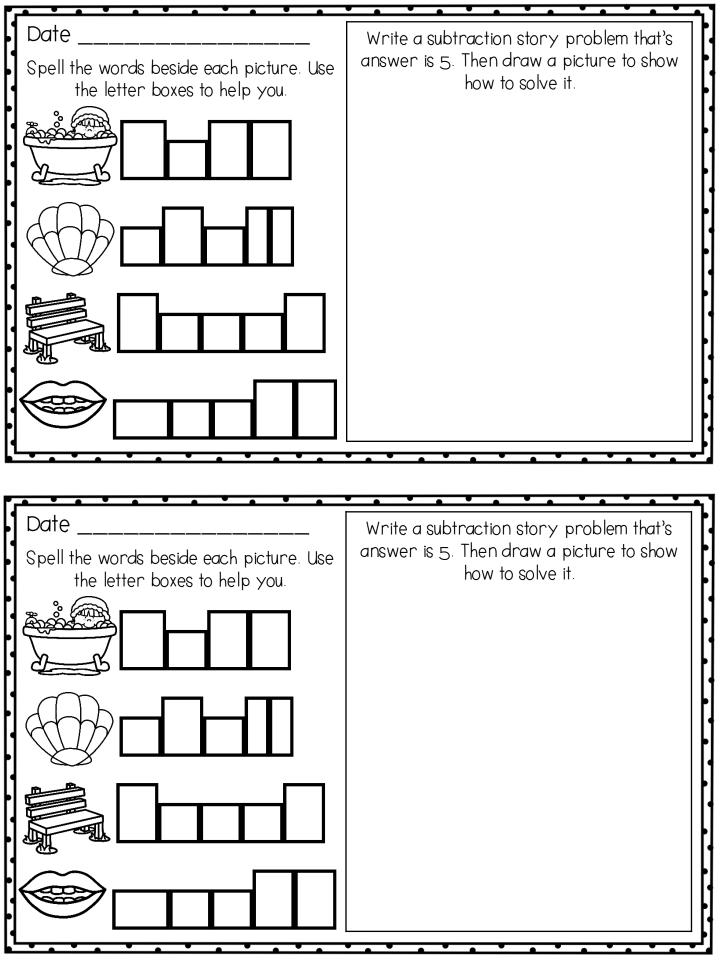






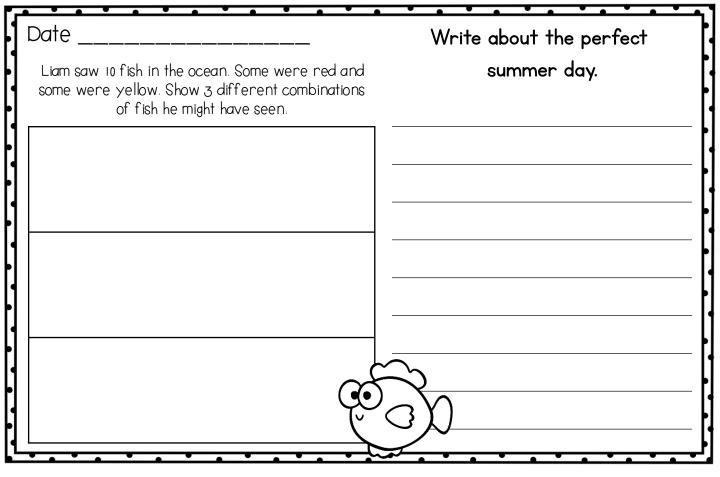


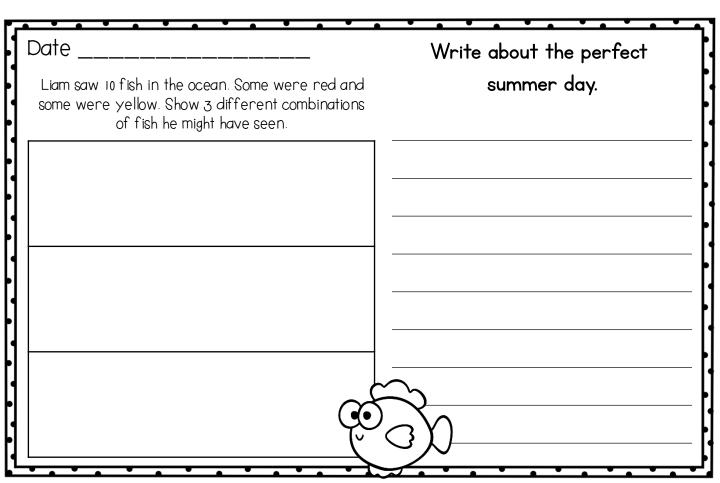


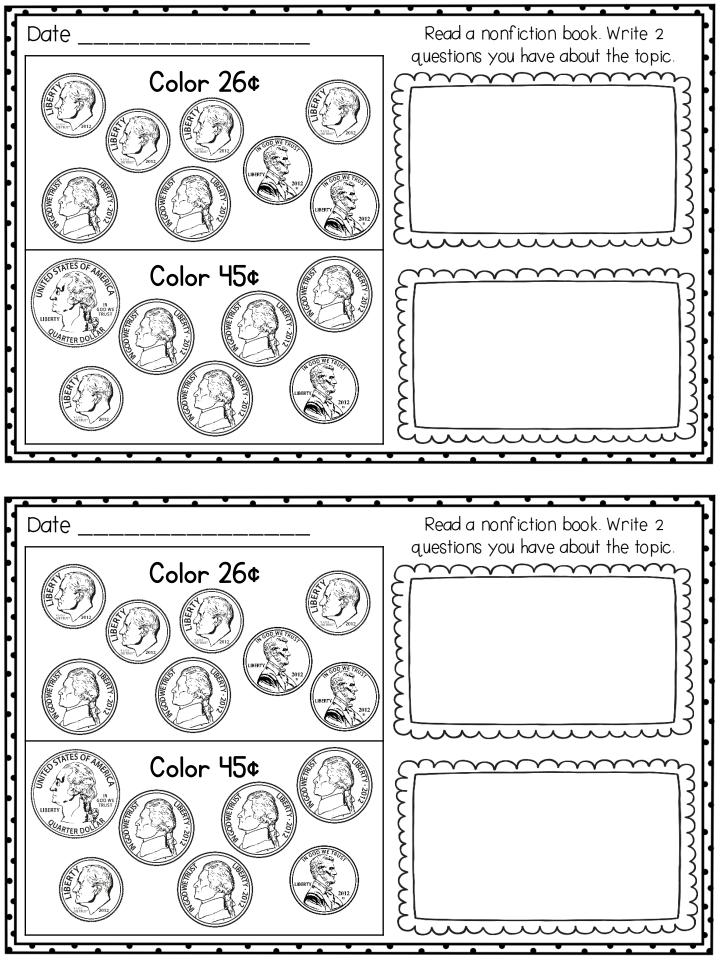


	Date Draw the 2D shap	be inside each box.	Read the passage and highlight all the long vowel words.
$\mathbf{P}$	hexagon	rhombus	Alex and Sara went to the
			ocean to play. They built a
			sand castle and set up an
			umbrella. They ate ice cream
┝┨┝	toianalo	poptadon	and played in the water. Far
$ \mathbf{i} $	triangle	pentagon	away, they saw three whales
		س	swim by. A huge boat passed
			// by and made giant waves
			behind it.

Date Draw the 2D shap	be inside each box.	Read the passage and highlight all the long vowel words.
hexagon	rhombus	Alex and Sara went to the ocean to play. They built a sand castle and set up an
triangle	pentagon	umbrella. They ate ice cream and played in the water. Far away, they saw three whales
•		swim by. A huge boat passed by and made giant waves behind it.

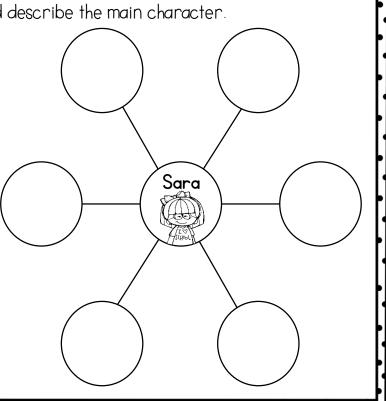






Read the passage and describe the main character.

Sara was in first grade. She loved to help her teacher and her classmates. Each morning she would greet her friends with a hug and give them a compliment. If someone was upset, she would try to make them feel better. If someone was happy, she was happy with them. Everyone loved to be around Sara.



