

Emergency Closing  
Kindergarten Skills Practice

	Day 1	Day 2	Day 3	Day 4	Day 5
Math	Use objects to subtract from 5.	Count to 100; write numbers to 50.	Use objects to subtract from 5.	Put 5 of your toys in a line. Which one is 3 <sup>rd</sup> ? 1 <sup>st</sup> ? 2 <sup>nd</sup> ?	Use objects to subtract from 5.
Reading	Read a book; discuss the setting.	Read a book; discuss the characters.	Read a book; what was your favorite part?	Read a book; tell someone about the book.	Read a book. Do you think a friend would like this book? Why?
PTR	Read one of the word lists in the packet. Focus on blending the sounds.	How many sounds do you hear in wig? What's the first sound? How do you spell it? What's the second sound? How do you spell it? What is the final sound? Repeat for top & bug.	Read one of the word lists in the packet. Focus on blending the sounds.	How many sounds do you hear in web? What's the first sound? How do you spell it? What's the second sound? How do you spell it? What is the final sound? Repeat for bud & sip.	Read one of the word lists in the packet. Focus on blending the sounds.
Writing or word work	Use two of your sight words to write a sentence.	Sight words: see it, say it, spell it.	Use two of your sight words to write a sentence.	Make a list of the sight words you still need to practice.	Use two of your sight words to write a sentence.

Emergency Closing  
Kindergarten Skills Practice

	Day 6	Day 7	Day 8	Day 9	Day 10
Math	Use objects to subtract from 5.	Count to 100; write numbers to 50.	Use objects to subtract from 5.	Put 5 of your toys in a line. Which one is 3 <sup>rd</sup> ? 1 <sup>st</sup> ? 2 <sup>nd</sup> ?	Use objects to subtract from 5.
Reading	Read a book; how many of your sight words can you find in it?	Read a book; can you name the characters and where the story took place?	Read a book; how did this book make you feel?	Read a book. What would you change about the story?	Read a book; tell someone about the book.
PTR	Read one of the word lists in the packet. Focus on blending the sounds.	How many sounds do you hear in mad? What's the first sound? How do you spell it? What's the second sound? How do you spell it? What is the final sound? How do you spell it? Repeat for stop & beg.	Read one of the word lists in the packet. Focus on blending the sounds.	How many sounds do you hear in fin? What's the first sound? How do you spell it? What's the second sound? How do you spell it? What is the final sound? How do you spell it? Repeat for bed & nets.	Read one of the word lists in the packet. Focus on blending the sounds.
Writing or word work	Use two of your sight words to write a sentence.	Use your crayons to rainbow write where/this 5 times each.	Use two of your sight words to write a sentence.	Use your crayons to rainbow write they/have 5 times each.	Use two of your sight words to write a sentence.





# Kindergarten Sight Word List

## First Quarter

can

the

we

of

like

a

see

to

go

and

in

## Third Quarter

what

for

little

are

said

as

here

with

she

his

on

## Second quarter

play

that

do

he

is

it

was

you

## Fourth Quarter

has

they

look

at

my

have

me

from

where

be

this



Always do your best!



Always do your best!





rip	rib	ran
rock	rod	rack
rap	rat	rag
run	rub	rut
rug	Rick	rob
frog	crib	drum
trip	grin	crab

The rat's rock	rip	ripped
Rick's rug	rob	robbed
Ron's rag	rot	rotted

him	hip	hit
hid	hen	hat
had	has	hum
hut	hug	hop
hot	hill	hiss
help	hand	hunt
hump	hugs	hits

The hen's hiss	hop	hopped
Pam's hum	hum	hummed
The hog's hill	hug	hugged

men	pen	ten
neck	met	red
vet	pet	get
log	sick	peck
set	less	bell
step	sent	rent
pant	Fred	stem

The vet's pet	peck	peck <u>e</u> d
The pet's pen	pet	pette <u>d</u>
Ned's neck	step	stepp <u>e</u> d

win	wit	wig
will	wag	web
wet	wed	well
wick	wib	wob
swim	swam	swig
swill	swag	twin
twig	wags	webs

Pam's wig	wag	wag <u>e</u> d
The man's well	swell	swell <u>e</u> d
The bug's web	peck	peck <u>e</u> d