

# Mrs. Coffey's Homeroom Class

## Reading

Name: \_\_\_\_\_

Friday



Which reference source would be best to look up the information: thesaurus, dictionary, atlas, encyclopedia, telephone book, or almanac?

1. animals related to the monitor lizard

\_\_\_\_\_

2. the area code of Lincoln, Nebraska

\_\_\_\_\_

3. a synonym for the word "slow"

\_\_\_\_\_

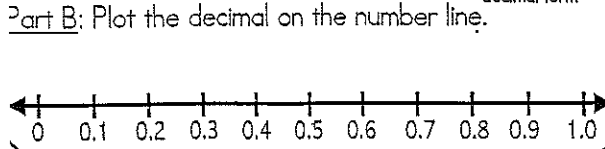
4. the name of the body of water between Iran and Saudi Arabia

\_\_\_\_\_

5. the place of birth of Ludwig von Beethoven

\_\_\_\_\_

1 Part A: Rewrite  $\frac{87}{100}$  as a decimal.    
decimal form



2 Elliot and Simon brought sodas to a party. Elliot brought 7 six-packs of soda, and Simon brought 4 twelve-packs of soda. How many cans of soda did they bring in all?

3 Rewrite 0.03 as a fraction.

4 Construct an angle that measures  $70^\circ$ .

5 Eliza buys  $3\frac{4}{8}$  yards of fabric. Gage buys  $\frac{8}{8}$  yards of fabric. How many yards of fabric do they have altogether?

6 What would be the 16th shape of this pattern?



7 Start at 115 and create a pattern with the rule "subtract 9".

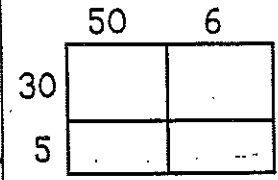
Complete the Table

115			
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8 Relative adverbs can join clauses or sentences. Examples: where, when, why  
 Fill in the blank with a relative adverb.

- a. This is the place    I met your mother.
- b. Do you know the reason    the power went out?

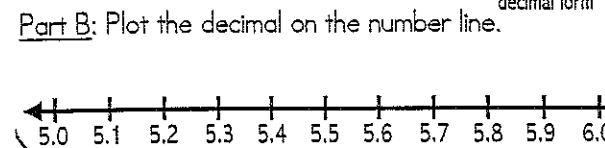
9 Use the area model to solve the equation.



10 Fix the 3 errors: Brandon and julia is going on a trip to the musem.

$35 \times 56 = \underline{\hspace{2cm}}$

11 Part A: Rewrite  $5\frac{6}{10}$  as a decimal.    
decimal form



12 Complete the pattern and identify the rule.

45	90	180		
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Rule: \_\_\_\_\_

13 Rewrite 2.45 as a fraction.

14 Lola won 3,576 tickets at the game center. She spent half of the tickets on prizes and gave 740 tickets to her brother. How many tickets does Lola have left?

- 15 Find the product.
- $9 \times 6 = \underline{\hspace{2cm}}$
  - $7 \times 7 = \underline{\hspace{2cm}}$
  - $8 \times 8 = \underline{\hspace{2cm}}$
  - $12 \times 6 = \underline{\hspace{2cm}}$
  - $7 \times 8 = \underline{\hspace{2cm}}$

16 Arthur's goal is to earn 1,320 tickets on a computer game. He has earned 492 tickets so far. About how many more tickets does he need to earn to meet his goal?

17 Find the value of the expression.

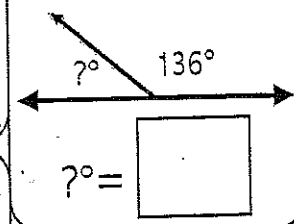
$\frac{7}{5} - \frac{3}{5}$

18 Verb tenses tell you when an action takes place. (was, were, am, is, are, will be)

- a. Past Progressive: (paint) She \_\_\_\_\_ something for her mom.
- b. Present Progressive: (paint) She \_\_\_\_\_ something for her mom.
- c. Future Progressive: (paint) She \_\_\_\_\_ something for her mom next week.

20 Fix the 3 errors: Us ate at a japanese resteraunt.

19 What is the measure of the unknown angle?



Name: \_\_\_\_\_

**Friday**



Which reference source would be best to look up the information: thesaurus, dictionary, atlas, encyclopedia, telephone book, or almanac?

1. a synonym for the word "regal" \_\_\_\_\_
2. the origin of the word "croissant" \_\_\_\_\_
3. the state with tobacco as its main crop \_\_\_\_\_
4. information about the moons of Jupiter \_\_\_\_\_
5. the phone number for the local fire department \_\_\_\_\_

1. Which triangle does not belong? Explain.

2. Find the product.

$4 \times 9 = \underline{\hspace{2cm}}$

$11 \times 8 = \underline{\hspace{2cm}}$

$15 \times 10 = \underline{\hspace{2cm}}$

Find the quotient.