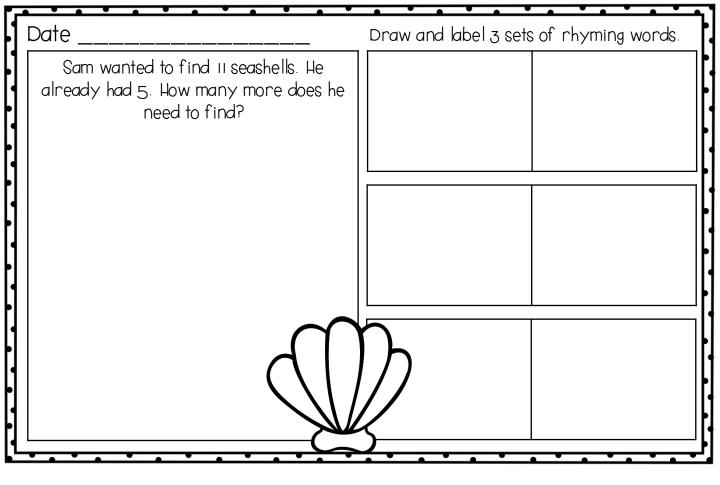
Sara

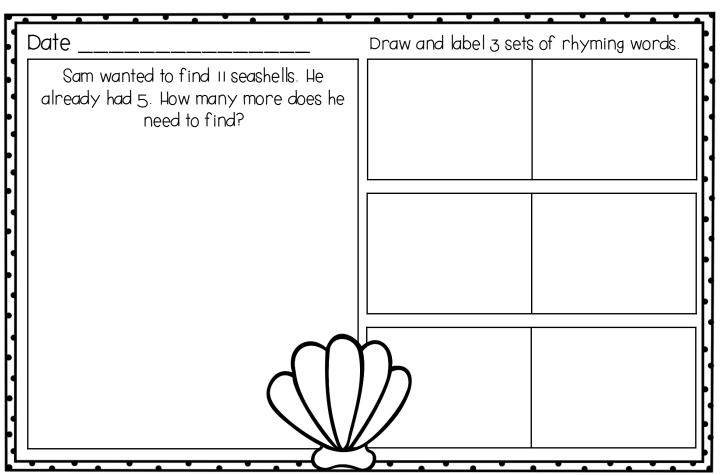
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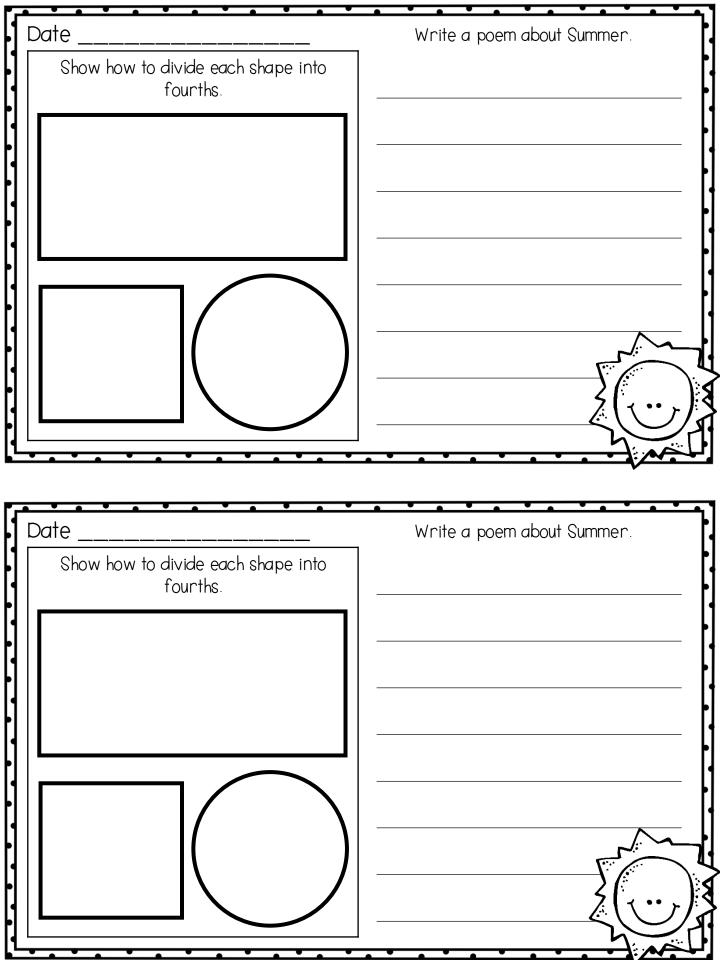
Date

Read the passage and describe the main character.

Sara was in first grade. She loved to help her teacher and her classmates. Each morning she would greet her friends with a hug and give them a compliment. If someone was upset, she would try to make them feel better. If someone was happy, she was happy with them. Everyone loved to be around Sara.



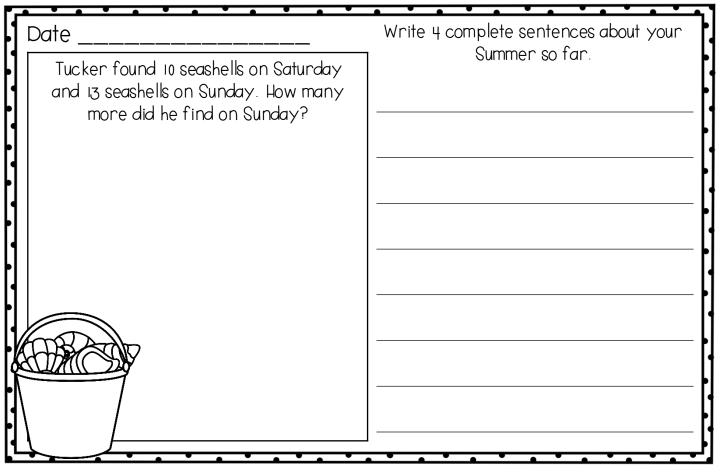


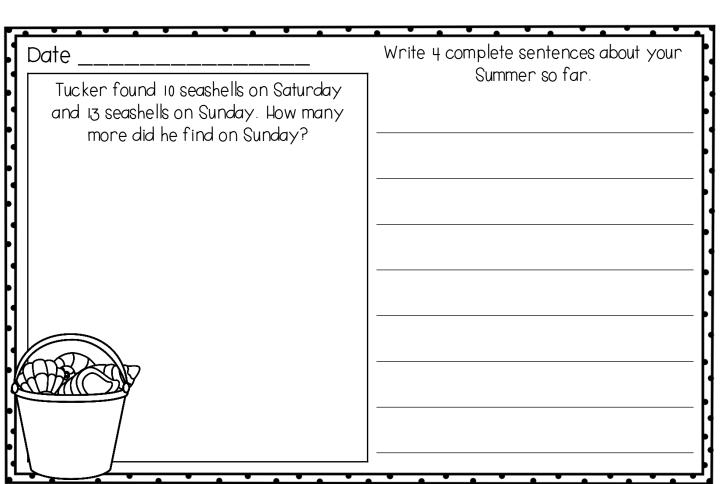


Date Draw and labe	el 2 examples o noun.	f each type of	Ryan ate 4 popsicles on Tuesday, 7 popsicles on Wednesday, and 5 popsicles on Thursday. How many popsicles did he eat in all? Show your
person	place	thing	work.
Date Draw and labe	el 2 examples o noun.	f each type of	Ryan ate 4 popsicles on Tuesday, 7 popsicles on Wednesday, and 5 popsicles on Thursday. How many popsicles did he eat in all? Show your
person	place	thing	work.

