

TEAGHER NOTE
This packet was designed to be used as an end of year review for $\mathrm{s}^{\text {st }}$ graders. It would also be great to send home over the summer! Some of the pages have summer theme and some are generic. Many of the pages could be used at the beginning of $2^{\text {nd }}$ grade as a review as well. I would recommend stapling it together for easy access, but you could also pick and choose the pages you want to use and do them one at a time!


Date
There were 8 kids in the pool, and 5 more jumped in. How many kids are swimming now? Show your work.

Read each word with a beginning blend. Draw the picture beside it.

| grow | smile |
| :---: | :---: |
| truck | drink |
| snail | plane |


| Date ___-_-_-_-_-_ | Read each word with a beginning blend. Draw the picture beside it. |  |
| :---: | :---: | :---: |
| There were 8 kids in the pool, and 5 more jumped in. How many kids are swimming now? Show your work. | grow | smile |
|  | truck | drink |
|  | snail | plane |

Date $\qquad$ Count each set of coins and write the value.


Draw an label an example of a noun and a verb.


Date
Count each set of coins and write the value.


Draw an label an example of a noun and a verb.


Write 5 adjectives to describe
Show 4 different combinations of 12 . ice cream.
I.
2.
3.
4.
5.


Date
Write the time under each clock.


Draw and label 3 "silent e" words.




Date $\qquad$
Write the time under each clock.


Draw and label 3 "silent e" words.

Date
Read a new book. Draw and write about the beginning, middle, and end.
Sam had 9 popsicles. 4 were cherry and the rest were banana. How many were banana? Show your work.


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$\qquad$ beginning, middle, and end.
Sam had 9 popsicles. 4 were cherry and the rest were banana. How many were banana? Show your work.

Max went outside and saw a cylinder. Draw and label 2 things he could have seen.


Cara went to the beach and saw a mother crab walking towards the water with her babies. Suddenly, a big wave came on shore and carried the crab family into the sea. Cara ran to the water to check on them and she saw them swim away.

Read the paragraph and draw your mental image

Max went outside and saw a cylinder. Draw and label 2 things he could have seen.


Cara went to the beach and saw a mother crab walking towards the water with her babies. Suddenly, a big wave came on shore and carried the crab family into the sea. Cara ran to the water to check on them and she saw them swim away.

Date $\qquad$
Spell the words beside each picture. Use the letter boxes to help you


Write a subtraction story problem that's answer is 5 . Then draw a picture to show how to solve it.

Date
Spell the words beside each picture. Use the letter boxes to help you.
 answer is 5 . Then draw a picture to show how to solve it.

Read the passage and highlight all the long vowel words.
Draw the 2D shape inside each box.

| hexagon | rhombus | Alex and Sara went to the <br> ocean to play. They built a <br> sand castle and set up an <br> umbrella. They ate ice cream <br> and played in the water. Far <br> away, they saw three whales |
| :---: | :---: | :---: |
| triangle | pentagon |  | behind it.

Date $\qquad$
Draw the 2D shape inside each box.
 rhombus pentagon

Read the passage and highlight all the long vowel words.

Alex and Sara went to the ocean to play. They built a sand castle and set up an umbrella. They ate ice cream and played in the water. Far away, they saw three whales swim by. A huge boat passed by and made giant waves behind it. summer day.
Liam saw 10 fish in the ocean. Some were red and some were yellow. Show 3 different combinations of fish he might have seen.

Date $\qquad$
Liam saw 10 fish in the ocean. Some were red and some were yellow. Show 3 different combinations of fish he might have seen.

Date
Read a nonfiction book. Write 2 questions you have about the topic.


## Read the passage and describe the main character.

Sara was in first grade. She loved to help her teacher and her classmates. Each morning she would greet her friends with a hug and give them a compliment. If someone was upset, she would try to make them feel better. If someone was happy, she was happy with them. Everyone loved to be around Sara.


Date $\qquad$
Read the passage and describe the main character
Sara was in first grade. She loved to help her teacher and her classmates. Each morning she would greet her friends with a hug and give them a compliment. If someone was upset, she would try to make them feel better. If someone was happy, she was happy with them. Everyone loved to be around Sara.


Sam wanted to find II seashells. He already had 5. How many more does he need to find?

Date $\qquad$ Draw and label 3 sets of rhyming words.
Sam wanted to find II seashells. He already had 5. How many more does he need to find?