$42 \div 6 = \underline{\hspace{2cm}}$

$72 \div 12 = \underline{\hspace{2cm}}$

$35 \div 7 = \underline{\hspace{2cm}}$

3. Use >, <, or = to compare the numbers.

105,773      104,986

92,154      92,128

128,707      129,231

4. Cole spent \$12 on movie tickets. He spent 4 times as much money on food at the concession stand. How much money did he spend on food?

6. Compare the fractions. Draw a model to prove your answer.

$\frac{2}{6} \bigcirc \frac{7}{12}$

7. Shade  $\frac{20}{100}$ .

5. Write an equation with a variable for the unknown number to represent the problem.

\_\_\_\_\_

5. How much money did Cole spend on food?

9. Complete the conversion table.

kilometers	meters
1 km	1,000 m
2 km	
3 km	
7 km	

8. A pronoun takes the place of a noun.

a. Circle the pronoun(s): Do you think this is a good idea?

b. Write the pronoun: Heather saw (Billy and Carlos) \_\_\_\_\_ at the park.

c. Circle the pronoun(s): She told them to pick up their toys.

10. Fix the 3 errors: I wont eather a skateboard and a bike for my birthday.

\_\_\_\_\_

11. Select all the phrases that describe the polygon.

- at least one pair of perpendicular lines
- at least one pair of parallel lines
- at least one obtuse angle
- at least one right angle

12. Compare the fractions. Draw a model to prove your answer.

$\frac{5}{4} \bigcirc \frac{4}{3}$

16. Shade  $\frac{90}{100}$ .

13. Carlos bought sandals that cost \$12. He also bought running shoes that cost \$36. How many times as much do the running shoes cost compared to the sandals?

15. Part A: Round 738,573 to the nearest hundred thousand.

\_\_\_\_\_

Part B: Round 738,573 to the nearest thousand.

\_\_\_\_\_

17. Select the values that are equivalent to  $\frac{90}{100}$ .

0.90        $\frac{9}{10}$

0.09        $\frac{9}{100}$

13. Write an equation with a variable for the unknown number to represent the problem.

\_\_\_\_\_

14. How many times as much do the running shoes cost compared to the sandals?

19. Complete the conversion table.

meters	centimeters
1 m	
2 m	200 cm
9 m	
10 m	

18. A pronoun takes the place of a noun.

a. Circle the pronoun(s): She showed me how to make a video blog.

b. Write the pronoun: (The mall) \_\_\_\_\_ is undergoing renovations.

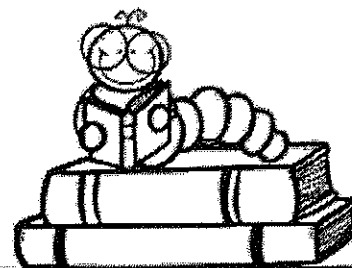
c. Circle the pronoun(s): They practiced for the play.

20. Fix the 3 errors: We is having sow much fun at the football game?

\_\_\_\_\_

Discussion Questions:

- F1: Was there a problem in the book? What was it? How was it solved?
- F2: How would you describe the main character?
- F3: What was your favorite part of the book? Why?
- F4: Did you learn anything from the book?
- F5: What was the MOST important event in the story? Why?
- F6: Describe a connection you had while reading.
- F7: What new words did you learn?
- F8: Was there a character you didn't like? Why?
- F9: Would you recommend this text to someone else? If so, who?
- F10: Which character is most similar to you?
- F11: If you could change the title, what would you change it to?
- F12: What was the author's purpose in writing this book?
- F13: What does the character want? Do you think he/she will get it? If so, how?
- F14: If you could ask the author a question about the text, what would you ask?
- F15: What would you change about the story?
- F16: What questions do you have about the text?
- F17: Summarize what you have read.
- F18: How are you feeling right now as you read?
- F19: What is going to happen next? How do you know?
- F20: What were some of the strongest words the author used?



Reading The Sign of the Beaver

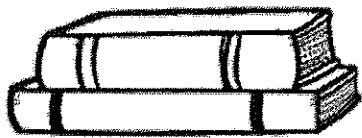
DIRECTIONS:

At this time you are only to read chapters 1-13.

Please include on your reading log the page numbers you read that day, in the title box.

Each day you will need to choose a **different** question to answer based on what you read that day. Questions are listed above.

Each answer should be at least 2 thoughtful sentences long.



Name: \_\_\_\_\_

# READING LOG

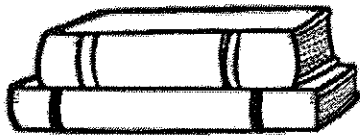
Remember to read for at least 20 minutes per night. Answer one question per night. Use complete sentences in your answer.

Date	Title	Author	Min.
Mon			
Code	Response: _____ _____		

Date	Title	Author	Min.
Tues			
Code	Response: _____ _____		

Date	Title	Author	Min.
Wed			
Code	Response: _____ _____		

Date	Title	Author	Min.
Thurs			
Code	Response: _____ _____		



Name: \_\_\_\_\_

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