	Date _					• • •		•••	•	
•	q			Fill in the m	nissing nu	impers of <b>96</b>	n the cho	<b>98</b>		100
•	IOI	102		104		106		108		IIO
		112			115	116	117		119	120
			D	raw and lab	el an exa	mple for	each dig	Iraph.		I
	sh			ch		th			wh	

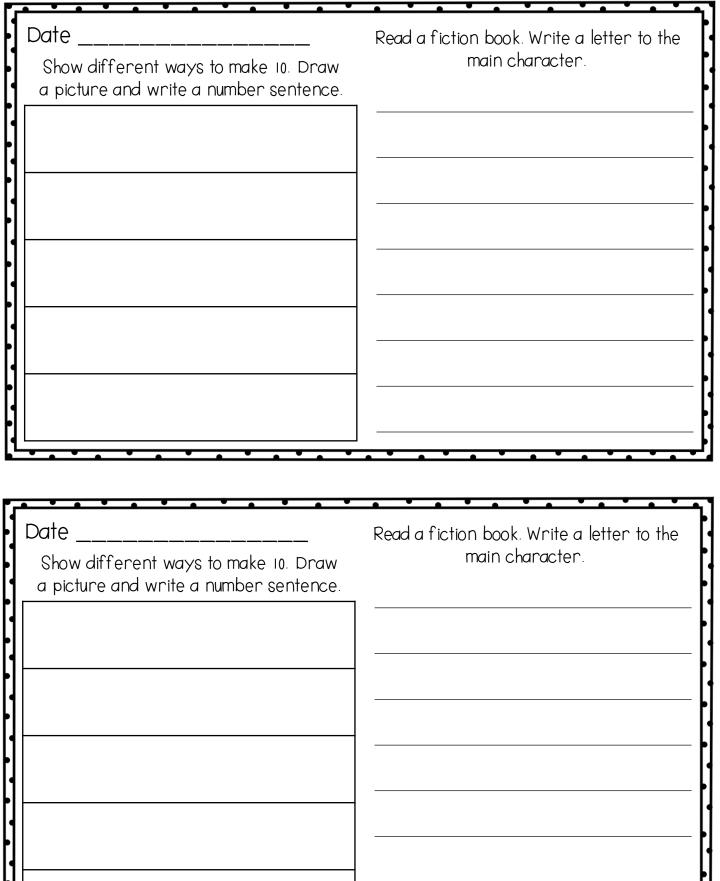
	Date _					<b>·</b> _			•		• • • •
	a			Fil		nissing nu	imbers oi	n the cha		1	
•	9				94		96		98		100
	101	102			104		106		108		IIO
•		112				115	116	7		IId	120
			Ľ	Draw	and lab	el an exa	imple for	· each dig	Iraph.	•	
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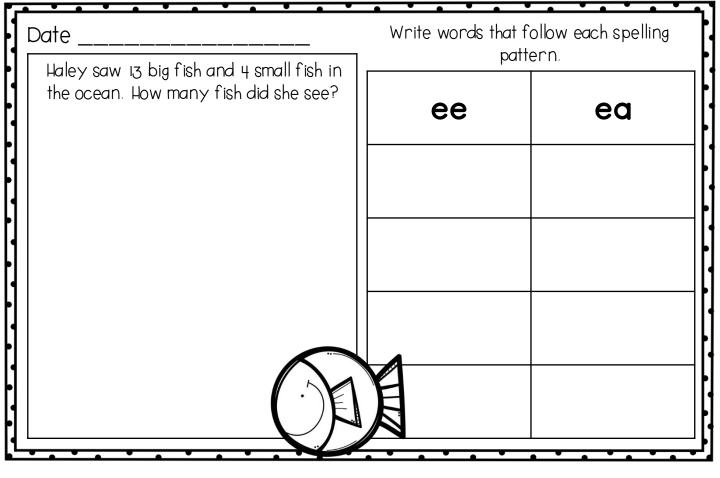


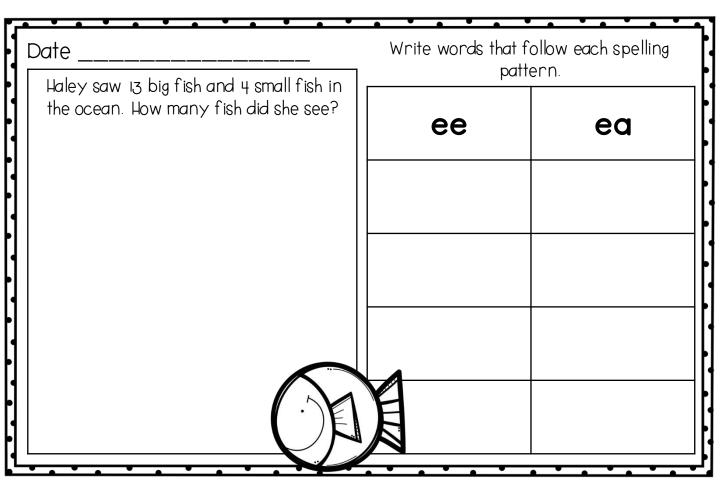
	Date		on the table.	Read a fiction book an ma	
•	ten less		ten more	characters	setting
		23			
		45			
		61			P
		38			
		97			
•		103			
•		55		problem	solution

	Date		on the table.	Read a fiction book an maj	
	ten less		ten more	characters	setting
		23			
		45			
		61			
•		38			
		97			
•		103			
		55		problem	solution