Date $\qquad$ Write a poem about Summer.
Show how to divide each shape into fourths. $\qquad$
$\qquad$
$\qquad$


Show how to divide each shape into fourths. $\qquad$

$\qquad$
$\qquad$


Date
Draw and label 2 examples of each type of noun.
$\left\{\begin{array}{|l|l|l|}\hline \text { person } & \text { place } & \text { thing } \\ \hline & \\ \\ & & \\ \hline & & \\ \hline\end{array}\right.$

Ryan ate 4 popsicles on Tuesday, 7 popsicles on Wednesday, and 5 popsicles on Thursday. How many popsicles did he eat in all? Show your work.

Date
Draw and label 2 examples of each type of noun.
$\left\{\begin{array}{|l|l|l|}\hline \text { person } & \text { place } & \text { thing } \\ \hline & & \\ & \{ & \\ \hline & & \\ & & \\ & & \\ \hline\end{array}\right.$

Ryan ate 4 popsicles on Tuesday, 7 popsicles on Wednesday, and 5 popsicles on Thursday. How many popsicles did he eat in all? Show your work.

Date
Fill in the missing numbers on the chart.

| 91 |  |  | 94 |  | 96 |  | 98 |  | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | 102 |  | 104 |  | 106 |  | 108 |  | 110 |
|  | $\\| 2$ |  |  | 115 | 116 | 117 |  | $\\| 9$ | 120 |

Draw and label an example for each digraph.

|c|c|c|c| | sh | ch | th |
| :---: | :---: | :---: |
|  |  |  |

Date
Fill in the missing numbers on the chart.

| 91 |  |  | 94 |  | 96 |  | 98 |  | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | 102 |  | 104 |  | 106 |  | 108 |  | 110 |
|  | 112 |  |  | 115 | 116 | 117 |  | 119 | 120 |

Draw and label an example for each digraph.

| sh | ch | th | wh |
| :--- | :--- | :--- | :--- |

Date
Tucker found 10 seashells on Saturday and 13 seashells on Sunday. How many more did he find on Sunday?

Write 4 complete sentences about your Summer so far.


Fill in the missing numbers on the table. map.

| characters | setting |
| :---: | :---: |
| problem | solution |

$\qquad$
Fill in the missing numbers on the table.
$\left\{\begin{array}{|l|c|c|}\hline \text { ten less } & & \text { ten more } \\ \hline & 23 & \\ \hline & 45 & \\ \hline & 61 & \\ \hline & 38 & \\ \hline & 97 & \\ \hline & 103 & \\ \hline & 55 & \\ \hline & \\ \hline & & \\ \hline & \\ \hline\end{array}\right.$

Read a fiction book and complete the story map.

| characters | setting |
| :---: | :---: |
|  |  |
|  |  |
| problem | solution |

$\qquad$
Show different ways to make 10. Draw a picture and write a number sentence.

Read a fiction book. Write a letter to the main character.

Date $\qquad$
Show different ways to make 10. Draw a picture and write a number sentence.

Read a fiction book. Write a letter to the main character.

$\qquad$
Haley saw 13 big fish and 4 small fish in the ocean. How many fish did she see?

Write words that follow each spelling pattern.


Date $\qquad$
Haley saw 13 big fish and 4 small fish in the ocean. How many fish did she see?

Write words that follow each spelling pattern.
ee
ea

Date
Keith had some toys. He got 4 more and now he has 10 toys. How many toys did he have to start with?

Read the sight words. Color the ones that are spelled correctly.

| with | weth |
| :---: | :---: |
| ther | there |
| laugh | laf |
| sau | saw |
| have | hafe |
| little | litel |
| mure | more |

Date
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| are spelled correctly |  |
| :---: | :---: |
| with | weth |
| ther | there |
| laugh | laf |
| sau | saw |
| have | hafe |
| little | litel |
| mure | more |

## Color 504.

Date $\qquad$ Read each scenario. Predict what could happen next.

| The clouds were grey |  |
| :---: | :--- |
| and the air felt heavy. |  |
| Mom's alarm clock <br> didn't go off on a <br> school morning. |  |
| Sarah started <br> sneezing and she <br> had a runny nose. |  |
| Max put a swimsuit <br> and sunscreen on. He <br> went in the backyard. |  |

Date


Read each scenario. Predict what could happen next.

| The clouds were grey |  |
| :---: | :---: |
| and the air felt heavy. |  |

Date
Draw and label 6 verbs.