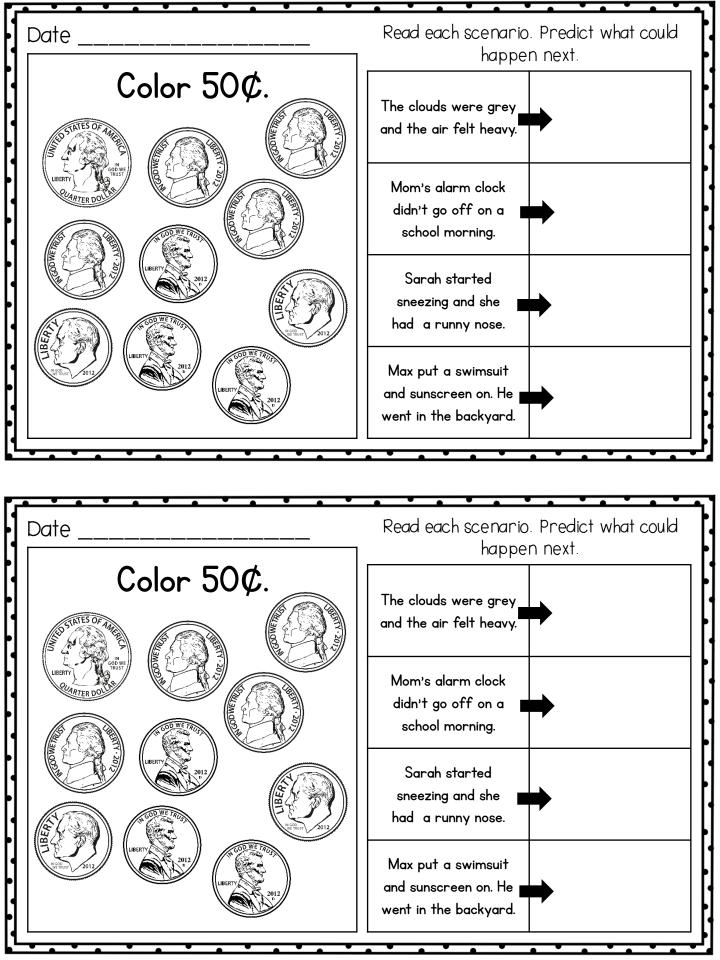
	Use <, >, and	= to compare	the numbers.	•
nabetical order.	45		62	
hot - popsicle	13		q	
	56		56	
	28		71	•
	84		63	$\left  \right $
	105		78	ŀ
	39		105	
		••••		┛
	Use <, >, and	= to compare	the numbers.	•
nabetical order.	45			- <b>b</b> I
			62	
hot popsicle	13		62 9	
	13		٩	
	I3 56		9 56	
	I3 56 28		9 56 71	
	hot popsicle	hot H5 hot I3 56 28 84 105 39 Use <, >, and	abetical order.  45    hot  13    popsicle  56    28  84    105  39	hot  H5  62    hot  13  9    popsicle  56  56    28  71    84  63    105  78    39  105

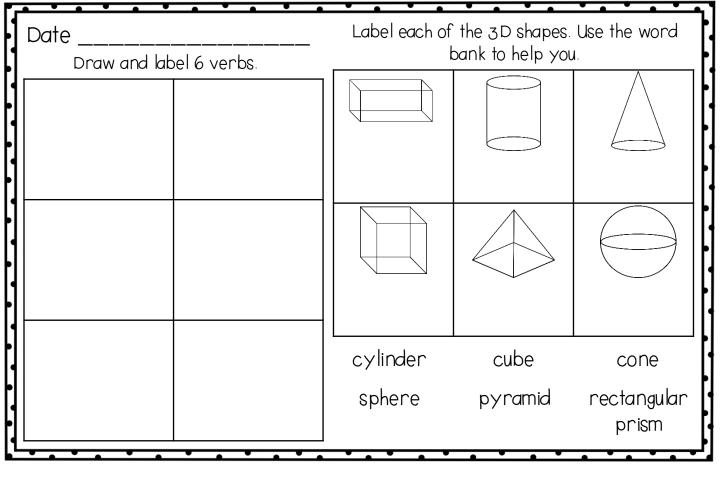


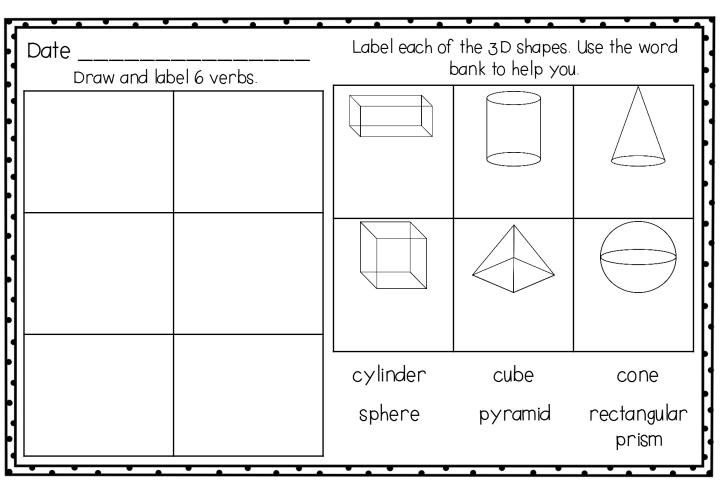


Date Keith had some toys. He got 4 more and	•	ds. Color the ones that d correctly.
now he has 10 toys. How many toys did he have to start with?	with	weth
	ther	there
	laugh	laf
•	sau	saw
	have	hafe
	little	litel
	mure	more

Date Keith had some toys. He got 4 more and	•	ds. Color the ones that d correctly.
now he has 10 toys. How many toys did he have to start with?	with	weth
	ther	there
	laugh	laf
	sau	saw
	have	hafe
	little	litel
	mure	more







LI	Date					
	Favorite	Summer		bh and answer the questions.		
•				How many students were surveyed?		
				How many did NOT choose swimming?		
				How many chose bubbles?		
				What was the most popular activity?		
	swinging	swimming	bubbles	How many MORE chose swimming instead		
				of swinging?		
	Date		· · · · ·	· · · · · · · · · · · · · · · · · · ·		
	Date	Loo	k at the grap	oh and answer the questions.		
		Loo Summer	•	oh and answer the questions. How many students were surveyed?		
			•			
			•	How many students were surveyed?		
			•	How many students were surveyed? How many did NOT choose swimming?		
			•	How many students were surveyed? How many did NOT choose swimming? How many chose bubbles?		
			•	How many students were surveyed? How many did NOT choose swimming? How many chose bubbles?		

## Date

Date

Read the passage and answer the questions.

Max was so excited! He packed his backpack full of towels, toys to play in the sand, and his favorite sunglasses. His mom told him it would be about a 5 hour drive. His dad put sunscreen all over him and told him he would put more on when they got there. They packed a lunch and got in the car. Who are the characters in the story?

Where can you infer they are going?

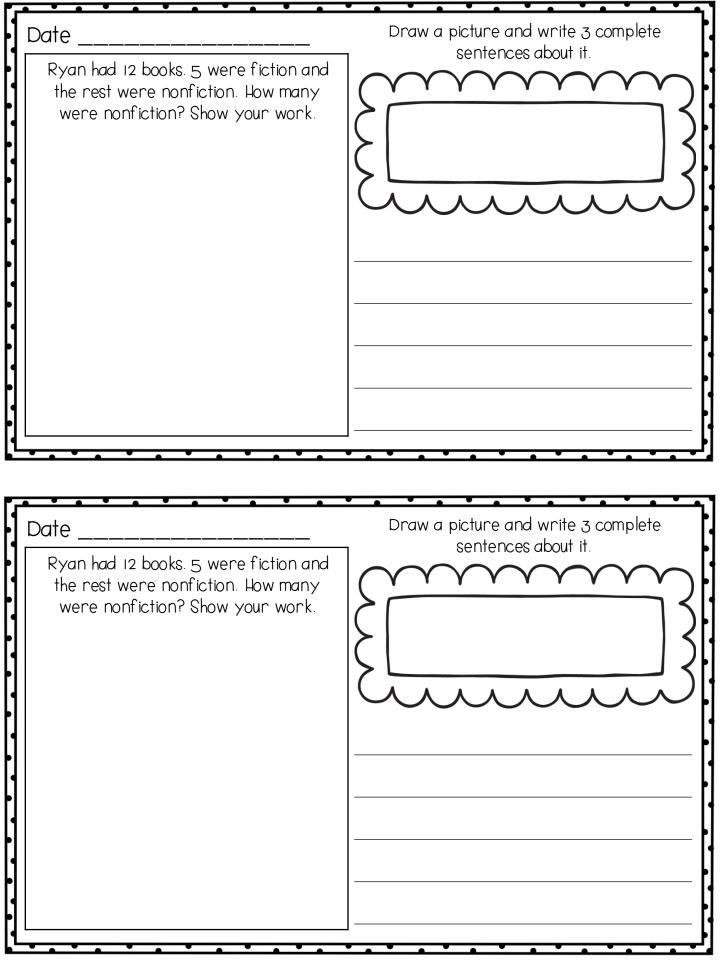
What clues did you use to make your inference?

Read the passage and answer the questions.

Max was so excited! He packed his backpack full of towels, toys to play in the sand, and his favorite sunglasses. His mom told him it would be about a 5 hour drive. His dad put sunscreen all over him and told him he would put more on when they got there. They packed a lunch and got in the car. Who are the characters in the story?

Where can you infer they are going?

What clues did you use to make your inference?



Date Luna had 63 stickers. She gave 10 of	Read each singular noun. Write the plural beside it.
them to a friend. How many stickers does she have left? Show your work.	boy
	ship
	fish
	class
	cup
	baby
	house

them to a friend. How many stickers does she have left? Show your work.  boy    ship  fish    class  class    cup  baby	Date Luna had 63 stickers. She gave 10 of	Read each singular noun. Write the plural beside it.
fish class cup		boy
class cup		ship
cup		fish
		class
baby		cup
	•     •	baby
house		house

Date	Write the contraction for each set	of words.
There were 8 kids on the beach. How many eyes were there? Use skip counting to solve the problem and show your work.	can not	
	he will	
	I am	
	she is	
BEAUTY	did not	

Date	Write the contraction for each set of words.	
There were 8 kids on the beach. How many eyes were there? Use skip counting to solve the problem and show your work.	can not	
	he will	
	I am	
	she is	
BEAUT	did not	