Label each of the 3D shapes. Use the word bank to help you.

cylinder
sphere prism


Date
Look at the graph and answer the questions.
Favorite Summer Activity How many students were surveyed? $\qquad$

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

How many did NOT choose swimming? $\qquad$
How many chose bubbles? $\qquad$
What was the most popular activity?
swinging
swimming
bubbles


How many MORE chose swimming instead of swinging?

Date
Look at the graph and answer the questions.

Favorite Summer Activity

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

swimming
bubbles


How many students were surveyed?
How many did NOT choose swimming?
How many chose bubbles? $\qquad$
What was the most popular activity?

How many MORE chose swimming instead of swinging?

## Read the passage and answer the questions.

Max was so excited! He packed his backpack full of towels, toys to play in the sand, and his favorite sunglasses. His mom told him it would be about a 5 hour drive. His dad put sunscreen all over him and told him he would put more on when they got there. They packed a lunch and got in the car.

Who are the characters in the story?

Where can you infer they are going?

What clues did you use to make your inference?

Read the passage and answer the questions.
Who are the characters in the story?

Where can you infer they are going?

What clues did you use to make your inference?

Date
Ryan had 12 books. 5 were fiction and the rest were nonfiction. How many were nonfiction? Show your work.

Draw a picture and write 3 complete sentences about it.


Date
Ryan had 12 books. 5 were fiction and the rest were nonfiction. How many were nonfiction? Show your work. sentences about it.


Date
Luna had 63 stickers. She gave 10 of them to a friend. How many stickers does she have left? Show your work.

Read each singular noun. Write the plural beside it.

| boy |  |
| :---: | :--- |
| ship |  |
| fish |  |
| class |  |
| cup |  |
| baby |  |
| house |  |

Date
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| boy |  |
| :---: | :--- |
| ship |  |
| fish |  |
| class |  |
| cup |  |
| baby |  |
| house |  |

Date
Write the contraction for each set of words.
There were 8 kids on the beach. How many eyes were there? Use skip counting to solve the problem and show your work.


$\qquad$
There were 8 kids on the beach. How many eyes were there? Use skip counting to solve the problem and show your work.

Write the contraction for each set of words.

## can not

## he will

I am
she is
did not

Date
Look at the place value blocks and write the number beside it.

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

Date $\qquad$
Look at the place value blocks and write the number beside it.


|  |
| :---: |
|  |
|  |

Choose a nonfiction book and fill in the chart. My Schema

My New Learning
My Wonderings

Put the numbers in order from least to greatest.

\section*{| 45 | 72 | 11 | 68 |
| :--- | :--- | :--- | :--- |}

Choose a nonfiction book and fill in the chart.
My Schema
My New Learning
My Wonderings

Put the numbers in order from least to greatest.

## 4572 <br> || 68

Date $\qquad$
Fill in the number patterns.

| Fill in the number patterns. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 10 | 20 | 30 |  |  |
| 25 | 30 | 35 |  |  |
| 1 | 3 | 5 |  |  |
| 11 | 21 | 31 |  |  |
| 100 | 102 | 104 |  |  |

keith wint 2 taRget to bye a nuw toy? he cam Home weth a box of legos

Fix the 2 sentences and write them correctly on the lines.

Date
Fill in the missing vowel team for each picture.
Finish the number strips.

| Ч4 | 97 | 102 | 59 | (๑) $\mathrm{p} \square \mathrm{n} \boldsymbol{n}$ <br> = mal <br> $\because b \mathrm{br} \square \mathrm{d}$ $\dagger \square \square$ st Ofor b $\square$ |
| :---: | :---: | :---: | :---: | :---: |
| 45 | 98 | 103 | 58 |  |
| 46 | 99 | 104 | 57 |  |
|  |  |  |  |  |
|  |  |  |  |  |

Date $\qquad$
Finish the number strips.


Fill in the missing vowel team for each picture.

Date
Read a fiction book. Write about how the character changes.

## $\{$ ?

Caleb saw 6 sharks swim by. Then he saw 4 whales and 3 dolphins. How many sea creatures did he see swim by? Show your work?


Date
Write the two base words for each compound word.


There were 12 kids on the beach. 8 were swimming and the rest were building sandcastles. How many kids were building sandcastles?
$\qquad$
Write the two base words for each compound word.


There were 12 kids on the beach. 8 were swimming and the rest were building sandcastles. How many kids were building sandcastles?

Date $\qquad$
Read a nonfiction book. Draw and write your favorite thing you learned.


Fill in the missing number.

## $6+=11$ $5+=14$ $+10=19$ $3+^{+}=12$ $+9=\|$




# TH <br>  <br> you! 

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