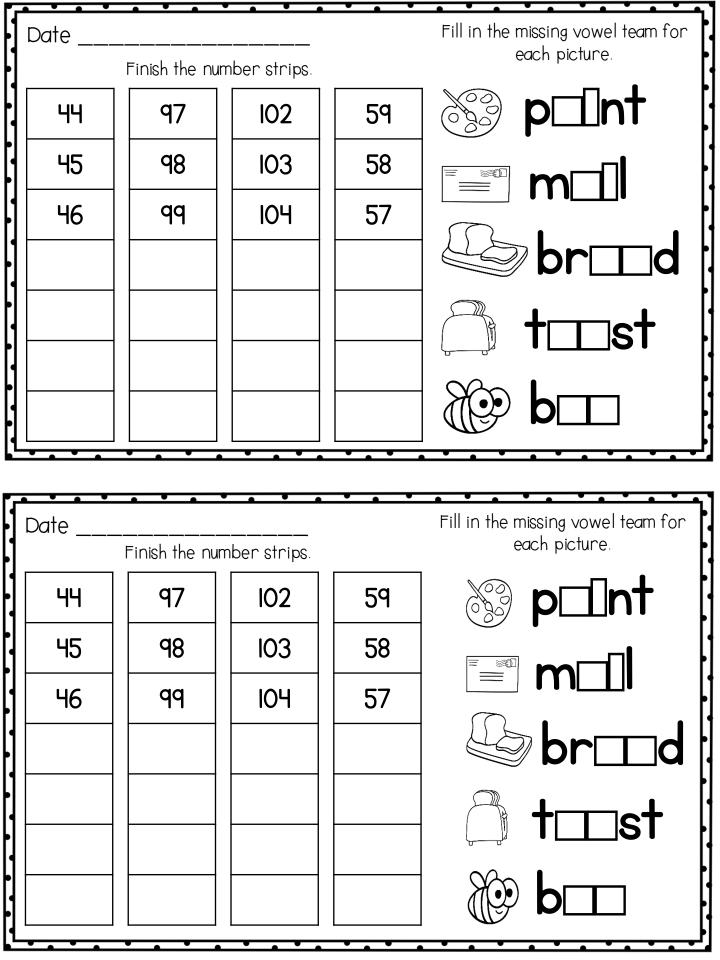
Date									
Look at the place value blocks and write the number beside it.									

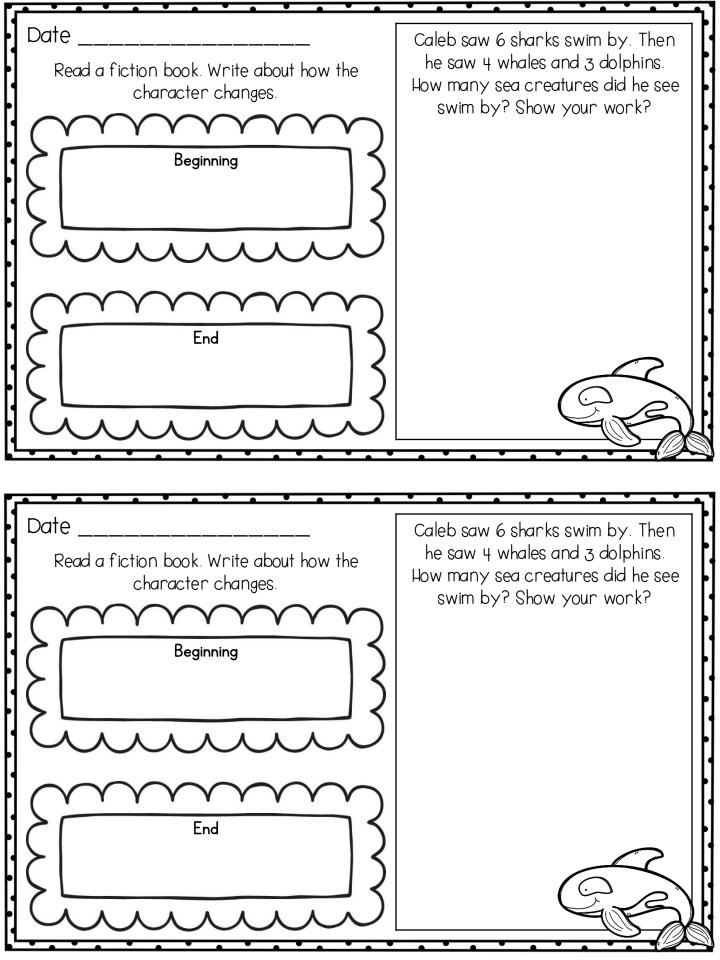
Date	Date									
Look at the place value blocks and write the number beside it.										

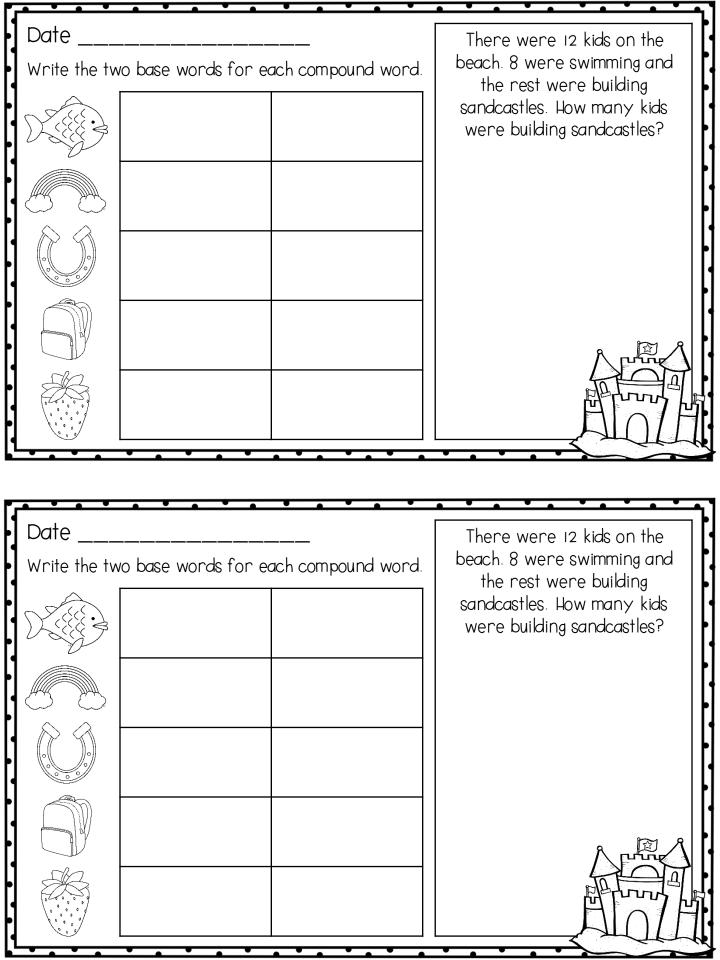
	Date _				•				
•		Choose a no	onfiction book and fill i	n the chart.					
•		My Schema	My New Learning	My Wonderings					
•									
		Put the numb	pers in order from leas	st to greatest.					
	45	72     68	3						
ł									
	· · ·				┹ ┑				
	Date _				ב ן				
	Date _		 pnfiction book and fill i						
	Date _		onfiction book and fill i My New Learning	n the chart. My Wonderings					
	Date _								
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	Date _	My Schema	My New Learning	My Wonderings					
	Date _	My Schema		My Wonderings					
	Date _	My Schema	My New Learning Ders in order from leas	My Wonderings					

	Date _	ill in the	number	patterns.	Fix the 2 sentences and write them correctly on the lines.					
•	10	20	30		keith wint 2 taRget to bye a nuw toy? he cam Home weth a					
	25	30	35		box of legos					
•	I	3	5							
	I	21	31							
•	100	102	104							
	Date _ F	ill in the	number	patterns.	Fix the 2 sentences and write them correctly on the lines.					
	10	20	30		keith wint 2 taRget to bye a					

Date _ F	ill in the	number	patterns.	correctly on the lines.
10	20	30		keith wint 2 taRget to bye a nuw toy? he cam Home weth a
25	30	35		box of legos
I	3	5		
	21	31		
100	102	104		
	0  25 	Fill in the 10 20 25 30 1 3 1 21	Fill in the number    IO  2O  3O    25  3O  35    I  3  5    II  2I  3I	Fill in the number patterns.    IO  20  30  30    25  30  35



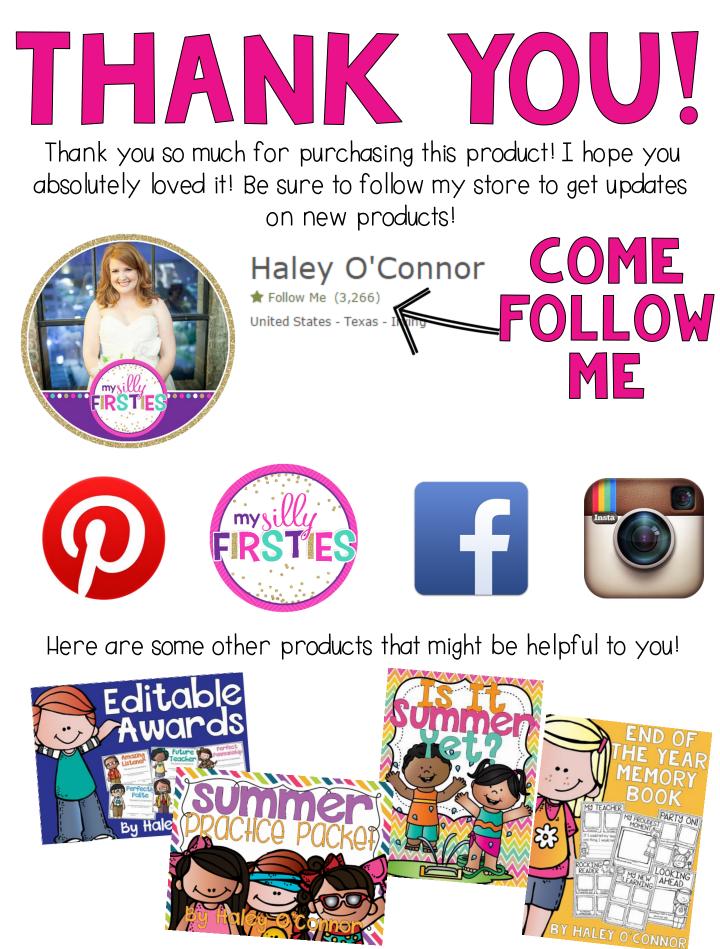




Date Fill in the missing number. Read a nonfiction book. Draw and write your favorite thing you learned. 6 + = || = 14 5 + + 10 = 193 + = 12+ 9 = 11Date Fill in the missing number. Read a nonfiction book. Draw and write 6 + = || your favorite thing you learned. = 14 5 + + 10 = 193 + = 12 + 9 = 11

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L comp	Leted the	nese po	ages of	) I <sup>st</sup> Gra	) N Ide Boo	otcamp.
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8	q	Ю	I	12	13	14
15	16	17	18	Ιq	20	21
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29	30	31	32	33	34	35





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